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West Hartford, CT 06117

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7:30 p.m.



### HartFolk Festival featuring The Nields

Saturday, May 30  
5:00 p.m., Open Mic  
7:30 p.m., Concert featuring  
The Nields



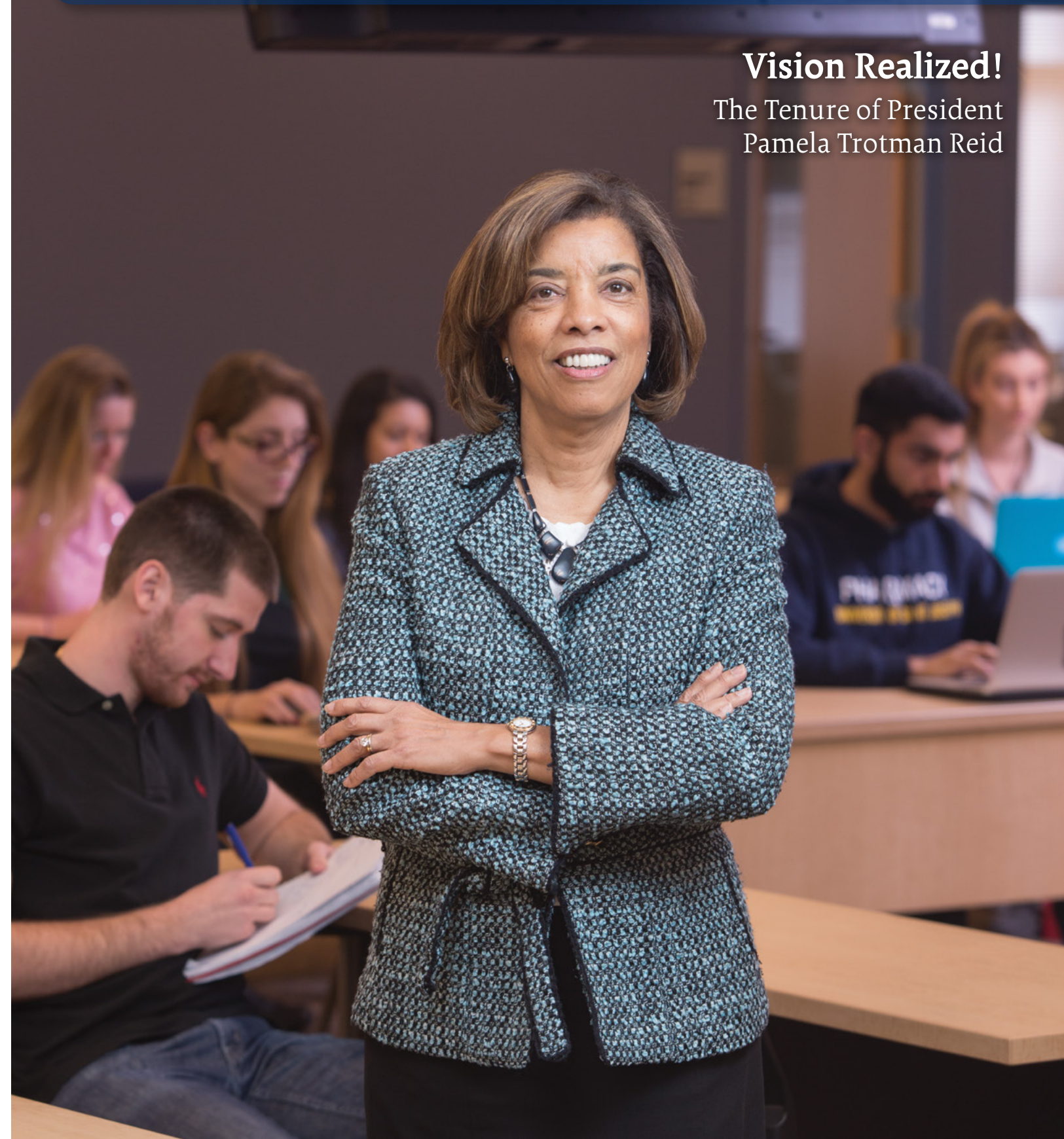
# OUTLOOK Magazine

UNIVERSITY OF SAINT JOSEPH  
CONNECTICUT

Winter  
2015

## Vision Realized!

The Tenure of President  
Pamela Trotman Reid





# Dr. Barbara Kavanagh Haight

Endowed Fund for Nursing Research

In a time when few women established themselves as leaders in their professions, Barbara Kavanagh Haight '59 made her mark in the field of Nursing — as a nurse, a researcher, an author, and an educator. What distinguished her from other nurses, she quickly realized, was the quality of her education: few nurses at that time held nursing degrees. Haight went on to earn master's and doctoral degrees, immersing herself in research and becoming a pioneer in the field of Gerontology.

To give this generation of USJ nurses the same advantages that she received, Haight established the Dr. Barbara Kavanagh Haight '59 Endowed Fund for Nursing Research. The fund provides annual seed money to encourage and support nursing students and faculty to collaborate on research that will further their education and practice.

“Barbara’s generosity will enable students to advance their knowledge through research collaborations with faculty, giving them critical applied experience that they will carry with them throughout their careers,” said Patricia Morgan, Ph.D., associate dean and chair of the Nursing department.

Haight proudly supports the University’s commitment to Nursing education, noting, “USJ students will continue to pave the way as leaders in the nursing profession.”

To learn more about establishing a fund at the University of Saint Joseph, contact Maggie Pinney '95, vice president for Institutional Advancement, at [mpinney@usj.edu](mailto:mpinney@usj.edu) or **860.231.5397**.

## OUTLOOK Magazine

Winter 2015

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# PRESIDENT'S INSIGHTS

This is my final “President’s Insights” column and my final issue of *Outlook*. In the gracious article by Laura Sheehan, I look back with you at the past eight years and on the projects and activities that continue to unfold. As she chronicles the highlights of my tenure as President, it seems such a short time ago that I proudly walked out to greet the campus community. I could not know then how deeply I would feel affection for my colleagues, students, and alumni.

It has been a privilege to lead this amazing institution and to represent our strengths to the greater community. I thank you for entrusting our beloved Saint Joe’s to my care. The support from the Board of Trustees, faculty, and staff has been extraordinary. Together, we have kept USJ true to values instilled by the Founding Sisters of Mercy and our Catholic intellectual tradition.

I will miss being present among all of you who comprise this community, but as Charles Dickens wrote: “The pain of parting is nothing to the joy of meeting again.” I look forward with you to cheering for the future successes of USJ, to appreciating the fulfillment of its potential, and to supporting its continued growth.

May God continue to bless the University of Saint Joseph.

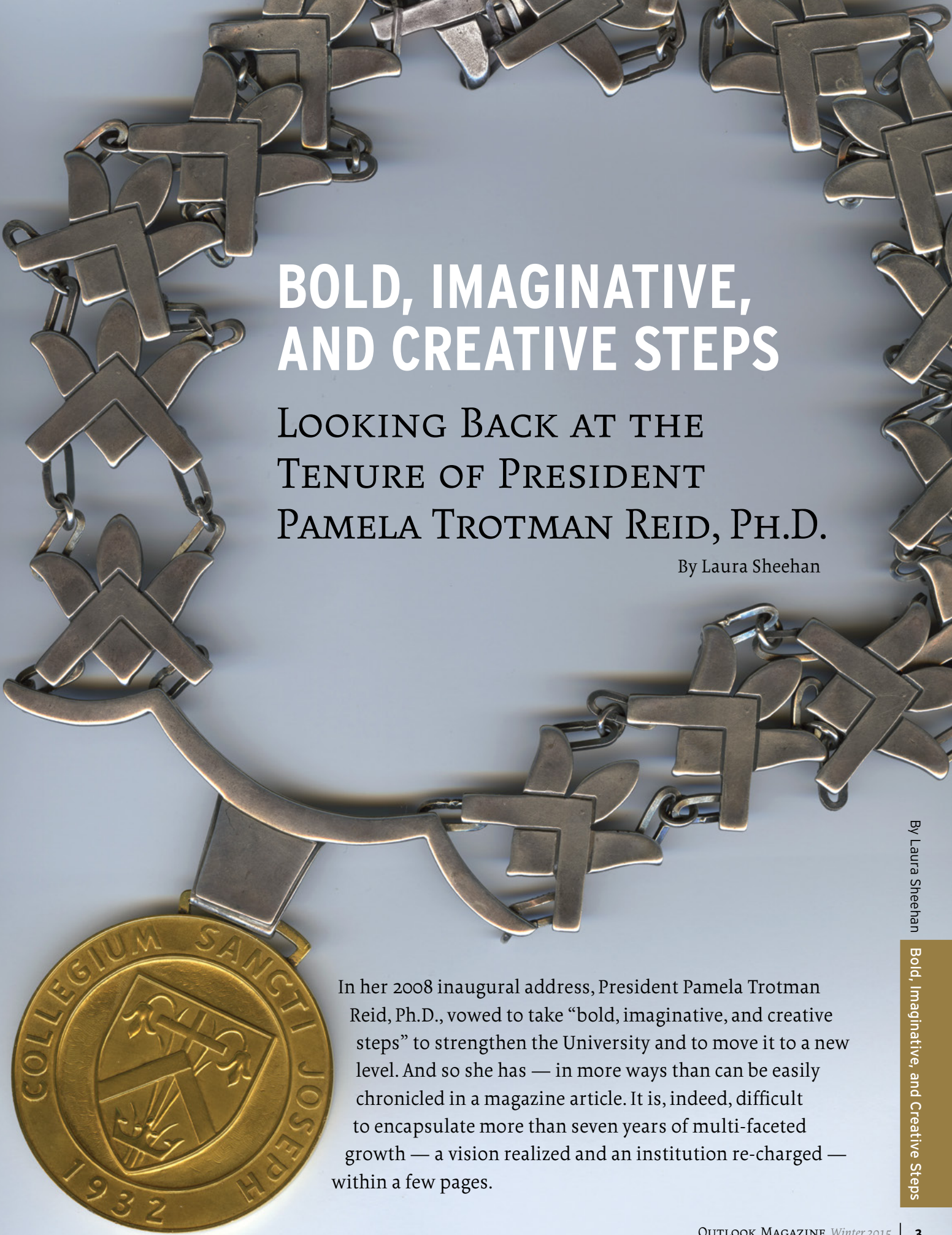


Pamela Trotman Reid, Ph.D., President



By Dr. Pamela Trotman Reid

President's Insights



## BOLD, IMAGINATIVE, AND CREATIVE STEPS

### LOOKING BACK AT THE TENURE OF PRESIDENT PAMELA TROTMAN REID, PH.D.

By Laura Sheehan

In her 2008 inaugural address, President Pamela Trotman Reid, Ph.D., vowed to take “bold, imaginative, and creative steps” to strengthen the University and to move it to a new level. And so she has — in more ways than can be easily chronicled in a magazine article. It is, indeed, difficult to encapsulate more than seven years of multi-faceted growth — a vision realized and an institution re-charged — within a few pages.

By Laura Sheehan

Bold, Imaginative, and Creative Steps

Although her tenure as president will come to a close on June 30, 2015, the legacy of Reid’s leadership will live as long as the institution itself. Her accomplishments will fold into the fabric of the University’s future, inspiring the next generation of leaders and students to follow her example and think beyond the limitations of the now. In honor of her legacy, *Outlook* shares the following highlights of Pam Reid’s tenure to celebrate the ways in which her leadership has expanded the University’s reach, reputation, and ability to serve.



Naming our 8th President



## JOIN THE CONVERSATION

Share your appreciation or a favorite memory of Reid’s tenure ([lsheehan@usj.edu](mailto:lsheehan@usj.edu)) — and be sure to join the USJ community when it honors her at the Sky’s the Limit Gala on June 11, 2015. For more information, see page 10.



