

Summer 2008



It Takes A Village

President Pamela Trotman Reid shared her vision for Saint Joseph College.

Trustee Skip Gengras offered his support.

Together, they are making a difference.

“I know a good idea when I hear one. President Reid’s plan to establish a doctorate of Pharmacy program at the College is great on many levels. It provides the perfect opportunity for the College to grow and move forward. As a Board, we voted to take it to the next level and fully investigate its potential. As an individual, I decided to take action and show my support.”

— Skip Gengras,
Trustee, CEO of
Gengras Motor Cars, Inc.

And so he did. Skip and his wife, Edie, presented the College with a generous gift that contained more than its monetary value — it also reflected their faith in the institution, their support in its leadership and their belief in its unlimited potential.

It takes a “village” of innovative, committed and passionate people to realize a dream.



To learn more about giving opportunities at Saint Joseph College, contact Mary Kate Cox, associate vice president of Institutional Advancement at 860.231.5206 or mkcox@sjc.edu.



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Dear Readers,

This issue of *Outlook* magazine celebrates the College’s extensive reach into the local, national and global communities. “Saint Joseph College In and Of the World” is an edition worthy of our attention. Throughout its history, the College has successfully blended classroom with real-life learning while keeping a watchful eye on the evolving needs of society. As a result, our people and programs have transcended the boundaries of campus and taken on a life of meaning in the greater world.

Ours is a community rich with talent. People like Reverend Joseph Cheah, OSM, Lucia Lim Rees ’61 and Mary Helen Pombo ’08 — all profiled in this issue — exemplify the College’s living mission as they serve the world through their unique abilities and perspectives. A professor of Religious Studies and a scholar, Father Joe also works closely with Burmese immigrants resettling in the Hartford area. He offers spiritual counseling, language support and, as a native of Burma himself, cultural understanding. Likewise Lucia, who came alone from Korea as a young woman to study at Saint Joseph College, offers a global perspective of building a life in a new country. And Mary Helen, a recent graduate in International Studies and French who has lived and studied abroad, prepares to build a career as a globally-connected citizen.

Other stories in this edition of *Outlook* remind us of the many ways Saint Joseph College connects to the world. “From Classroom to Community” chronicles two academic programs that left the walls of the classroom to join forces with other community-based institutions; “Make it Right” outlines The Gengras Center’s commitment to melding service into the lives of its students in ways that benefit their individual development while serving communities as far off as New Orleans and South Africa. You can read about Sister Cecilia Nibyobyonka ’64, M’66, H’08, one of three distinguished honorary degree recipients at this year’s Commencement, who returned to her native Uganda after studying at the College and devoted her life to the health and well-being of her nation’s citizenry.

The ways in which Saint Joseph College serves the greater world is a story I insist on sharing. I urge you to read and enjoy this issue of *Outlook* — let yourself be amazed at our global reach! Then join me on my quest to tell the ongoing story of Saint Joseph College and its indelible place in the world community.

Sincerely,

Pamela Trotman Reid

Pamela Trotman Reid, Ph.D.
President

PRESIDENTIAL INAUGURATION CELEBRATION FOR PAMELA TROTMAN REID, PH.D.

WEDNESDAY THROUGH FRIDAY,
SEPTEMBER 24 THROUGH 26, 2008



Alumnae/i and friends are cordially invited to attend the inauguration of Pamela Trotman Reid as eighth president of Saint Joseph College. Please join the Board of Trustees, Sisters of Mercy, faculty, students and staff as we commemorate this significant milestone in the life of Saint Joseph College. For up-to-date information, please visit www.sjc.edu/inauguration.

SCHEDULE OF EVENTS

- WEDNESDAY, SEPTEMBER 24, 2008
- 7:00 P.M. POLITICAL COMMENTATORS COMMENT
HOFFMAN AUDITORIUM OF
THE BRUYETTE ATHENAEUM
- THURSDAY, SEPTEMBER 25, 2008
- 4:00 P.M. LITURGY IN HONOR OF DR. PAMELA TROTMAN REID
THE CONNOR CHAPEL OF OUR LADY
- FRIDAY, SEPTEMBER 26, 2008
- 10:30 A.M. INAUGURATION CEREMONY
THE CONNOR CHAPEL OF OUR LADY
- 12:30 P.M. BUFFET LUNCH
MCGOVERN HALL
- 2:00 P.M. TOURS OF CAMPUS

OUTLOOK

Outlook Advisory Board
The Editorial Advisory Board welcomes your ideas and suggestions. Feel free to send them to the Office of College Relations.