## LOOKING BACK

### Pam Reid Named Eighth President — remembered by Laura Sheehan

October 11, 2007, The Big Reveal: It was all rather dramatic: The presidential search committee narrowed its selection down to three finalists, each of whom visited campus and met with members of the community. Now, staff, faculty, students, and alumni were invited to meet the newly-named president in the lobby of the Bruyette Athenaeum, but we did not know which of the three finalists would appear at the podium. The lobby was crowded and buzzing with excitement. Board Chair Phil Schulz took his time moving toward the lectern. “I bet the suspense is killing you,” he joked. Finally, the door to the second floor reception room opened and Pam Reid stepped out. The place erupted in applause and cheers.

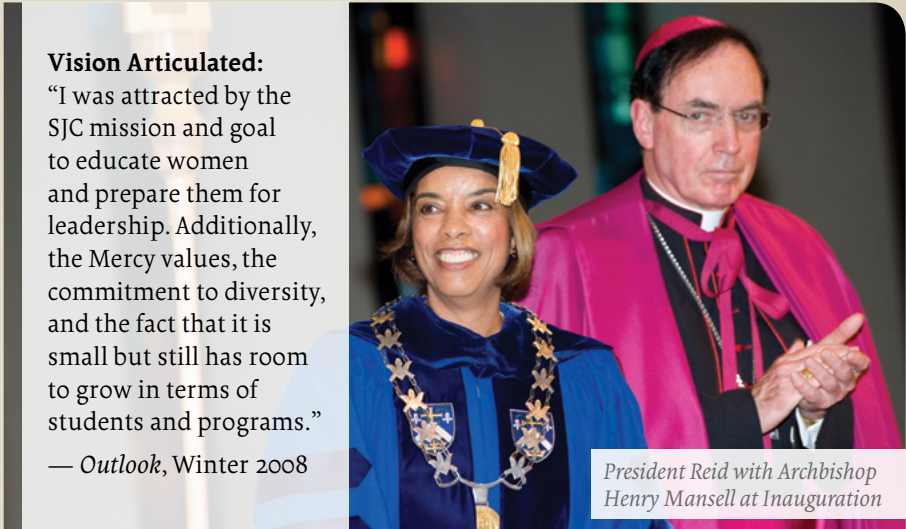
On the way back to my office, a window on the third floor of McDonough Hall flew open and MaryLouise Welch, Ph.D., (professor emerita of Nursing), called out to me: “Laura, who is it, who did they pick?”

“Candidate 3,” I shouted, “Pam Reid.”

“Yes!” was all she said, “Yes!”

### Inauguration of President Pamela Trotman Reid

September 2008: “An awesome responsibility and an extraordinary opportunity.”



President Reid with Archbishop Henry Mansell at Inauguration

**Vision Articulated:**  
“I was attracted by the SJC mission and goal to educate women and prepare them for leadership. Additionally, the Mercy values, the commitment to diversity, and the fact that it is small but still has room to grow in terms of students and programs.”  
— *Outlook*, Winter 2008

### Vision Realized — Throughout Reid’s tenure:

- Enrollment grew by nearly 40% from slightly less than 1,800 students in 2007 to 2,500 students today.
- Enrollment record broken in August 2008 with largest first-year class in history (225 students)
- Enrollment record broken, *again* in August 2010 — 230 first-year students enrolled; residence halls at capacity
- K-12 Alliance brought the master’s in Education program to numerous locations throughout the State, tripling the size of the graduate Education program
- Full-time faculty expanded by 63%

- The following new academic programs were created:
  - Pharm.D. and Doctor of Nursing Practice — USJ’s first doctoral programs
  - Master’s in Social Work
  - Master’s in Autism and Applied Behavior Analysis — the only one in Connecticut
  - B.S. in Public Health
  - B.A. in Public Policy and Advocacy
  - English-as-a-Second Language

### Attaining Greater Recognition

**Vision Articulated:** “I would like to see Saint Joseph College attain greater recognition in the region for our excellent academic programs, our outstanding faculty, and our successful alumni.” — *Outlook*, Winter 2008

**Vision Realized:** For years, Saint Joe’s was considered to be “the best kept secret in Connecticut.” Many people knew of the institution and admired it greatly, but it failed to catch on in the social consciousness of the greater community (or at least, the media). Newspaper articles were supportive, but intermittent.



▲ Merancia Fils '13 is interviewed for NBC News at an election event on campus.



▲ USJ is featured on the front page of The Hartford Courant.

Not anymore. USJ faculty, programs, students, and alumni are all over the media. See for yourself:

- Set up a google search for “University of Saint Joseph, Connecticut” and see the links that come in
- Check out our USJ in the News page for the latest media links at: [www.usj.edu/inthenews](http://www.usj.edu/inthenews)

In December 2008, *Hartford Courant* editor Tom Condon chronicled this changing awareness when he visited campus: “I took it for granted: Good old St. Joe’s, part of the furniture of Greater Hartford. Yet that evening, for some reason, I saw it differently. Buildings finished in the last decade have changed the campus, completed it ... the school looks great. Students seem to like it. This fall it welcomed its largest freshman class ever, 225 students, and reached its highest undergraduate and graduate enrollment ever, 1,926 students.”

At the time she took office, Reid and her husband, Dr. Irvin Reid, were acclaimed as the first African American couple in the country to serve simultaneously as college/university presidents. Irvin Reid was president of Wayne State University.

### fun fact



Bold, Imaginative, and Creative Steps



President Reid and the soccer team celebrate their 2012 championship season.

## USJ in the News

Throughout the course of Reid's tenure, USJ's visibility grew dramatically through the local, national, and global media.

- Earned media for the 2013-14 academic year totaled \$1.2 million, a figure that is calculated by taking the size, length, or placement of a news story and equating it to the advertising rate of the medium.

Beyond media hits, USJ is:

- Continually ranked among Northeast region's top 100 regional universities by *U.S. News & World Report*
- Repeatedly named to President's Community Service Honor Roll
- Established as a Military Friendly school
- Under Reid's leadership, the following programs received national accreditation: Undergraduate and graduate programs in Education and Special Education (NCATE); graduate Counseling program (CACREP); Doctor of Nursing Practice (CCNE); and Doctor of Pharmacy (ACPE).



Sarah Marshall '14 serves visitors at MANNA Community Meals.

## CONNECTING TO THE GREATER COMMUNITY

In April 2008, Reid joined presidents from Catholic colleges and universities in a discussion with Pope Benedict XVI on the value of institutions' connecting to their greater communities.

**Vision Articulated:** "The Pope's words affirm the College's long-standing commitment to Hartford and its many partnerships with Hartford organizations — our mission is as relevant today as it was when it was founded by the Sisters of Mercy ... SJC welcomes both the responsibility and the opportunity to fulfill this mission." — *Outlook*, Summer 2008

**Vision Realized:** Building Community Connections... A Few of the Many in Hartford

- The Wellness Center on Church Street — where USJ students serve the community
- The Amistad Center for Art and Culture — "I Write Your Name, Parts I, II, III" exhibited at the USJ Art Gallery
- School of Pharmacy in downtown Hartford: "Thank you for choosing Hartford and believing in Hartford." — Mayor Pedro Segarra at School of Pharmacy dedication, 2011
- Saint Francis Hospital and Medical Center: "USJ students come out of their education extremely well trained." — Chris Dadlez H'14, CEO, Saint Francis Hospital and Medical Center
- Bulkeley High School: USJ student tutors in the Center for Academic Excellence work with Hartford high school students on their college essays.

"University of Saint Joseph President Pamela Trotman Reid is a major Hartford booster. Besides being on the board of the Capital Region Development Authority, Trotman Reid's decision to locate her college's pharmacy school in downtown Hartford has injected the city with dozens of new young pupils who not only attend class and frequent local bars and restaurants, but also live in Hartford as well."

— Greg Seay,  
*Hartford Business Journal*

### Building a Board —

Under Reid's leadership, the University's Board of Trustees has expanded to include leaders in a variety of industries throughout the region.

## EXPANDING OUR CAMPUS

August 2008: Two new residence halls open, the completion of an initiative started by Interim President Carol Guardo, Ph.D., '61. Reid commits to the physical well being of the campus, starting with the development of a 20-year Facilities Master Plan.

**Vision Realized:** Campus Improvements Completed During Reid's Tenure

- Center for Applied Research and Education (opening May 2015) — expands the Gengras Center School's ability to serve more students
- Downtown Hartford School of Pharmacy campus: 50,000 square foot, state-of-the-art facility including research labs
- Purchased 6.5 acres of adjoining property, campus now totals 90 acres
- Significant renovations made to landscape and facilities, including residence halls, McDonough Hall, O'Connell Athletic Center, Pope Pius XII Library, Mercy Hall, Nursing and Nutrition Labs

Sisters of  
Mercy



## A NEW ERA OF GOVERNANCE

**Vision Articulated:** Five-Year Strategic Plan Launched in October 2008

**Vision Realized:** 5 Priorities Successfully Fulfilled in 2014

- Promote Mercy values and Catholic Intellectual tradition
- Strengthen academic excellence, leadership, and service for women
- Enhance distinctive professional programs
- Advance an active and engaging student culture
- Expand resources for improved strength and stability

## Moving Into the Mainstream of Higher Education

May 2009: Restructured Departments and Divisions into 5 Schools — Deans Appointed

"This structure brings Saint Joseph College into the mainstream of higher educational institutions where its schools will be better recognized by students and the public."



President Reid joins students at Foodshare for Mercy Day 2008.



## Becoming a University

June 2012: “We start a new era of growth and vitality. Saint Joseph’s is reaching higher and higher. We are about growth, innovation, and values!”

— Outlook, Summer 2012



UNIVERSITY OF  
SAINT JOSEPH  
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## THE USJ SCHOOL OF PHARMACY

**Vision Realized:** Why build a new School and program in the midst of a recession? Because there was an established need for pharmacists; because the program offered students lucrative and meaningful careers; because it built upon our existing strength in the health sciences; because bold leaders overcome obstacles.

- By spring 2009, the School of Pharmacy was well on its way. The leadership team, headed by Dean Joseph Ofouso, Pharm.D., was established
- Trumbull Street facility under development — Saint Joseph College expands beyond its West Hartford property into downtown Hartford
- School of Pharmacy Dedication — January 2011: “What makes the School of Pharmacy special is that it will educate top-quality pharmacists through an innovative and rigorous year-round program that allows students to obtain their doctor of Pharmacy degree in just three years.”
- August 2011: The first group of Pharmacy students (68) start classes
- May 2014: The inaugural class graduates — the first doctoral students in USJ history
- July 2014: School of Pharmacy receives full accreditation from the Accreditation Council for Pharmacy Education (ACPE)
- 2015: First Pharmacy class achieves 98.2% pass rate on NAPLEX exam

## BRINGING STATE LEADERS INTO THE FOLD

October 2009: Senator Joseph Lieberman visits campus to speak about the need for pharmacists in the State and to tour the solar panels. An exceptional event at the time, Reid has formed productive and lasting relationships with state and federal leaders throughout her tenure, raising USJ’s visibility and securing critical support for new programs and facilities.

“In selecting Dr. Reid, this college chose an outstanding leader to help transform it for the next generation ... You are a remarkable woman giving remarkable leadership to this institution.”

— Governor Dannel Malloy H’12, 2012 Commencement



Dedication of the School of Pharmacy in 2011



First lady of Ghana, Mrs. Ernestina Naadu Mills, visits School of Pharmacy



Congressman John Larson visits School of Pharmacy

◀ U.S. Senator Christopher Murphy, Governor Dannel Malloy, U.S. Senator Richard Blumenthal, Trustee E. Clayton “Skip” Gengras Jr., and President Pamela Trotman Reid “turn the earth” at the groundbreaking of CARE.

In May 2014, the University broke ground on the Center for Applied Research and Education.



“Trotman Reid’s creation of an urban pharmacy school from scratch is among her many leadership achievements that, too, have boosted USJ’s local and global profile since taking the reins as its president in January 2008.”