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Alumnae/i news, pieces written by alumnae/i and alumnae/i photographs are welcome. If you want them returned, please mark them clearly with a return address. Signed letters to the editor will be considered for publication.

Send correspondence to: Editor, *Outlook*, Saint Joseph College, 1678 Asylum Avenue, West Hartford, CT 06117. Alumnae/i News should be directed to the Office of Alumnae/i Relations at alumnae@sjc.edu.

Outlook is published by the Office of College Relations, (under the auspices of the Office of Institutional Advancement, Janet Bailey Faude, V.P.): Cynthia Mariani, Executive Editor; Laura M. Sheehan, Staff Writer/Editor; Kathryn Gaffney, Manager of Publications and Design; Cheryl Rosenfield, Communications Coordinator; Kathie Kentfield,

Web Site Coordinator; Connie Seehoffer, Support Specialist; Kishana Pinnock '09, student aide. The office may be reached by calling 860.231.5334; fax: 860.233.5695; e-mail: outlook@sjc.edu.

Saint Joseph College Mission
Saint Joseph College, founded by the Sisters of Mercy in the Roman Catholic tradition, provides a rigorous liberal arts and professional education for a diverse student population while maintaining a strong commitment to developing the potential of women.

The College is a community which promotes the growth of the whole person in a caring environment that encourages strong ethical values, personal integrity, and a sense of responsibility to the needs of society.

COMMUNITY NURSING



Jossette Donald '08 and Trish Dixon '08, students in the College's Accelerated Second Degree Nursing Program, stand with Sister Beth Fischer '76, coordinator of community outreach and partnerships, in front of the Malta House of Care van. Jossette and Trish completed their clinical rotations at The Wellness Center this summer. They traveled to three Hartford churches and offered primary health care and referrals to neighborhood residents.

THOSE WHO BELIEVE

President Pamela Trotman Reid welcomed members of the College's Founders' Circle giving club to their annual celebration, held May 14 at the Pond House in Hartford. Referring to the evening as "a night to celebrate both the donors who believe in Saint Joseph College and the students who benefit from their generosity," she introduced two students who were selected by faculty for their exemplary scholarship. Mary Helen Pombo '08 and Jacquelyne Boucher '08, whose faculty advisors are Founders' Circle members Dr. Shyamala Raman and Professor Dorothy Keller M'85, C'97, mingled with guests and shared the highlights of their SJC experience.

President Reid also spoke of her attendance at a meeting of Catholic educators with Pope Benedict and his affirming and inspiring message. She asked Founders' Circle members to view their relationship with the College as an opportunity for ambassadorship. "Within the fabric of the College, you are one of our strongest threads," she said. "Thank you for making Saint Joseph College stronger for the next generation of students."



Clockwise from upper left: President Reid and President Emerita Sister Consolata O'Connor '39 celebrate Founders' Circle; Cathie and Bob Jeresaty, trustees with the Maximilian E. and Marion O. Hoffman Foundation visit with President Reid; Louise Setaro '53, Anita Satriano '53 and Former Interim President Carol J. Guardo '61 catch up at the event; Wendy Montanaro '69 and Sister Patricia Rooney '58 greet President Reid.

SJC IN THE NEWS

On March 9, the Hartford/Springfield *Telemundo* affiliate WRDM/WDMR (Channel 13) broadcast a segment on the College's Art Gallery exhibition of prints by Robert Motherwell for his famous artist's book *A la pintura*. The segment, hosted by Brenda Guerrero, featured a Spanish-language interview with Diana Valencia, Ph.D., associate professor of Spanish, and Ann Sievers, M.A., director and curator of the Saint Joseph College Art Gallery. Dr. Valencia's Spanish 301 class also participated in the filming.

Viewers of Connecticut Public Television saw a lot of Saint Joseph College on April 24. The 8:00 p.m. program, *Today's Children in Tomorrow's World*, featured Dr. Shyamala Raman, professor of Economics and International Studies

as a panelist. Moderated by Ann Baldwin, the show evaluated the status of education throughout the state. Dr. Raman participated as a member of the World Affairs Council. Several students and alumnae/i were also involved as members of the studio audience.

President Reid and Admissions Counselor Alicia Wilson were included in the CPTV program *Work, Learn, Live*. This edition focused on affordable housing and included interviews with President Reid and Alicia.

The Hartford Courant ran a front page article on the College in its May 12 edition, accompanied by a photo of President Reid. "New President Brings Energy to Saint Joseph College" offered an upbeat synopsis of the state of the College.

Sophomore Sarah Brown was quoted in an Associated Press article regarding social networking Web sites and

privacy issues for users of MySpace and Facebook. The article appeared in the May 12 edition of *The Journal Gazette* in Fort Wayne, IN.

FUTURE SCIENTISTS

More than 150 seventh-grade girls from throughout the greater Hartford area came to campus on May 14 for a day devoted to encouraging their pursuit of science, math, engineering and technology. The Girls & Tech Expo, an annual event, was sponsored by the Connecticut Women's Education and Legal Fund (CWEALF) and Saint Joseph College. Following an opening session where the girls were welcomed by President Reid and Dr. Amy Beer



Assistant Professor of Biology Carol Millard leads students in an experiment entitled, "Egg-stra, Egg-stra! Naked Ova Unveiled."

of CWEALF, they headed off to their first of two sessions. Workshops were led by members of the College faculty, SJC science students, and pharmacists Celeste Zizzamia and Jodie Lucie from Walgreen's Drug Store.

While students were having fun in the labs, their teachers attended workshops on making a Web page (led by Web site coordinator Kathie Kentfield) and "Strategies and Resources for Teaching Science,

(continued on next page)

CELEBRATING OUR MERCY TRADITION

At the start of Baccalaureate Mass on May 17 the sun beamed through The Chapel's stained glass windows and illuminated the faces of the graduating students seated in the front pews. The light proved an appropriate symbol for this distinctive Saint Joseph College event. At Baccalaureate Mass, faculty, staff, administrators and students unite to pray for the members of the senior class, asking that they move forward in their lives with "bread for the journey, wise counselors to support them, friends to sustain them and God's grace to protect them."



Members of the Class of 2008 are bathed in sunlight at Baccalaureate Mass; Reverend David Cinquegrani delivers the Homily.

Reverend David Cinquegrani, C.P., oversaw the homily and music. From the opening procession, which featured a brass quartet's powerful interpretation of "I Sing the Mighty Power of God," through the Alumnae/i Choir's rendition of Father David's original composition "Great Saint Joseph," the music lent grace and spirit to the occasion. The Mass also featured the talents of the College Choir, Liturgical Choir, Chamber Choir, Alumnae/i Choir and Instrumental Ensemble — all directed by Father David and accompanied by pianist Alex Belair.

Mass was also celebrated by Reverend Terence Kristofak, C.P., former SJC chaplain, and Reverend Joseph Cheah, O.S.M., Ph.D., assistant professor of Religious Studies. Reverend Victor Mitchell, father of Rebecca Mitchell '08, served as Deacon. In his Homily, Father David focused on the power of the Holy Trinity. "It reminds us of who

we are and who we are called to be," he said. "Graduates, you will carry this with you as you move into the world and you will be the reminder to others that God will provide. What a sizeable responsibility ... but you go forward in your journey with the most powerful tool: your faith."

President Reid also addressed the congregation. Speaking to the graduates she said, "As you go through life, you will come to recognize how much Saint Joseph College has contributed to your development. I trust that you will share your talents with the world. I'll leave you with a passage from the Gospel of Luke: 'To whom much is given, much will be required.'"

Technology, Engineering and Math” by Dr. Beer. Student workshops dealt with topics like alternate energy, DNA, forensic science, pharmacology and more.

INDEPENDENT LIVING ON CAMPUS

By the time this issue of *Outlook* reaches your mail box, the College’s new residence halls will be nearing completion. Students are expected to move into the 75-bed suites at the end of the summer.