— Greg Seay, *Hartford Business Journal*



First class of graduates in May 2014

EXPANDING RESOURCES

Throughout Reid’s tenure, the University raised more than \$40 million.

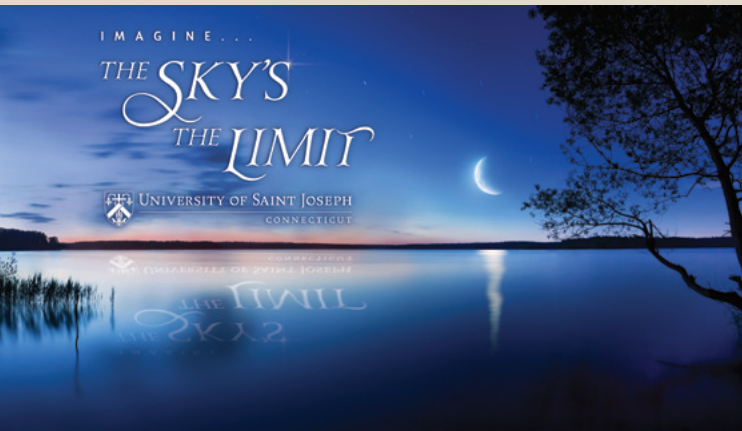
I M A G I N E . . .

THE SKY’S THE LIMIT



Setting the Sky as the Limit

June 11, 2010: First USJ Gala raises more than \$100,000 for the School of Pharmacy — the Gala is now a USJ annual tradition.



Save the Date!

Join us on **Thursday, June 11, 2015** at 6:00 p.m. at the Connecticut Convention Center in downtown Hartford for a night to **honor President Reid**.

Online registration opens on April 2 at [www.usj.edu/gala](http://www.usj.edu/gala)

Dinner, Dancing, and Exclusive Silent Auction

For more information about the Gala and Sponsorship opportunities, please contact Keri Stevens **860.231.5291** or [Gala@usj.edu](mailto:Gala@usj.edu).



Dr. Irving Reid and President Reid at the first Gala in June 2010



Gala 2012



Gala 2013



Gala 2014

MOVING BEYOND OUR BORDERS

**Vision Articulated:** “Over the years, I have found that the differences between people are lessened when educational and ethical goals are on the table. So I have been reaching out to a number of colleagues in a variety of countries and I am so fortunate that the community of USJ is open and eager to embrace them all.” — Pam Reid, *Connecticut Jewish Ledger*

**Vision Realized:** Under Reid’s leadership, USJ has built educational partnerships with countries around the world, increased international recruiting, and fostered cultural exchanges. Her outreach to China, Oman, The Netherlands, Israel, Ghana, Japan, and Saudi Arabia has opened the door for future possibilities, as well as led to formal partnerships with HAN University (The Netherlands), Max Stern Yezreel Valley College (Israel), and Otsuma Women’s University (Japan).



▲ President Reid and President Koichi Ogiue sign a partnership between USJ and Otsuma Women’s University in February 2013. Looking on are USJ Provost Michelle Kalis and Professor Shigeru Ikuta.



“Dr. Reid is a prominent leader for global education in Connecticut, connecting students, educators, and the greater community with their counterparts from across the globe.”

— Felicity Harley, executive director of the World Affairs Council of Conn., when honoring Reid with a Global Educator Award

PERSONAL ACCOLADES

The community has noticed her value, awarding Reid with various honors that encompass the breadth of her impact:

- Named among 100 Most Influential Blacks in Connecticut by NAACP (2009, 2011, 2013)
- One of *Hartford Business Journal*’s “Eight Remarkable Women in Business” (2010)

- One of *Hartford Magazine*’s “50 Most Influential People” (2010)
- Received the Maria Miller Stewart Award from the Connecticut Women’s Education and Legal Fund (2011)
- Received the Northeastern Economic Development Association Higher Education Person of the Year Award (2012)
- Received Global Educator Award from the World Affairs Council of Connecticut (2013)

## LOOKING AHEAD

“I truly enjoyed and will forever cherish my time with the students, faculty, trustees, alumni, staff and friends of the University of Saint Joseph and members of the Greater Hartford community,” Reid said. “Now I want to develop my other interests as well as spend more time, while I have the health and energy, with my family, including my children and grandchildren, who are spread out across the United States.”



Grace



Zachary

Plan for future: family time!



Santiago



## On the Horizon: The Center for Applied Research and Education



Nearly a year ago, the University broke ground on the new Center for Applied Research and Education (CARE) — an expansion to the Gengras Center. This state-of-the-art 22,000 square foot facility will allow the Gengras Center to serve more students, especially those with autism and developmental disabilities. It will also provide enhanced Applied Behavior Analysis services to accommodate the rising number of students diagnosed with autism.

### CARE will feature:

- Four new classrooms, including two for students with autism
- Expanded therapy space
- A gym, art room, and more

Since the May 2014 groundbreaking, the building has risen over the western part of campus, maintaining the Neo-Georgian brick style of the University's signature look.

The USJ community will celebrate its opening in late spring with a ceremonial ribbon cutting.



**GENGRAS CENTER SCHOOL**  
UNIVERSITY OF SAINT JOSEPH

### Gengras Center Enrollment – New Student Referrals Accepted

The Center for Applied Research and Education provides additional enrollment capacity for students with autism and behavior challenges. The Gengras Center will hold an Open House on April 1, 2015 from 5:00-7:00 p.m. Registration is not required; for more information, contact Michelle Lestrud, director of the Gengras Center, at **860.231.5616** or **mlestrud@usj.edu**.

# Live from the Campus of the University of Saint Joseph ...

By Patti-Ann Barry



The excitement on campus was palpable. Protesters lined Asylum Avenue, media personnel arrived with cameras and microphones, and audience members waited patiently in the Bruyette Athenaeum lobby while the television crew prepared to broadcast from the Hoffman Auditorium. The first live televised debate of Connecticut's 2014 gubernatorial race was to be aired from the University of Saint Joseph campus on September 30, launching the University into State and national prominence. Governor Dannel Malloy and challenger Tom Foley were vying for the governor's seat for the second time in four years in a race that was too close to call. It promised to be an engaging and informative evening for the 300+ students, faculty, staff, alumni, and friends in attendance.



The event evolved through a partnership between WFSB Channel 3 and USJ that began months earlier in a conversation with President Reid and members of her marketing committee. Hosting events like the gubernatorial debate and the Ferguson Teach-In (see page 16) "help us establish our place in the community and guide our students in thinking about the key issues," Reid said. "It also provides an opportunity to welcome people to our campus, showcasing USJ as an appropriate venue for thoughtful dialogue."

"The debate was the perfect way to show USJ's community involvement and intellectual tradition," said Tom Andrea, strategic partner at the University's public relations firm, Sullivan and LeShane, who connected USJ to WFSB.

The partnership forged between the two organizations gave each the opportunity to reinforce its mission. "This debate was an important part of our commitment to keep viewers informed," said WFSB Vice President/General Manager Klarn DePalma. "The University of Saint Joseph is highly respected. From the planning stages to the night of the broadcast, the faculty, staff, and students proved to be very valuable partners."

Reid believes that hosting events like the debate enhances USJ's educational experience. "It allowed students the chance to hear both platforms, as it exposed them to politics and the relevance of issues to their own lives," she said. "Students may not realize how decisions on higher education policies — like government scholarships, state awards, and financial aid — directly affect them. Part of what makes a USJ education stand apart is the relevance we bring to students' experience through direct involvement in the community."

Laura Melaragno '18, a first-time voter, attended the debate: "It was an experience like no other to watch the two candidates debate over things that I had not given thought to in the past. Now that I am a registered voter, I was interested in what they had to say." Likewise, Brianne Patterson '18 said, "Attending the gubernatorial debate was an honor, considering I turned 18 this year and am participating in my first election."

With the addition of the University's Public Policy and Advocacy program, bringing a political event like this to campus inspires interest and experience in the democratic process. Reid believes it can spark an interest in one of the many operational levels of government, giving students the opportunity to decide if this is a suitable career path, thus increasing the number of women involved in politics and policy making.

Inspired by the energy of politics, Reid enjoyed bringing the experience directly to campus, noting it is an

ideal place for intellectual discourse and an intimate setting for people to connect within their community. "Even the protesters added an element of excitement exercising their democratic right of free speech," she said. With the successful outcome of this event, Reid envisions the University becoming a premier venue for other such events. As first-year student Shelby Tallman noted, "Because we are a small campus, USJ students are given rare opportunities — like the debate — that students at larger schools might never have. It was fascinating to be a part of the action."



# USJ Today



## Lessons Learned: USJ's Ferguson Teach-In

By Grace Clark

▲ Panelists: Stanley Battle, Racheal Cain, William Jelani Cobb, Timothy Fischer, Marcia Leclerc, Daryl Roberts, and Moderator Ken Long

Like many across the country, President Pamela Trotman Reid, Ph.D., was distressed about the events that occurred in Ferguson, Missouri last August and the violent protests that ensued. Concerned about the impact on today's youth, her thoughts turned to her 12-year old grandson, Zachary, who lives only 12 miles from Ferguson, and the potential effect on his developing sense of self. As a parent, grandparent, and leader of a university, Reid felt compelled to take action.



William Jelani Cobb

**But how best to foster an honest, unbiased conversation while promoting a sense of healing?** Reid turned to her own activist roots and decided to launch a teach-in — a forum akin to a sit-in, but centered on the goal of informing citizens of the varying perspectives surrounding a controversial topic.

She invited experts to participate; each readily accepted, prompting the University to host “Ferguson, Missouri — Lessons Learned from an American Tragedy” on September 10. The event, which drew more than 200 participants to the Hoffman Auditorium, boasted an eclectic panel of local leaders, each of whom brought a personal or theoretical perspective based on their expertise and experience in peace and human rights. USJ Professor of History and Political Science Ken Long, Ph.D., moderated the discussion.

“I believe it is our responsibility as a University community to help educate our citizens by encouraging dialogue and engaging in respectful debate,” said Reid, as she introduced the forum. “We hope that it will encourage understanding and a better critique — not just of Ferguson, Missouri — but of our society and the conditions that led to the situation there.”

Panelists included: Stanley F. Battle, Ph.D., MPH, MSW, professor of Social Work and founding director of the MSW Program at USJ; Detective Lieutenant Racheal Cain, New Haven Police Department; William Jelani Cobb, Ph.D., associate professor of History and director of the Institute of African American Studies at the University of Connecticut and a columnist for *The New Yorker*; Timothy S. Fisher, J.D., professor and dean at University of Connecticut

School of Law; Marcia Leclerc, mayor of East Hartford, Connecticut; and Daryl K. Roberts, retired chief of police, Hartford, Connecticut.

They discussed community policing, government accountability, civil rights, media responsibility, freedom of speech, race relations, and the Ferguson incident itself. Each echoed the overall intent of the forum: the need for community conversations, the impact of the event on the national psyche, and ways to improve conditions.

“In Ferguson, I saw police aiming weapons... at unarmed citizens. This is not about race. This is not about police brutality. This is something that goes to the heart of whether or not this is a democracy,” said UConn Professor Jelani Cobb, who traveled to Ferguson during the protests. “In the new millennium population, one way or the other, we’re going to have to deal with equality and inequality.”

Mayor Marcia Leclerc told the audience that issues reflected in the Ferguson incident call for more dialogue on broader issues.

**“On so many levels, this is not just a race issue, but a national issue,” she said. “This is much bigger than what we’re seeing here in Ferguson.”**

Panelists urged audience members to keep the conversation going and to consider the basic human needs of all citizens, regardless of race or status. Participants raised concerns about their own power to evoke a message of change. Alison Pascale ’16

asked, “What can we as a people do to counteract this gross dehumanization? Oftentimes it feels hopeless.”

“This is a good start,” said former Chief of Police Daryl Roberts. “I commend your president for having the foresight to engage us. Ultimately, we have to treat each other like human beings. Don’t look at someone as being different from you.”