One of the two new residence halls in mid-July.

The new halls fit the needs of juniors and seniors who are developing the skills needed for “life after college.” The suites provide an independent living situation where students can maintain an apartment-style household while living within the context of a campus community. Each four-five bed suite includes a kitchen, bathroom and living room. The buildings also feature large common areas with a lounge and study room. The blend of independent and communal living gives students a transitional “best of both worlds” situation. They can model independent living, yet still utilize the services provided by the College.

Samantha Kirrane ’09, a senior and Psychology major, said, “I am most looking forward to the responsibility and the independence — things like

having our own kitchen, taking care of our space, and living with students who share the same interests. It will be a real step toward becoming totally independent.”

REACCREDITATION SUCCESS

In April, President Pamela Trotman Reid received a letter from the New England Association of Schools and Colleges (NEASC) notifying her that the College received its renewed accreditation from NEASC’s Commission on Institutions of Higher Education. The renewal concluded a comprehensive and extensive evaluation process.

In an official letter to the College, the Commission’s chair praised the College for its “well-qualified and committed faculty, effective student services, and strong and clearly articulated mission.”

As part of the accreditation process, the College conducted a self-study addressing the commission’s standards. The study was framed as a function of the College’s strategic plan and reviewed the 11 areas of the College assessed by the accreditation commission. The College will provide NEASC with two interim reports, one in the fall of 2009 to address its progress in the areas of: financial stability, while improving academic quality and student support; strategic planning and implementation; and assessing and improving student learning. It will provide a second interim report in fall 2011 and will undergo its next comprehensive evaluation in 2016.

NEASC is one of eight accrediting commissions in the United States that provide institutional accreditation on a regional basis. Accreditation is voluntary and applies to the institution

as a whole. The commission, which is recognized by the U.S. Department of Education, accredits approximately 240 institutions in the six-state New England region.

GENGRAS CONGRATULATES ITS CLASS OF 2008

The Gengras Center bid farewell to nine seniors on June 9 in a ceremony celebrated by family, teachers, administrators and members of the College community. Participating in her first Gengras Center Commencement, President Pamela Trotman Reid congratulated the seniors noting, “You have overcome many challenges already and you have the ability to achieve great things.”



Scott Langner celebrates his graduation from The Gengras Center.

Gengras Center Director Dr. Bernard Lindauer echoed her sentiments. “These students have mastered a variety of academic, social, vocational and life skills,” he said. Before the presentation of diplomas and certificates, several students received awards and attendees were entertained by The Gengras Center Choir (under the direction of music teacher Rick Alfonso) and a senior-year Powerpoint presentation (created by Laurel Kendizor).

Diplomas and certificates were presented to Mari B., Corey H., Justin H., Ryan K., Scott L., Carew L.,

Brittany M., Ann Marie O., and Gary V. Following the ceremony, graduates and their families attended a reception in the Crystal Room; the rest of the student body celebrated with a party in the Multipurpose Room.

ESTABLISHING A SOUND FINANCIAL FUTURE

By Stephen P. Seaward, MBA, CMC, CMF, director of the Career Development Center

The College hosted its first annual conference on Personal Financial Management on April 12, 2008 in The Bruyette Athenaeum. Nearly 50 students, alumnae/i, and members of the local community turned out for the event. The conference was designed to raise awareness of financial literacy for women, and to empower them with the tools and knowledge needed to create a strong and prosperous financial future.

Experts from TD Banknorth, Smith-Barney and Money Management International shared their expertise on cash and debt management, consumer credit, financial planning, personal risk management and identity protection.

The conference was co-sponsored by Gene Bruyette H’04, P’81, Kathleen Bruyette ’49, H’04, P’81, TD Banknorth Charitable Foundation and the Saint Joseph College Division of Student Affairs.

WOMEN 4 WOMEN

What better place to celebrate Women’s History Month than at a women’s college? Saint Joseph College honored its feminist roots by offering a full menu of activities to commemorate Women’s History Month in March, chief of which was a keynote lecture delivered by President Pamela Trotman



President Pamela Trotman Reid speaks on “Women and Girls in Social Contexts: The Role of Gender, Class, and Ethnic Identities.”

Reid. A developmental psychologist with more than 30 years of experience as an advocate and researcher focused on issues relevant to girls and women, President Reid spoke on “Women and Girls in Social Contexts: The Role of Gender, Class, and Ethnic Identities.”

Women’s History Month also featured a discussion on leadership in government, led by State Senator Toni Harp. The evening marked the start of the College’s new Leadership Studies Program. Chronicling her own rise from a city employee to an eight-term State Senator, Senator Harp spoke candidly on the obstacles she faced and the ways she overcame them. “Society needs a woman’s perspective more than ever,” Senator Harp said. “These times call for a renewed recruitment of the next generation of women leaders. Each of you has the potential to change the world, to make rough places even. I look forward to your success. I depend on it.”

Other Women’s History Month events included: Poet Margaret

Gibson, who read from her latest works *One Body* and *The Prodigal Daughter*; Historian and Professor Emerita Barbara Lacey who spoke on “Pictures of Children and Changing Images of Women in 18th Century America;” Pianist Pamela Howland who performed French composers; the Global Women’s Film Series showing of *Resisting Paradise* and *Whale Rider*; and a performance by the Saint Joseph College Instrumental Ensemble, directed by Reverend David Cinquegrani, C.P.

A GLOBAL PERSPECTIVE

Students in Dr. Shyamala Raman’s Global Issues and Perspectives in the 21st Century course welcomed a group of Islamic scholars, clerics, and Muslim community leaders from Kosovo/ Macedonia in March, who shared their perspectives on world events and the



Visitors from Kosovo/Macedonia speak to students in a class on global perspectives.

current situation in their homeland. The visitors were on a “Faith and Community” tour of the United States, sponsored by the Institute for Training and Development. As such, they met with their American counterparts throughout New England and engaged in a conversation on practicing Islam in a diverse society.

(continued on next page)

In particular, the visitors spoke about the splintering of Yugoslavia and the birth of their new country. Working through a translator, they shared their struggles and their desire for a peaceful and diverse homeland. “The diversity we see in America encourages us to live in peace in our own country,” one man

said. “I pray to God to help us all so we have a better world in the 21st century.”

NATURE’S CLASSROOM

For the sixth consecutive year, Saint Joseph College hosted early childhood professionals for an inspiring

day of professional development. On March 17, approximately 275 teachers from throughout the greater Hartford region attended the day-long Keefe-Bruyette Symposium on Early Learning, sponsored by The School for Young Children. Centered on the theme of “Investigation and Inquiry of Math and Science for Young Children,” the symposium featured Dr. Sherri Griffin as keynote speaker.

A professor of Early Childhood Education at Central Methodist University in Missouri, Dr. Griffin specializes in conservation. In a presentation entitled “Exploring our Natural Resources with our Natural Resources,” Dr. Griffin shared her teaching technique. Participants attended two workshop sessions designed to inspire classroom projects and lessons. The Keefe-Bruyette Symposium on Early Learning is made possible by the generous support of Gene F. Bruyette H’04, P’81, Kathleen Barry Bruyette ’49, H’04, P’81, the late Harry Keefe and his wife, Anita Keefe, long-time education philanthropists.

ADDRESSING THE NURSING SHORTAGE

The College received a \$47,500 grant from the Connecticut Department of Higher Education, Office of Workforce Competitiveness and the Department of Public Health for its Access to Nursing: Alleviating Educational Barriers Project. The funding will allow the College to serve as a model laboratory site for the development, documentation and distribution of simulation exercises for nursing students. It will help



HONORING SERVICE

Members of the College community gathered on May 13 to celebrate milestones of staff and faculty. President Reid hosted a congratulatory party that acknowledged the following people:



Retiring faculty members W. Clark Hendley, Ph.D., associate professor of English; Catherine Kikoski, Ed.D., professor emerita of Marriage and Family Therapy; Judith Perkins, Ph.D., professor emerita of Foreign Language/Humanities.