In reflecting on the teach-in, UConn Dean Timothy Fisher said, “The forum was helpful to people who have never been in a position to fear police. For those of us who grew up in safe communities, it is easy to dismiss the concerns of people of color when we haven’t been the object of it ourselves. The panelists were able to communicate this important point in a way that people could understand.”

Reid appreciated the exchange between panelists and the audience: “I was pleased that the panel’s remarks and the audience’s questions were so thoughtful. The audience paid rapt attention.”

The teach-in gained notable attention from the news media with newspapers across the country picking up the story via the Associated Press. “Shortly after the event, an organization in Washington, D.C. interested in civil rights promotion wanted to do the same kind of event, and we had done it first,” said moderator Kenneth Long, Ph.D. “There’s something to be said for getting attention, not only from the media, but regional and national attention for covering such an important issue.”

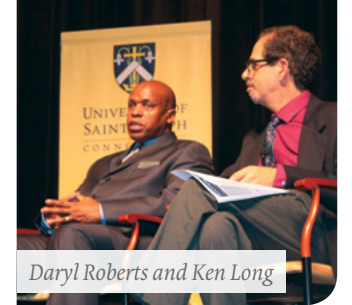
Long credits Reid for having the insight to offer the forum at USJ, which also promoted the University’s mission and core values: “I think she was dead-on in her expectation that it would not just be a teachable moment for us, but for Connecticut and the nation.”



Alison Pascale '16



USJ Professor of Human Development and Family Studies Practice Patrick Nickoletti, Ph.D.



Daryl Roberts and Ken Long

### CELEBRATING GROWTH AND POTENTIAL

Having returned to the University of Saint Joseph (my alma mater) in January, I was struck by the ways in which the institution has grown — especially during the tenure of President Pamela Trotman Reid. Some aspects of growth — like the new Center for Applied Research and Education (CARE) — are visible, while others — the development of new academic programs, for example — are less so.

Growth comes in many forms and from many sources, and we are so grateful for each and every gift received. Our supporters exemplify the University's living mission: they are generous, forward thinking, and exact in their philanthropy; they clearly recognize the intrinsic value of USJ and the ways in which it reaches and serves the greater community.

This *Annual Report* shows the University's fiscal growth from July 1, 2013–June 30, 2014, a time when nearly 3,000 individuals, foundations, and government sources stepped forward to support USJ's students, programs, and initiatives. The highlights featured here represent a small sample of our supporters' generosity, but tell the story of their collective belief in this fine institution.

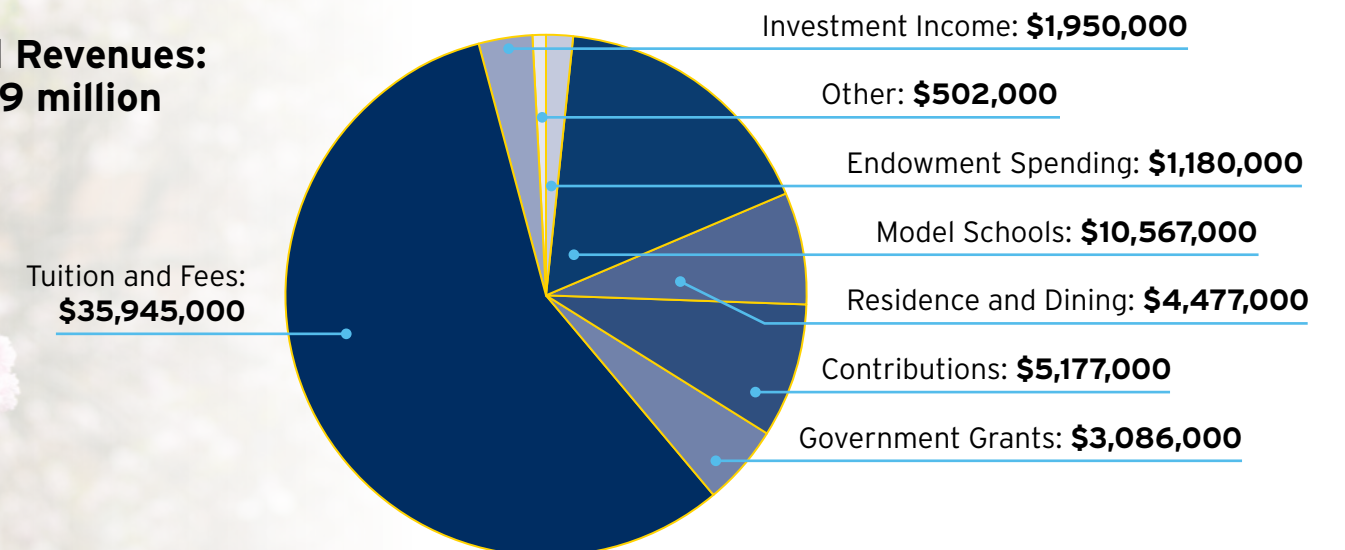
I invite you to read their stories and get in touch with us regarding your own opportunities for support. And if you haven't been to campus in the past few years, please consider a visit so you can see firsthand the remarkable growth. I am more than happy to take you for a tour!

— Maggie Pinney '95, Vice President for Institutional Advancement

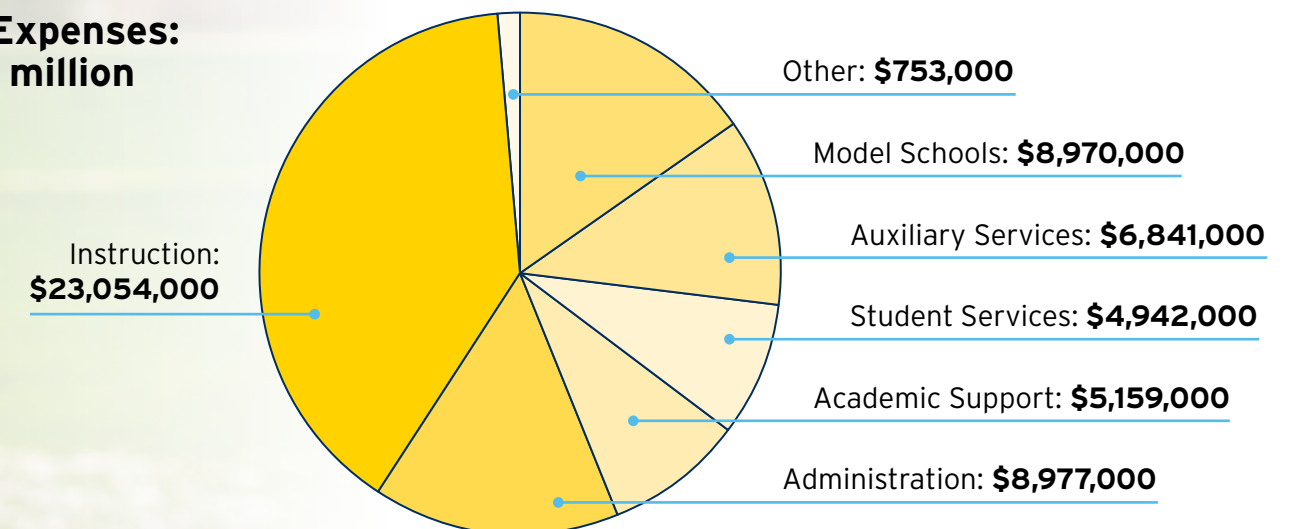
### REVENUES AND EXPENDITURES

The University's revenue exceeded \$62 million in fiscal year 2014. A surplus of \$4.2 million brought our net assets to \$39.7 million, as of June 30, 2014. The University continually invests its net assets to support projects and programs designed to advance the work of its faculty, students, and community.

**Total Revenues:**  
**\$62.9 million**



**Total Expenses:**  
**\$58.7 million**



The Bon Appétit Management Company team with President Reid at the dedication of the Nutrition Lab. From left to right: President Reid; Elaine Smart, vice president; Michael Strumph, district manager; Richard Frost, general manager; Peggy Gadowski, director of operations; and Christopher Parrot, executive chef.



## FUNDING HIGHLIGHTS OF YEAR

- \$1.3 million received from grant gifts and pledges
- \$6 million received in new pledges and outright gifts
- Bequests totaled more than \$2 million
- 576 first-time donors supported the Annual Fund

## Key Grants Received

- **K-12 Alliance:** \$100,000 for general support
- **Bon Appétit:** \$100,000 for the Nutrition Lab (read more on the right)
- **Capitol Region Education Council:** \$169,500 for summer institute serving urban high school students
- **CT Department of Public Health:** \$257,000 for Nutrition Education Fund
- **Robert Wood Johnson Foundation:** \$165,000 for Health Policy Fellow

## FUNDER SPOTLIGHT

### Bon Appétit Supports Renovation of Nutrition Lab

When Bon Appétit Management Company Vice President Elaine Smart learned of the University's plan to renovate its Nutrition Lab, she saw the perfect opportunity to fulfill Bon Appétit's ongoing commitment to the community while supporting Nutrition and Dietetics students. Working with Richard Frost, Bon Appétit general manager at USJ, she secured a \$100,000 grant to help transform the Nutrition Lab into a state-of-the-art facility.

According to Frost, "Upon learning of the improvements planned for the lab and as the food service providers on campus, it made sense for us to give this gift to the University."

Bon Appétit supports the University in other ways, as well. They work with Nutrition students on various class projects — an opportunity the food service team welcomes and enjoys.

"We also do a lot of in-kind donations," said Peggy Gadowski, Bon Appétit director of operations at USJ. "When any class or group comes to us with a fundraiser or project, we try to help them out by either donating the food or reducing the cost." In addition, they continue to sponsor Food Fridays, where \$3.50 of the \$7.00 lunch fee supports programs affiliated with the office of Community & Civic Engagement.

Bon Appétit Management Company's innovative approach has made it a leader and role model for responsible sourcing in the food service industry. Their mission is simple: Offer flavorful food that is healthy and economically viable for all, produced through practices that respect farmers, workers, and animals; nourish the community; and replenish our shared natural resources for future generations. Through their generosity and vision, it is apparent that Bon Appétit Management Company shares the University's core value of community service.



Philip J. Schulz H'13 receiving honorary sash at 2013 Commencement

## DONOR SPOTLIGHT

### Philip J. Schulz H'13: A Champion for USJ

In 1994, when a friend and Saint Joe's Board member asked Philip J. Schulz to lend his financial expertise to the institution by serving on the Planning & Budget committee, he readily accepted the offer. Immediately drawn to the mission and values of the Sisters of Mercy and the sense of community, Schulz forged a relationship with the University that is still going strong 20 years later.

"The Mercy values have kept me close over the years. In my relationships with the Sisters of Mercy and by working with them, I saw those values on a daily basis. They are incredible women and I have the highest regard for them," said Schulz, who admires their bringing to fruition the vision of empowering women through a strong liberal arts education.

Over the past 20 years, Schulz has served on the USJ Board of Trustees, was a member of two presidential search committees, and chaired a variety of other committees, including Planning & Budget. He served as vice chair of the Board and became chair in 2004. In that position, Schulz guided the institution through three presidential transitions. Through his vision and commitment, the University successfully completed its ten-year reaccreditation, created the Wellness Center partnership with Saint Patrick-Saint Anthony Church in Hartford, revised the Board's committee and meeting structures, and laid the groundwork for a new strategic plan.

In addition to his exceptional service and impressive commitment to higher learning, Schulz has been a consistent and generous supporter of the University's programs and scholarships. Dedicated to providing students access to challenging academics and the opportunity to pursue a degree, Schulz stated, "It is very rewarding to attend Commencement and watch the students walk across the stage to receive their diplomas, some being the first in their family to graduate."