For Continuous Years of Service:

10 Years: Joanne C. Davis, Lisa A. Kuntz, Michelle L. Lestrud, Jean A. Madden-Hennessey, Victoria Ortega, Mark A. Paradis, Tonya R. Rondinone, Adrienne M. Shiff, Arlene M. Vannie, RSM, Joan F. Wallace, Susan W. Wallace

15 Years: William Cardarelli, Arlette M. Cassidy, Debra B. Fiske, Dalia Giedrimiene, Kenneth J. Long

20 Years: Judy M. Arzt, Karen Palmunen

25 Years: Shyamala Raman, Marylouise Welch, Mary Alice Wolf

30 Years: Judith Perkins

Faculty Promotions

Promotion to Professor: Dr. Kenneth Long

Promotion to Associate Professor with Tenure: Dr. Kevin Callahan, Dr. Joyce Fontana, Dr. Mark Johnson, Dr. Joseph Manthey

Tenure: Dr. Susan Johns
Professor Emerita: Dr. Catherine Kikoski, Dr. Judith Perkins

Graduating Staff:

Gina Christie, B.S., Biology
Melissa Donovan, B.A., Psychology
Sarah Larsen, M.A., Special Education

Kate Mahon, M.A., Education
Sarah Wagar, M.A., Special Education

Winner of the President’s Recognition Award for Inspiring Staff Excellence (P.R.A.I.S.E.): Lauri Brennan

the College in developing a master’s degree with a concentration in Nursing Education and will provide tuition support to nurse educator candidates. The grant will provide increased academic support for traditional undergraduate Nursing students in the areas of highest vulnerability in order to retain students and increase overall student success.

GIRLS GONE STYLED

Saint Joseph College teamed up with Lord & Taylor department stores to present a one-of-a-kind fashion show. The Girls Gone Styled & What Not to Wear Fashion Show took place on February 20 in The Bruyette Athenaeum’s Hoffman Auditorium. Lord & Taylor provided the clothing and Saint Joseph College provided the models. Twelve students — representing a variety of body types — worked with a Lord & Taylor personal shopper ahead of time to select a wardrobe and accessories.

The show featured themes like: how to dress for an interview; semi-formal; business casual; weekend wear; dressing on a budget; and what not to wear.

“The overall idea was to have fun while learning how to use fashion to your advantage,” said Tracy Lake, director of student activities and orientation. Throughout the evening, Lord & Taylor gave away gift cards, perfume samples, coupons and one of the featured outfits.

Keep up with the latest news!
VISIT OUR WEB SITE:
WWW.SJC.EDU



RAISING AWARENESS, RAISING FUNDS

The College hosted its fourth annual Relay For Life on April 18-19, raising \$28,000 for the American Cancer Society. Two hundred eleven participants from the College and the neighboring community took part in the walk-a-thon, which also featured live music, food, and guest speakers. Relay For Life at Saint Joseph College was entirely student run, led by a committee of 12 student leaders. Here, members of Colleges Against Cancer prepare for the Relay. From left to right are Tami Rafaniello ’09, Nicholle Cyr ’10, Sarah Brown ’10, Jessica Alfano ’10, president, Meghan Malcolm ’10, vice president, and Alison Sadowski ’10.

EXEMPLARY MUSIC

In March, The Gengras Center received funding from two local foundations to advance its delivery of music education to students with special needs. A \$16,000 grant from the J. Walton Bissell Foundation and \$7,000 from the Hartford Courant Foundation allowed The Center to purchase assistive devices and new computers, thereby creating an updated and fully equipped music and music technology laboratory that will enhance and further enable access to music education.

Leading the music program at The Gengras Center is Rick Alfonso. Working with cast-off computers, Mr. Alfonso adopted the changes that are happening in standardized music classrooms to suit special needs students — via technology, assistive devices and determination. “My students have made great strides in learning about and creating their own music through

adaptive computer technology. With our computer upgrade, we will have the latest in MIDI keyboard lab and networking capabilities to further develop the educational possibilities of adaptive music technology,” he said.



BRINGING HOME THE GOLD!

Gengras Center students made quite a showing at the May Special Olympics, participating in track and field, aquatics and various team events. Here, Tara Bellefleur, special education teacher and Special Olympics volunteer, congratulates athlete Eric R.