Schulz, who continues to support the University through his generosity, is very clear about what has kept him here. "The mission, core values, and most importantly, the people: the Sisters of Mercy, the students, faculty, staff, and the administration, including the Board," said Schulz, who received an Honorary degree in 2013. 🎓



## WAYS TO GIVE

- Online at [www.usj.edu/giving](http://www.usj.edu/giving)
- By mail: send a check to The Office of Institutional Advancement, 1678 Asylum Avenue, West Hartford, CT 06117
- Explore your options — contact Maggie Pinney '95, vice president for Institutional Advancement, at **860.231.5397** or [mpinney@usj.edu](mailto:mpinney@usj.edu) to learn more on:
  - Estate Planning
  - Bequests
  - Securities
  - Matching Gifts

Read our full Honor Roll of Donors at [www.usj.edu/donors](http://www.usj.edu/donors)

# The Anxiety of Writing —

## USJ Scholars Present at International Conference

By Patti-Ann Barry

As writing tutors at the Center of Academic Excellence (CAE), Elizabeth Marone '15 and Kathryn Mordarski '15 never expected their own struggles with writing anxiety to lead to a research project, a trip to Disney World, and a presentation at an international conference. But they did when the pair presented, "Hakuna Matata: It Means No More Writing Worries" at the International Writing Centers Association/Peer Tutoring in Writing Conference in Orlando, Fla.

Elizabeth Marone & Kathryn Mordarski

Both Marone, an English major, and Mordarski, a Child Study major, are skilled writers who experience occasional anxiety when putting words to paper. "Writing is my favorite thing to do, yet it is terrifying at the same time!" Marone said.

With a research project as a component of their responsibilities at the CAE, the pair investigated a variety of topics before settling on writing anxiety. They selected the topic in the hopes that it would ease students' stress to know that writing anxiety occurs frequently among college students. Their research, which focused on female students, took place during the spring and fall semesters of 2014. It consisted of a short survey that students took before and after their papers were reviewed. Using a Likert scale to rate responses, Marone and Mordarski evaluated whether or not the level of anxiety dropped after a tutoring session.

Their findings showed it did; based on the results, 65% of the participants said their anxiety decreased — by 18% on average. Jessyka Scoppetta, M.A., assistant director/writing center administrator at the CAE, said the results are significant.

"The fact that 65% of surveyed students reported less anxiety after meeting with a writing tutor demonstrates the importance of academic support services in helping decrease anxiety amongst students," said Scoppetta.

A subsequent year-end survey revealed that 95% of students using the CAE's services found them to be helpful, with 90% reporting that their writing improved.

Marone and Mordarski appreciate the value of their findings and enjoy working with a team of tutors who help other USJ students and each other. "I am drawn to the teaching aspect of the work and am glad to assist students in developing good writing skills," Mordarski said.

Although their research started out as a class project, Scoppetta encouraged them to submit a proposal to the conference. After the initial excitement of being chosen, Marone and Mordarski worked to secure funding. With support from the CAE, the Honors Program, Student Affairs, and the Student Government Association, they attended the conference at the Coronado Springs Hotel from October 30–November 1.

Their research, presented to a room of teachers, administrators, and students from institutions across the country, prompted a lively conversation with the audience. Marone and Mordarski believe the many hours spent preparing and rehearsing contributed to the success of their presentation.

The pair maximized the opportunity by attending sessions relevant to their career goals. Mordarski appreciated those with an underlying social justice theme: "As a Child Study major, inspiring youth to change the world through writing is something I am interested in. The conference took it to another level with colleagues sharing knowledge and learning from one another. To be able to take what I learned and apply it to my life after the conference is exciting to me."

Likewise, Marone said, "It was an honor to work closely with my friend and represent our University at an international conference. I'm very grateful for that opportunity. It was unlike anything I'd ever done before; it pushed me out of my comfort zone and helped me grow as a student and as a person." 🍷

## USJ HONORS STUDENTS TO PRESENT AT REGIONAL HONORS CONFERENCE

The research proposals submitted by four USJ Honors students were selected for presentation at the April Northeast Regional Honors Council conference in Gettysburg, Penn. "To have four students from an institution our size selected to showcase their research says something significant about our students' level of academic excellence," said Elizabeth Vozzola, Ph.D., professor of Psychology and director of the Honors Program. Three of the four researchers and five other honors students will attend the conference with Dr. Vozzola and Dr. Jennifer Cote, associate professor of History.

Congratulations to the following students and the faculty mentors who provide insight and encouragement!

- **SUSANNE DICKERSON '15**  
Art History/Biochemistry double major; mentors Dr. Steve Goldstein & Dr. Peter Markow; research topic: "The Origins of Purple: Searching for an Evolutionary Connection"
- **MARIE DIPINTO '15**  
Special Education major; mentor Dr. Marialice Curran; research topic: "Technology Toolbox for Teaching and Learning"
- **JESSIE ENDICOTT '15**  
Biology major; mentor Dr. Chris Zito; research topic: "Efficacy of Natural Chemotherapeutics in the Treatment of Lung Cancer"
- **KATE MORDARSKI '15**  
Child Study major; mentor Dr. Katharine Buck; research topic: "Coe Mansion Project: Evaluating Need in Meriden Schools for a Community Center"



Caitlin Kent

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## SURPRISINGLY,

Caitlin Kent '15 harbored no great love for science when she started at USJ. That changed early on during her first hands-on research experience in a campus lab. The experience "lit the fire" and Kent soon declared a double major in Chemistry and Biology — thereby finding the formula for her life's work.

In her first year, Kent started a two-year research project in the School of Pharmacy with Ola Ghoneim, M.Sc., Ph.D., assistant professor of Pharmaceutical Sciences. She worked to create a series of drug-like candidates that have the potential to evolve into a therapeutic treatment that relieves the repetitive behaviors for children with autism. The project touched close to home for Kent, whose younger brother is autistic. It also served as a turning point.

"With this project, I discovered what I want to do with the rest of my life. It was my first realization that I could use what I was learning in the classroom to do something greater," she said. "I started to see the larger application — from making a chemical to developing a drug that can actually help people."

Not wanting to stop there, Kent decided to broaden her research skills in order to make herself a better candidate for graduate school. She contacted Irene Reed, Ph.D., assistant professor of Biology, looking for another research experience.

With Reed, Kent conducted breakthrough research on endometrial cancer. Specifically, she analyzed the role the gene microRNA-100 plays in the metastasis of endometrial cancers. This ongoing research is an extension of Reed's work in the field.

Last fall, the research project received two grants, one from USJ's Office of the Provost and another from TriBeta, the National Biological Honors Society. The grants paid for materials needed to continue the research, such as chemicals or other specially formulated solutions used to grow cells for testing.

Reed also recommended Kent for an internship at the University of Connecticut Health Center. There, she worked on a bacterium related to the species that causes anthrax, a disease known to be deadly in humans and animals.

# FINDING THE FORMULA FOR A

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# IN SCIENCE

By Grace Clark

"Caitlin has a strong passion for biology and a strong skill set," said Reed. "She doesn't have to do all this research. One research experience is sufficient for the degree, so the fact that she's pursuing multiple opportunities is impressive. She wants to learn a large breadth of techniques."

Kent, who works as a Chemistry tutor in USJ's Center for Academic Excellence, plans to teach and mentor students in science after she graduates. Her ultimate career goal is to earn a Ph.D., teach at a university, and continue her own research.

She attributes USJ's small class size and hands-on learning approach to cultivating her passion for the sciences. "I found my own voice here," said Kent. "Every professor in the Biology and Chemistry departments has been super supportive in both helping me succeed in my classes and figuring out what I want to do in my life."

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Caitlin appeared in several of the University's I Will campaign commercials, including the final "coming home" shot of the most recent ad. View at [www.usj.edu/CaitlinKentCommercial](http://www.usj.edu/CaitlinKentCommercial).

## In any quiet moment,

Nikki Byrne '16 may develop a random idea into a compelling piece of poetry. This spring, the USJ Philosophy major will be one of five students from throughout the state who will share her poetry as a winner of the 2014-2015 Connecticut Poetry Circuit. Byrne and the other finalists will read their winning selections as they tour the state from January-March.

Byrne's interest in poetry was inspired during her senior year at Farmington High School and cultivated at USJ when she enrolled in English 209 Creative Writing: Poetry.

"Nikki's poems say what it is by saying what it is not and yet what it might be," said poet and author Dennis Barone, Ph.D., professor of English and American Studies, who taught the class. "Through metaphor, she travels an invented journey of intellect matched by tender warmth of feeling; a journey of vibrant and imaginative linguistic play; a journey of complex vision, judicious pause, and surprising twists."

Apprehensive about reading her writing in public, Byrne was surprised to be selected as a Poetry Circuit finalist. "I am excited because this is one of the first times I have been recognized for my writing passion and talent," she said. "I know this a huge step for me as a writer. I am looking forward to meeting other poets from the area, especially the other winners."



Nikki Byrne

During the tour, Byrne will read her own work, along with those of her favorite poets: E.E. Cummings, Sylvia Plath, and Emily Dickinson. Byrne described her own style as "free form," written in an "unstructured, sometimes narrative" style. She usually writes about ideas in a way that may be considered "out of context" from the norm.

"I really like playing with words and coming up with different ways to describe things," she said. "My style is technical and very much like doing a puzzle." Like any artist, Byrne said her poetry is a constant work in progress and any piece may take an hour or a year to complete.

When she is not writing or tutoring at the Center for Academic Excellence, Byrne is immersed in her Philosophy program. She plans to attend law school and work as a planning and zoning attorney. "Philosophy essentially teaches you how to think," she said. "I hope my studies will give me the ability to express complicated arguments clearly, consider ideas and problems from multiple perspectives, and form a solid argument so that I can be successful as a lawyer — or if not law, in almost any field of my choosing."

## USJ's CONNECTICUT POETRY CIRCUIT WINNER

By Grace Clark

### *In which (in my old age) I transcend metaphor.*

By Nikki Byrne

These pages might not be yellowed and curled but the words have been crossed out and chopped up, edited and revised a million times over fifty years because, after all, movement is the ancient language of the universe.

Dust will never lay upon this paper because before the hour is up they will be chewed by the red ink of a pen and tossed out, replaced by an updated set longing for approval.

An ending still hasn't been written; a result of the refusal to think about the yet unimaginable sours these sentences. Fear has a distinct taste, texture, smell that will always pollute the sweetest possibility.

To read more of Nikki Byrne's poems, visit [www.usj.edu/NikkiByrnePoems](http://www.usj.edu/NikkiByrnePoems)



▲ Kimberly Hardy, Ph.D., assistant professor of Social Work and Latino Community Practice, joined the University's MSW team this fall.

## Becoming a Teacher and Mentor

*To students, there is often one memorable teacher who inspires through words or actions, opening minds to new ways of thinking and guiding lives in new directions. For Kimberly Hardy, Ph.D., it was her high school Sociology teacher. "He was such a great guy," said Hardy — a mentor and a friend who taught her to serve others through volunteerism. The experience stayed with her and to this day, Hardy credits him with sparking her interest in Social Work.*

"He was the guy who made me start thinking in that way. As a teacher, I try to be aware that someone may also be looking to me for that same thing," she said. Ultimately, Hardy wants all her students to grasp the fact that social work is a life-changing profession. She teaches them that their role as a social worker is proactive, one where they ask questions, advocate, and at times, boldly state on their client's behalf, "I don't like it and I am going to call you on it."

## Making a Vital Connection

Two issues that inspire her passion — hunger and homelessness — grew to become part of her teaching repertoire in an unexpected way. When a student asked if Hardy offered extra credit, she at first said "no." Thinking primarily about the grade suggested the student was not thinking enough about the client. But then Hardy began to see the possibilities in the student's request and thought of a way to turn it into a positive experience that served beyond the student. Hardy established a new classroom rule: anyone seeking extra credit could donate 10 non-perishable food items to Foodshare.

The idea caught on and over the course of four years, Hardy's students donated 1,500 pounds of food. For the students, it demonstrated the many small things one can do to make a tangible difference. For Hardy, it bridged the gap between community and clinical work, a connection she wants her students to experience.