NEWS FROM THE ART GALLERY—

By Ann H. Sievers, M.A., Director and Curator

Throughout the summer, the Saint Joseph College Art Gallery is exhibiting a selection of silk screen prints by Carlos Mérida (1891-1984) from his portfolio *Trajes Regionales Mexicanos* (*Mexican Regional Costumes*). Born and trained as an artist in Guatemala, Mérida settled in Mexico where he participated in the Mexican muralist movement and became one of Mexico's first major abstract artists.

Trajes Regionales Mexicanos, which depicts figures in the traditional dress of Chiapas, Veracruz, Jalisco, Puebla, and other parts of Mexico, is a recent gift to the Art Gallery from Judith and Norman Zlotsky. It is being exhibited in conjunction with the College's AIMI program for 10–13 year-old children in which National Dance Institute founder Jacques D'Amboise H'03 and his team use dance to motivate children toward excellence. This year's theme is a celebration of Mexico through traditional and contemporary music and dance. Also on view at the Saint Joseph College Art Gallery will be portraits and other works of art from the permanent collection.

Counter clockwise from bottom left:

Frederick Childe Hassam (American, 1859 – 1935). *Charles Grafty*, 1918; Lithograph, 27.6 cm x 30 cm. Bequest of the Reverend John J. Kelley, 1966.

Milton Avery (American, 1893 – 1965). *Mandolin Player*, Oil on canvas, 40 in x 32 in. Gift of the Reverend Andrew J. Kelly, 1937.

Milton Avery (American, 1893 – 1965). *June*; Oil on canvas, 26 in. x 14 in. Gift of the Reverend Andrew J. Kelly, 1937.

John Kane (American, 1860 – 1934). *Sweet Sixteen (Granddaughter)*; Oil on canvas, 21 in. x 16 in. Gift of the Reverend Andrew J. Kelly, 1937.

Carlos Merida (Mexican, 1891–1984). From *Trajes Regionales Mexicanos*; (Published by Editorial Atlante, Mexico, DF, [1945]) Screen prints printed in color. Gift of Judith and Norman Zlotsky, 2008.

1 - *Tzoltziles (Chamulas) del Estado de Chiapas*. Plate 4
2 - *Matachines (Yaquis) del Estado de Sonora*. Plate 20
3 - *Purépecha del Estado de Michoacán*. Plate 11
4 - *Pescadores de Pátzcuaro del Estado de Michoacán*. Plate 12



1



2



3



4

FACULTY & STAFF ACHIEVEMENTS

SANDRA G. AFFENITO, PH.D., R.D., associate professor of Nutrition, is a member of the editorial board of the *Journal of the American Dietetic Association (JADA)*. Recently, Dr. Affenito co-authored a full-length peer-reviewed journal article related to the National Heart, Lung, and Blood Institute Growth and Health Study (NGHS). The paper, “What’s Love Got to Do with It? Family Cohesion and Healthy Eating Behaviors in Adolescent Girls” was published in the *International Journal of Eating Disorders*.

DENNIS BARONE, PH.D., professor of American Studies and English, published two essays on forgotten Italian American authors: “Pagano’s Gold” in *Italian Americana* and “Machines Are Us: Joseph Papaleo and the Literature of Sprawl” in *Forum Italicum*. He published two commentary essays in *The Hartford Courant*: “Commuter Takes Path Much Less Traveled” (January 13, 2008) and “For Two Museums, The Byzantine Era Continues” (February 10, 2008). Dr. Barone’s poem (inspired by Wallace Stevens), “An Ordinary Evening,” appears in the current issue of *The Wallace Stevens Journal*. Along with Robert Viscusi of Brooklyn College, Dr. Barone gave a reading at the Cornelia Street Café in New York on February 9.

THOMAS BORJAS, M.A., senior development research manager in the Office of Institutional Advancement, presented on “The Intelligence Cycle: A Conceptual Approach to Prospect Research,” at the Council for Advancement and Support of Education (CASE) meeting in Boston. A former intelligence analyst with the U.S.

Army, Tom applied the approaches of intelligence analysis to fundraising in this paper.

KATHLEEN A. BUTLER, PH.D., associate professor and chair of the department of Education, conducted a four-day curriculum institute for school



leaders in Dallas, TX, in January. This spring, she concluded a two-year study, as part of two Department of Higher Education Teacher Quality Preparation Grants, on the use of the visual arts by middle/secondary teachers to promote students’ content development, concept attainment, and literacy in History and English.