## Teaching, Scholarship, and Service

Hardy's own 12 years of clinical experience as a social worker provide a strong background to her teaching, giving her the ability to bring real-life examples into the classroom. To her, the opportunity to "say it, model it, and role play it" establishes an effective means of helping students understand the scope of difficulties clients face and the complexities of treatment. She encourages her students to feel their own humanity and demonstrate empathy to their clients. For Hardy, teaching, scholarship, and service share equal value and one should not outweigh the others — a philosophy that fits the University's mission and values. 📺



Watch Hardy, her colleagues, and students speak on the MSW program: [www.usj.edu/mswvideo](http://www.usj.edu/mswvideo)



▲ Enrique Sepúlveda, Ph.D., associate professor of Education

# GREAT FACULTY: Enrique Sepúlveda, Ph.D.

By Bernard Kavalier

## Linking Belonging and Learning

*As demographic change accelerates, successful teachers will need to skillfully navigate the varying circumstances of children in their classroom — more students of color, more for whom English is a second language, more living in poverty. Enrique Sepúlveda knows that background first-hand, because he has lived it.*

In a series of curriculum-based activities that form the core of his teaching, he leads students on an experiential journey that moves them beyond the theoretical to a visceral understanding of what it is like to feel as if you don't belong with your fellow students, and the significant adverse impact that has on one's ability to learn. His goal: students who are "intellectually deep and culturally astute" — because it will make them stronger teachers.


## Blending Academic Accomplishment and Life Experience

Sepúlveda was attracted to USJ by its pervasive "social justice" framework, which values life experiences, and understands what he can bring to his students — a unique blend of academic credentials (in Anthropology and Education) and real life that is strikingly different from most faculty students will encounter. The son of migrant workers, his childhood was as much grounded in Mexico as the U.S., and he spoke Spanish, not English, growing up. When he began grade school, English was, quite literally, a culture shock. It led his early teachers to wrongly conclude his ability was limited.

## Connecting Through Research and Community

Sepúlveda's research focuses on creating communities of what he calls "belonging," whereby students comfortable in their education setting are more likely to be better learners. He recently completed a yearlong research leave in Spain, serving as a visiting professor at the Autonomous University of Madrid. There, Sepúlveda conducted ethnographic research with Latin American immigrant youth on issues related to belonging, citizenship, and civic participation. A book he is co-editing, *Global Latin(o) Americanos: Transoceanic Diasporas and Regional Migrations*, will be published in November 2015 by Oxford University Press. It provides an interdisciplinary approach to understanding the migrations, transnational practices, identities, and citizenship concerns of Latino migrants in places around the globe. Sepúlveda's article on "Education and the Production of Diasporic Citizens in El Salvador" is also slated for publication and will appear this spring in the *Harvard Educational Review*.

Throughout his teaching, research, and travels, Sepúlveda remains consistently encouraged by what people can accomplish, if given genuine opportunity. And he is particularly energized by the growth he sees in his students as they recognize and internalize that a little understanding can go a very long way. 📺



# Tropical Storm Tiffany

By Will Schubert  
Sports Information Director

So much was new for University of Saint Joseph junior Tiffany Mapusaga. She took part in apple picking and river tubing in the fall. In December, she experienced the majesty of her first snowfall. She could walk to the beach at her home in Waianae, Hawaii, but commonplace northeastern options were out of reach.

Mapusaga, a transfer from Taft College in southern California, had always been a standout volleyball player, though even her unprecedented success in her first year with the Blue Jays may have been a little surprising. By the time the season was over, the rest of the Great Northeast Athletic Conference (GNAC) may have felt like they'd been hit by Tropical Storm Tiffany.

Mapusaga led the GNAC in kills (372) and kills per set (4.13). She was named the GNAC Player of the Week four times, the New England Division-III Player of the Week once, and at the end of the season came the ultimate honor: GNAC Offensive Player of the Year.

In just a few short months, she helped transform the USJ volleyball team into one of the conference's best squads. The Blue Jays finished 16-8 overall and 8-3 in the GNAC, their most wins overall and best conference showing since 2000. The team also qualified for the GNAC Tournament for the first time in seven years and was invited to the East Coast Athletic Conference (ECAC) Tournament for the first time ever.



"I'm so grateful for this opportunity," Mapusaga said. "I didn't expect any of this. Player of the Week, Player of the Year, everything was a surprise. But I didn't work by myself. I had a team behind me every step of the way and I'm grateful for every member of the team. Having the chance to work with them made me better. Even if they didn't think so, they all impacted me, especially Coach [Dejshona George]. I wouldn't have been able to learn from her without her being willing to teach me."

Mapusaga is a dynamo. She spent match after match blasting balls over, off, and through players five or seven inches taller than she. Height provides some advantages in volleyball, but Mapusaga was the GNAC's fiercest hitter at just five feet, five inches tall.

Coach Dejshona George saw video of Mapusaga playing for Taft, a two-year community college, and immediately started the recruiting process. She made a quick connection with Mapusaga, drawing similarities from her own story as a former USJ student: a resident from out of the immediate area (Bronx, N.Y. in George's case), an athlete and Management major who took advantage of all the opportunities USJ has to offer to make a successful career for herself. Mapusaga also wanted to study Management. Everything clicked — she found the coach she could relate to and George had the player she recognized as special from the first grainy frames of video.



▲ Kaneen Gomez-Hixson '17



▲ Emily Burke '16



▲ Lisa Wawrzynowski '15



▲ Ciara Perez '15



## ATHLETES HONORED FOR ACHIEVEMENTS

The University of Saint Joseph athletic department honored student athletes at the annual fall sports award ceremony on November 17 at the O'Connell Athletic Center. Congratulations to the following award winners:

### Cross Country

**Most Valuable:** Bridget Saur '16  
**Most Improved:** Jessica Jordan '18  
**Coaches' Award:** Samantha Copeland '16

### Volleyball

**Most Valuable:** Tiffany Mapusaga '16  
**Most Improved:** Hannah Lemek '18  
**Coaches' Award:** Megan Williams '15



▲ Cross Country athletes Jessica Jordan '18, Samantha Copeland '16, and Bridget Saur '16



▲ Hanna Lemek '18, Tiffany Mapusaga '16, and Megan Williams '15

### Soccer

**Most Valuable Player:** Lindsey Cifaldi '16  
**Most Improved Player:** Michelle Turkington '16  
**Coaches' Award:** Dayna Gambino '15



▲ Dayna Gambino '15 wins the Coaches Award

### Tennis

**Most Valuable:** Rebecca Mauri '17  
**Most Improved:** Emely Chenard '15  
**Coaches' Award:** Meghan Toth '15



▲ Emely Chenard '15 wins Most Improved for the 2014-15 season.

"More than athletic ability, she has an energy that is contagious," George said. "I just knew that her passion and intensity on the court could make a big impact on our program. And since the first time she stepped foot in our gym, she has given us that and more."

The team benefitted from her skills, but also her aura — a refreshing fusion of cultural openness — and an internal obligation to uphold familiar values. "Her volleyball IQ, court awareness, and physical prowess make her a powerful force on the court," George said. "And she is just as humble as she is talented. She has a deeper sense of purpose and commitment based on her family values and cultural heritage. She is such a well-rounded, mature young woman."

The decision to travel all the way to Connecticut for school wasn't easy, though Mapusaga was also recruited by schools in Vermont and Maine. It would mean — at least for a while — being far from father, Tala, mother, Dorothy, and six older brothers.

"Everybody was happy, proud of me for following my dreams," Mapusaga said. "It was going to be difficult, not coming home at all or only on one

break instead of two. My parents were sad and asked why I wanted to go so far away, but I told them I'm just trying to do what's best for me and for them and when the time is right, I'll be home. In Hawaii, opportunities and employment are limited unless you have connections. Plus I wanted to travel and explore and they respected that and said they'd always be a phone call away."

Teammates and staff all did their part to ease any heartache Mapusaga felt. By the end of the season, Coach George said Mapusaga had a large, extended family. "Her primary goal is to make her family back home in Hawaii proud," George said. "Well, her family has grown to include the USJ volleyball team that all love and appreciate her. Her work ethic is outstanding and I am pleased that she is being recognized by the volleyball community. She's been an absolute pleasure to coach and I know she will continue to succeed in sports and in life."

## FALL SPORTS WRAP UP

Stay up-to-date with the Blue Jays at  
[www.usjbluejays.com](http://www.usjbluejays.com)

## Students Race to Top Spots in Cross Country

Kaneen Gomez-Hixson '17 became the first USJ runner to win a meet in five years and did it twice — at Fitchburg State and in the USJ Invitational. She finished fifth at the GNAC Championship meet, earning All-Conference status. She was also honored as the conference Runner of the Week. Gomez-Hixson and Mary Anderson '18 were each the Blue Jays' top finisher at four meets this season. Anderson earned a GNAC Rookie of the Week and ECAC New England Division III Rookie of the Week Award. The Blue Jays made a two-place improvement in the conference meet over last season, finishing seventh.

## Soccer Team Lands Consecutive Year Goals

The soccer team finished 10-7-1, winning 10 games for the seventh year in a row, and qualifying for the GNAC Tournament for the 15th consecutive season. Emily Burke '16 was the team's leading scorer with nine goals and seven assists; Dayna Gambino '15 had seven goals and three assists. Kate Mirabella '15 finished her career with 17 goals, 17 assists and 51 points. All three ranked in USJ's top ten. Burke, Melissa Dodge '16, and Lindsey Cifaldi '16 were also named Second Team All-GNAC.

## Tennis Team Serves Up Record Seasonal Wins

The tennis team improved for the second consecutive season and finished 9-6 overall. The nine wins were the most in a season since the team also went 9-6 in 2000. The Blue Jays finished fourth in the GNAC and qualified for the GNAC tournament in back-to-back seasons for the first time since 2008-09. Emely Chenard '15 and Tara Smith '18 each won 10 singles matches during the season, the most for a USJ player in five years. Lisa Wawrzynowski '15 was part of a team-best 10 doubles wins and led the team with 19 total wins.

## Volleyball Team Achieves Best Record in 14 Years

The team finished 16-8, posting its best record in 14 years. Tiffany Mapusaga '16 led the Blue Jays in kills (372), digs (323), and aces (53) and was named First Team All-GNAC and the league's Offensive Player of the Year. She was also honored as the ECAC New England Division-III Player of the Week on September 18. Ciara Perez '15 had 208 kills and was Third Team All-GNAC for the second consecutive year and Megan Williams '15 had 724 assists and 213 digs. USJ qualified for the GNAC Tournament for the first time in seven years and was invited to the ECAC Tournament for the first time in program history.

# GIVING NEWS

## REACHING & SERVING STUDENTS IN NEED

The University of Saint Joseph, with the support of U.S. Congressman John Larson, was awarded a federal Title III Strengthening Institutions Program grant in the amount of \$2,088,767. The grant, approved by the U.S. Department of Education, established a new program, Raising Educational Achievement (REACH), created to enhance student success throughout the entire college-education process, including improved retention and graduation rates.

The focus of the program, which was launched in the fall, includes: improving academic assessment and college readiness skills; supporting faculty in meeting students' learning needs; enhancing resources for underprepared and at-risk students; and increasing support and leadership opportunities for second- and third-year students.

"The University of Saint Joseph is a top-notch educational institution with a talented student body, made up of women from across the country and around the globe," said Congressman John Larson at the October 24 press conference. "This funding will allow USJ to implement their REACH Program, which is designed to improve the learning environment and better serve USJ's most at-risk students. I look forward to seeing this program come to fruition."

The funding was authorized by the U.S. Department of Education's Higher Education Act, as a five-year development grant. The federal funds received constitute 52% of the project's total costs. The remaining 48% comes from the University's own funds and private support.



Congressman John Larson at the press conference announcing USJ's receipt of the Title III grant

## PREPARING STUDENTS FOR SUCCESS

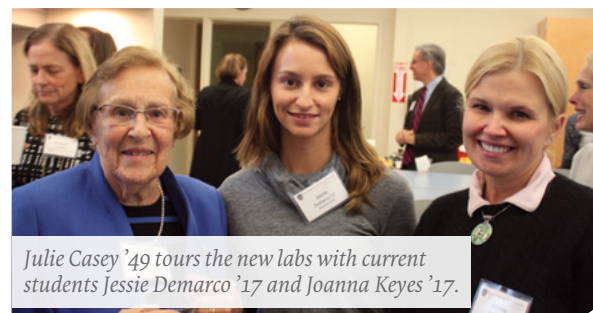
The University community celebrated the renovation of the Food and Nutrition Laboratory in a dedication ceremony on November 17. Students, faculty, alumni, and administrators came together to thank donors for their generous contribution to the state-of-the-art lab.

Donors include Bon Appétit Food Management Company, Laurie Hatch M'02, M'13, and the family of Dr. B. Catherine Lumpkin Noble '47, DAA'75. "The contributions of these supporters enhance active teaching and learning opportunities for our students," said Associate Provost Sandra Affenito, Ph.D., who led the dedication ceremony.

The lab's modernization offers Nutrition students the opportunity to advance skills in the areas of experimental food science, cultural competency, and cultural cuisine. 🍴



President Reid joins members of Catherine Lumpkin Noble's family: Back row, left to right: nieces Charlotte Perry and Millicent Eastwood; front row, left to right: sisters Grace Eastwood and Cecilia Attwood.



Julie Casey '49 tours the new labs with current students Jessie Demarco '17 and Joanna Keyes '17.



Laurie Hatch M'02, M'13

## YOUR CONTACTS

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# ALUMNI NEWS

## ALUMNI CONNECTIONS WITH USJ ON THE ROAD

USJ Alumni gathered in Fairfield in September and in Springfield in October for updates on the University and faculty presentations. Dayne Laskey, Pharm.D., assistant professor of Pharmacy Practice & Administration, met with alumni in Fairfield. He spoke about the School of Pharmacy's Medicine Garden in Hartford's Elizabeth Park. Bruce Edgren, Pharm.D., R.Ph., chair of the department of Pharmacy Practice and Administration, joined alumni in Springfield to talk about his work on the Affordable Care Act as a Robert Wood Johnson Foundation Health Policy Fellow.

Dayne Laskey, Pharm.D., leads a tour of the USJ Medicine Garden for Elizabeth Park visitors.



## Rhode Island Alumni Gathering

Are you a graduate who lives in southeast Connecticut or Rhode Island? Are you interested in serving on a regional event committee? The Alumni Relations Office is hosting a reception in the Westerly/Stonington/Mystic area on May 13. Contact the Alumni Relations Office at 860.231.5323 or email [alumni@usj.edu](mailto:alumni@usj.edu) to learn more or to join a committee.



## WELCOME HOME, MAGGIE PINNEY '95

### *New V.P. for Institutional Advancement*

The new year rang in a new era for the Institutional Advancement office as USJ welcomed one of its own to the leadership position. Marjorie "Maggie" Pinney '95 returned to her alma mater on January 12 when she assumed the role of vice president for Institutional Advancement.

"We are delighted to welcome Maggie 'home' to campus, where her expertise in development will help move the University to its next level of success," said President Reid.

A 1995 graduate with a degree in Art History, Pinney recently served as director of development at Westminster School in Simsbury, a position she was promoted to in 2010. Throughout her 18-year tenure at Westminster (including terms as associate director of development and director of major gifts), Pinney led the growth of their Annual Fund to more than triple its size and contributed to a significant increase of the endowment to \$90 million. She also managed a 13-person team in implementing post-capital campaign plans and held a leadership role in the successful \$53 million campaign.

"It is an incredible honor to be serving my alma mater," Pinney said. "As a student, I had great respect and admiration for my professors and the institution. To return as a colleague is humbling, exciting, and affirming."

*Outlook* sat down with Pinney for a quick "getting-to-know-you" conversation:

**Q What do you most appreciate about your USJ education?**

**A.** For me, it is the quality and commitment of the faculty. I had an incredible experience here and the skills I learned set me up for success in a field that I didn't even know existed when I was a student. USJ professors guide and inspire their students who, in turn, make the world a better place as they carry the mission and values with them in the work they do.

**Q What do you like best about the development field?**

**A.** I love building relationships with people and connecting them to an institution they care about – that's always been my favorite part of the job.

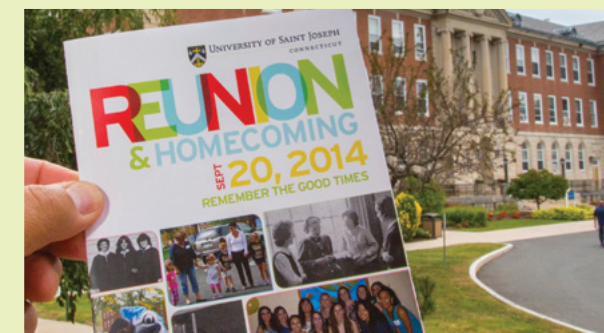
**Q. What are your goals for the University?**

**A.** I have several main goals for myself and the institutional advancement team. We will work together to: build upon the University's reputation for excellence within the broader community; articulate the mission and strategic plan in a way that inspires people to invest; connect with the alumni, families, and friends who are scattered throughout the world and share with them the many great things happening on campus. There's been so much growth in the past decade and I look forward to shining a bright light on the gem that is the University of Saint Joseph.

Maggie Pinney's office is located on the second floor of Mercy Hall – she invites you to stop in and say "hello." She can be reached at **860.231.5397** or **mpinney@usj.edu**.

## CATCHING UP WITH FRIENDS: REUNION 2014

It was a fun-filled day for the 170 alumni who returned to campus on September 20 for Reunion 2014. "It was amazing to catch up with old classmates," said Michelle O'Connell '04. "I was pleased to see how many attended. We had a great time!"



Participants selected from an array of activities, including class meetings, USJ athletic events, a dance performance, campus tours, Family Day activities, and more.

The day started with a morning liturgy and then launched into the full schedule. Following the traditional parade of classes, President Pamela Trotman Reid delivered the State-of-the-University address, updating alumni on the growth and development of their alma mater. After citing an impressive list of new programs and facility upgrades, Reid spoke of the institution's core goals: service to students and the community.

"The USJ focus on service to others remains a vital part of our mission and values," she said. "More than 80% of our students volunteer or participate through internships in the community. They tutor school children, provide wellness care to the homeless, and serve sandwiches to people who live in shelters. We are known for our diversity, our commitment to women, and our focus on respect and integrity."

One of the day's highlights was a presentation by Dorothy Bosch Keller M'85, C'97, chair of the department of Fine and Performing Arts, on "The Architectural History of the University of Saint Joseph."

"It was wonderful to see many of my classmates from as far away as Washington state and Florida at our 45th Reunion!" said Nancy Leber Jordan '69. "All of us had a great time sharing reminiscences of our college days, exchanging news, and strolling the beautiful USJ campus. We especially enjoyed the elegant luncheon that was arranged for our class by the Alumni Office. Many thanks to Steve Kumnick and his team for planning and coordinating a terrific day."



Reunion participants enjoy Pub Night



Jennifer Vigue '01, Michele Turley Confessore '85, M'93, Alisa Dzananovic '05, and Michelle O'Connell '04 visit with President Reid and the Blue Jay.



Laurie-Ann Templeton '89 and Mary Dillon Dickerson '89



Members of the class of 2004



Professor Dorothy Keller presents "The Architectural History of the University of Saint Joseph."



Kathleen Scelza Malone '94 with Erinn Malone – a potential member of the Class of 2028!



Members of the class of 1969

## UPCOMING EVENTS

### Honoring Our Distinguished Alumni

Join us on April 17 as we celebrate the accomplishments of five USJ alumni for their professional achievements and service to community. The 2015 Distinguished Alumni Award dinner will take place at the Hartford Marriott and will honor the following alumni:

**Melanie Cecarelli Smith '78** (Business Administration/Economics) of West Hartford, Conn., development director of the Children's Museum of Connecticut, will receive the Winifred E. Coleman Service Award for exemplary service and commitment to USJ.

**Mary McEnerney Deming '72** (Biology) of Seymour, Conn., president of Seymour Pink, a non-profit breast cancer awareness organization, will receive the Business and Entrepreneurial Award for developing an opportunity into a successful business.

**Maureen Hogan Klett '01** (Nursing) of Newington, Conn., a nursing consultant at the Connecticut Department of Public Health, will receive the Nightingale Health Science Award for leadership in the field.

**Dr. Jossie O'Neill '73** (Child Study/Special Education) of Bayside, NY, a special education and literacy coach, will receive the Mary DeLourdes Kenny Award for distinction in education.

**Anita Guardo Satriano '53** (Psychology) of Bloomfield, Conn., a retired teacher, will receive the Mary Rosa McDonough Award for service to the University and community.

Check the mail for your DAA Dinner invitation or contact the Alumni Relations Office at [alumni@usj.edu](mailto:alumni@usj.edu) or **860.231.5323**.



2013 Distinguished Alumni Award dinner at the Hartford Marriott

## COMING THIS SPRING

### MERCYLECTURE SERIES

AT THE UNIVERSITY OF SAINT JOSEPH

**March 5 @ 7:30 p.m.**

Mercy Hall, Crystal Room

#### What Every Boomer Needs to Know About Aging

*Bonnie Gauthier M'85, DAA'13, president and chief executive officer, Hebrew Health Care*

**March 19 @ 11:30 a.m.**

Mercy Hall, Crystal Room

#### What's in a Name? St. Joseph, Pope Francis, and Our Tradition of Catholic Social Thought

*Ben Peters, Ph.D., assistant professor of Religious Studies*

**April 7 @ 11:30 a.m.**

Mercy Hall, Crystal Room

#### Communications & Technology for Individuals with Autism

• *Andrea Courtemanche, Ph.D., BCBA-D, assistant professor of Counseling and Applied Behavioral Studies*

• *John Molteni, Ph.D., BCBA-D, assistant professor of Special Education; Director for Autism and Behavioral Studies*

• *Laura Turner, Ph.D., BCBA*

**May 14 @ 11:30 a.m.**

Mercy Hall, Crystal Room

#### Elizabeth Park Medicine Garden

*Dayne Laskey, Pharm.D., assistant professor of Pharmacy Practice & Administration*

## Join us for these exciting events...

**February 28 @ 10:30 a.m.**

McDonough Hall, Room 108

#### Reunion Committee Kick-Off Meeting

**April 17 @ 6:00 p.m.**

Hartford Marriott Downtown

#### Distinguished Alumni Awards

**May 9 @ 10:00 a.m.**

University of Saint Joseph

#### 80<sup>th</sup> Commencement

*Honoring the 50<sup>th</sup> anniversary of the Class of 1965. Are you a member of the Class of '65? Contact the Office of Alumni Relations to participate in the 50<sup>th</sup> anniversary Commencement activities.*

**May 13**

#### Southeast CT & RI Alumni Gathering

**June 11 @ 6:00 p.m.**

Connecticut Convention Center

#### "Imagine...The Sky's The Limit" Gala

*Honoring the Tenure of President Pamela Trotman Reid, Ph.D.*



Honoring classes ending in 0s and 5s – all alumni are welcome to attend!  
UNIVERSITY OF SAINT JOSEPH CAMPUS



To stay updated about Reunion & Homecoming 2015, "like" the USJ Alumni Facebook group at [www.usj.edu/alumnaefacebook](http://www.usj.edu/alumnaefacebook).

To join the Reunion Committee or for more information about Reunion & Homecoming 2015, contact the Alumni Relations Office at [alumni@usj.edu](mailto:alumni@usj.edu) or **860.231.5323**.

## CLASS NOTES

Keep the USJ community informed about your career news, family news, education updates, promotions, and awards. Send your information for the next edition of *Outlook* magazine's Class Notes to Grace Clark at [gclark@usj.edu](mailto:gclark@usj.edu). Digital photos are welcome. Please note your submission to Class Notes may be edited for publication purposes.

### 1936

Congratulations to **Marie Levan** — a member of the University's original class — on her 106<sup>th</sup> birthday in September! Marie, a resident of Meriden, Conn., fondly remembers her college years and the ways in which they informed her career as an educator. Watch Marie's interview at: [www.usj.edu/MarieLevan](http://www.usj.edu/MarieLevan).



### 1955

**Mary Frances McMahon**, RSM, a Sister of Mercy since 1955, spent 30 years working in Special Education as a teacher and administrator.

### 1957

**Jean Healy Modliszewski** continues to enjoy Groton Long Point, Conn. Sadly, she reports her dear husband, Walter, recently passed away.

### 1960

**Susan Mihaley Marra** has been happily married more than 45 years and raised three children. She has worked as director of Religious Education for the past 24 years, and is "not quite ready to retire."

1962

**Kathleen Driscoll Amatangelo** and her husband, Nicholas, welcomed grandson Nicholas Dawson Shay in October. Kathleen wrote, “He is the son of our daughter, Amy, and her husband, Lawrence Shay, and the brother of Molly Frances, who is almost 5 years old. We are all overjoyed at this most wonderful blessing that has come into our family! Nick and I also celebrated our 50th wedding anniversary in May with a week long celebration in Hilton Head organized by our amazing children.”



1965

**Nancy Borovicka Barrett** was an elementary school teacher for 16 years in Connecticut, Maryland, and Florida, and retired in 2008. She is married and has two daughters.

**Carol Grant Hickory** has worked a variety of jobs since her graduation from writing television commercials to teaching children with Attention Deficit Hyperactivity Disorder and dyslexia to read. She is married with two daughters.

**Susan Stern Moore** is married with two sons. She works as an IT programmer, analyst, and manager.

**Pamela Fogarty Smith** worked for Hallmark Marketing Company for 26 years. She has four sons and seven grandchildren.

1968

Classmates **Judy Warren Rembisz** (at right) and **Kathleen Shaw Palcher** (at left) were reunited in November, when Rembisz flew in from Boston to attend Palcher’s surprise retirement and birthday party in Washington, D.C. Palcher served 40 years with the United States Information Agency and the State Department, working in the information technology field.



1975

**Katherine Miller Chimini** recently retired after working as a Family and Consumer Sciences teacher for more than 25 years in Connecticut. She is married with two children and four grandchildren.

**Marcia Prenguber** graduated with honors from naturopathic medical school in 2000 and completed a residency in naturopathic oncology. In 2008, she received the Physician of the Year Award in 2008 from the American Association of Naturopathic Physicians.

1980

**Cindy Garrey** has been married for 19 years. She worked as teacher and youth counselor and was named Teacher of the Year for Granby Schools in 2003.

1984

**Anne Maloney Ryan** enjoys teaching Special Education in Monroe, Conn. She is currently studying for her 6th year in Educational Leadership at Southern Connecticut State University.

1985

**Lois Nesci** (M’87) started a new position in March as chief operating officer for the Center for Human Development. She previously served as chief executive officer of Catholic Charities.

1990

**Sheila Barton Risser** lived and worked in Riyadh, Saudi Arabia for five years. Now retired, she travels the west coast of the United States with her husband.

**Laura Morris** is working as a nurse practitioner in Geriatrics. She received an award for research at Beth Israel Deaconess Medical Center. She is married and has one son.

1993

**Lewis M. St. George, Jr.** (M) was awarded a TESL/TEFL certificate from Transworld Teachers, Inc., in San Francisco.

**Peggy Rogers Shanahan** celebrated 21 years as a per diem case manager for Connecticut Community Care. She is expecting her sixth grandchild in April.

1995

**Rita Luzio Blair** earned her graduate degree in Special Education in 2003, and will earn her sixth year degree in Supervision and Administration in May. She teaches in the Hartford Public School System (since 1996) and was named the Performing Arts Teacher of the Year at Kinsella Magnet School in 2014. She is married and has two sons.

**Rev. William M. Lyons, Ph.D.**, is chairperson for the Michigan Conference United Church of Christ Vital Growth Mission Area Team. In 2013, he earned his doctor of Ministry from McCormick Theological Seminary, which included study at the Iona Abbey in Iona, Scotland.

**Jennifer Hadank Martin** is married with two children and has been teaching science for 20 years. She also works as the head swim coach at her school and in her town. Each year, she hangs a crystal from USJ’s Crystal Room on her Christmas tree.

**Audra Faltus Somes** moved to Las Vegas, NV in 1997 and adopted two children from China. Several years ago, she won a Pediatric Critical Care Nurse of the Year award.

1997

**Anabela Xavier** received the Red Apple Award for outstanding contributions to public schools in Glastonbury, Conn.

2000

**Gina Donnarummo** earned her master’s degree in Religious Studies and currently works for the Diocese of Bridgeport as the director of Adult Formation. She has traveled to Australia, Spain, Rome, Ireland, Portugal, and throughout the U.S.

2005

**Jeanine Garrett Allin** earned a second-degree black belt in Tae Kwon Do and retired after 26 years in law enforcement as a sergeant.

2010

**Elyse Allard McAteer** completed her master’s degree in Education. She is married with a son and is expecting her second child.

BIRTHS AND ADOPTIONS

**Deanna Poggie Sokola** ‘01, M’07 gave birth to her second baby, Dean, who was born on May 16, 2013.

**Idalina Estanislau Cultrera** ‘03, M’07 and her husband, Jeffrey, welcomed Anthony Joseph on November 24, 2014. He joins proud sisters, Gabriella Marie and Samantha Rose. Grandmother, **Aida Estanislau** ‘11, works at the School for Young Children.



IN MEMORIAM

The following list includes USJ alumni who will be remembered at the Chapel Bells Mass on November 4, 2015.

**BARBARA FARRELL O’CONNELL** ‘42, P’70  
October 12, 2014

**MARGARET MEANEY KANE** ‘45  
December 24, 2014

**ROSEMARY CERUTTI KENNEDY** ‘45  
October 17, 2014

**FRANCES GEARY ARDINI** ‘47  
December 28, 2014

**ANN SCONOCCHIA DAVIS** ‘47, M’70  
December 12, 2014

**CAROL LINEHAN MORIARTY** ‘47  
October 22, 2014

**ELLEN BURKE KENNEDY** ‘53  
December 3, 2014

**ELAINE REDDING SULLIVAN** ‘53, C’71  
June 10, 2014

**MARY ANN CLANCEY FOX** ‘54  
July 29, 2014

**JOAN MCINTYRE LEARY** ‘54  
September 1, 2014

**SISTER MARIE MICHAUD** ‘54  
December 4, 2014

**MARGARET SULLIVAN FLORENCE** ‘55  
September 7, 2014

**MARIANNE PETRUS PAPANDREA** ‘57  
October 16, 2014

**MADELINE FOLLACHIO, RSM,** ‘61  
September 14, 2014

**SANDRA BARSON KRAVET** ‘61  
October 31, 2014

**FRANCES L. MURPHY** ‘62, M’68  
October 26, 2014

**ANNETTE FARR CORNA** M’70  
September 30, 2014

**MARYRITA ONETO PONTILLO** M’70  
October 20, 2014

**MARY BREWSTER JASON** ‘74  
October 29, 2014

**ANNE ABBRUZZESE MCGRATH** ‘74  
August 3, 2014

**AGNES MORRIS STONE** ‘74  
September 20, 2014

**KATHLEEN C. FAULDS** M’76  
December 19, 2014

**ELLEN W. KADDEN** M’76  
November 23, 2014

**PHYLLIS BLAIS BANSAVICH** M’81, M’96  
December 28, 2014

**SUSAN CARLIN, RSM, M’81**  
August 13, 2014

**DOROTHY SYNKEWECZ, RSM, M’83**  
August 17, 2014

**THE REVEREND THOMAS F. BEVERIDGE** M’84  
October 12, 2014

**VITA M. OSTROWSKI** ‘84  
October 19, 2014

**JODI SINGER SCHWAB** M’86  
August 28, 2014

**JEANNE JACKSON, RSM, C’88**  
December 29, 2014

**THEODORA SCHIAVONE BARBADORO** ‘90  
October 24, 2014

**KAREN L. BARTIS** M’91  
July 19, 2014

**NANCY L. MORAN** ‘95  
November 8, 2014

**DOROTHY PAYNE-JONES** ‘07  
September 29, 2014

If you learn of a recently deceased alumna/us, please contact Rita Bayer, stewardship coordinator in the Office of Institutional Advancement, at 860.231.5462 or rbayer@usj.edu.



# NAMING OUR NINTH PRESIDENT

## Presidential Search Update

# I WILL carry on tradition



By the time this issue of *Outlook* magazine reaches your mailbox, the University will be close to naming its ninth president. After a national search, the search committee invited four finalists to visit campus in February and meet with members of the USJ community – students, alumni, administrators, faculty, and staff. The University's Unicameral Body, comprised of the Board of Trustees and the Conference for Mercy Higher Education, will make a selection in March and an announcement will follow soon after.

The University offers its heartfelt appreciation to the members of the Presidential Search Committee, as well as the guidance provided by R.H. Perry and Associates. For up-to-date information, visit: [www.usj.edu/presidentialsearch](http://www.usj.edu/presidentialsearch).

### Presidential Search Committee

**Martha S. (Marty) Gervasi '83**, *Committee Chair*, Vice Chair, Board of Trustees; Alumna Executive Vice President of Human Resources, The Hartford

**Elizabeth (Beth) Barton, J.D.**, Trustee Partner, Day Pitney LLP

**Gregory (Greg) Boyko, J.D.**, Trustee Chairman & CEO, Hartford Life International (retired)/Honorary Consul General of Japan

**Diane C. Burgess**, Staff Major Gifts Officer

**Jennifer (Jen) Cote, Ph.D.**, Faculty Associate Professor of History

**E. Clayton (Skip) Gengras Jr. (ex officio)**, Chair, Board of Trustees Chairman, Gengras Motor Cars, Inc.

**Shawn Harrington**, Administration Vice President for Finance and Administration

**Paul LoVoi**, Staff Associate Director, The Gengras Center

**Robert G. (Bob) Madden, LCSW, J.D.**, Faculty Professor and Chair, Social Work & Latino Community Practice

**Mary McCarthy, RSM**, Trustee, Sister of Mercy President, Mercy High School

**Michael E. (Mike) McDonough, J.D.**, Trustee Partner, Murtha Cullina LLP

**Jasmine M. McLean '16**, Undergraduate Student Secretary, Student Government Association/ President, Class of 2016

**Joseph R. Ofosu, Pharm.D., R.Ph.**, Dean Founding Dean, School of Pharmacy

**Mary K. Perleoni M'16**, Graduate Student Clinical and Mental Health Counseling/Graduate Assistant – Women of Wellness

**Joseph J. (Joe) Spalluto, J.D.**, Trustee Private Capital Group

**Elizabeth (Elly) Vozzola, Ph.D.**, Faculty Professor of Psychology

### Resource Individuals

**Ruth Foxman**, Secretary to the Committee

**Deborah L. Spencer**, Director of Human Resources



Photos courtesy of the University of Saint Joseph Archives



Today's students rely on the support of those who came before them — the women of USJ. Thanks to the continued generosity of alumni, parents, and friends, University of Saint Joseph students receive an optimal education and step into the world ready to make a difference.

“USJ is an institution that genuinely cares about its students; it's an institution where students enter as girls and flourish into women. If it wasn't for your support, I would not be able to attend this one-of-a-kind university. Thank you!”

— Melina Dezhbod '17, Social Work major and student leader

Make a gift to the USJ Fund today and help the next century of USJ women. [www.usj.edu/give](http://www.usj.edu/give)

For more information, contact the Annual Giving Office at [giving@usj.edu](mailto:giving@usj.edu) or 860.231.5323.