KEVIN J. CALLAHAN, PH.D., assistant professor of History, served as program co-chair and coordinator for the Peace History Society Conference, Historical Perspectives on Engendering War, Peace and Justice at Georgian Court University. Dr. Callahan was also commentator for the panel Engendering the Nation-State in Times of War and Peace.

CATHERINE CARBALLEIRA, M.S.W., assistant professor of Social Work, was elected president of the National Association of Puerto Rican and Hispanic Social Workers.

VIVIAN CARLSON, PH.D., associate professor of Human Development and Family Studies, published “No Choice but to Fight or be a Punk: Violent Girls and the Police” in the *Law Enforcement Executive Forum*. The article was based on a special topics senior research seminar on girls and violence, conducted with SJC students and the West Hartford Community partnership. Dr. Carlson also presented the information to the CT Children, Youth and the Police 13th Annual Conference in a keynote speech entitled, “Aggression Among Girls: What Do We Know? What Can We Do?” In February, she spoke at Louise Duffy Elementary School on the topic of “Understanding and Negotiating Cultural Differences.” Last fall, Dr. Carlson spoke to students at a Glastonbury High School



Child Development class (taught by **JENNIFER MARVI '06**) on “The CT Birth-to-Three System” and “Fetal Alcohol Syndrome.” She also participated in a facilitated discussion group called “Building Blocks,” sponsored by CT Substance Abuse and Mental Health Services Administration.

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FACULTY & STAFF ACHIEVEMENTS

NANCY DREW, PH.D., professor *emerita* of Nursing, published an article entitled “The Primacy of Intersubjectivity” in *Advances in Nursing Science*.

JEFFREY DUTKO, M.A., **C.A.G.S.**, special education teacher at The Gengras Center, and **CINDY ROSENBLUTH**, vocational coach, received funding from the Susan Saint James Endowment to update uniforms and safety equipment for The Center’s participation in the Special Olympics.

The following Gengras Center staff members presented papers and research at the 2008 Connecticut Association of Private Special Education Facilities conference: **ARLETTE CASSIDY, PH.D.**, school psychologist, presented “Just Messin’ with Your Head;” **MELISSA P. NOYES, M.A.**, special education teacher, presented “Autism and Safety Awareness;” Social Workers **ENID CORASH-MIKULSKI, L.C.S.W.**, **CHRISTOPHER HOLLEY, L.C.S.W.**, and **DEDE POPE, ED.D.**, presented “What About Me? Unique Issues that Families Face When Living with a Child with Special Needs.” The following **GENGRAS CENTER** staff members were honored as Teachers of the Year at the 2008 Connecticut Association of Private Special Education Facilities annual meeting: **CATHY WILKERSON, M.S.**, CCC-SLP, speech language pathologist; **DAN POWER**, vocational coach; and **JANET SOUTHWELL**, certified nurse assistant and teaching assistant.

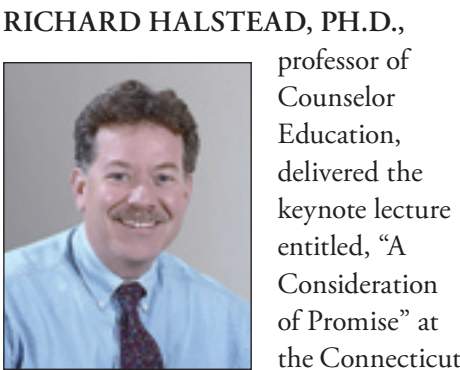
Members of the College’s Gerontology Program (pictured above) staffed

a booth at the Annual Dementia Education Conference hosted by the Alzheimer’s Association, Connecticut Chapter, on April 3 in Cromwell.



From left to right are **BARBARA KEATING, M’09**; **GLADYS FRANCE, ’92**; **DENISE TALBOT M’99**; **DR. MARY ALICE WOLF**, director of the Institute in Gerontology; and **ALPHIE BATTLE, M’09**.

C. JOANNE GRABINSKI, M.A., adjunct faculty member in the Gerontology Institute and president of AgeEd, delivered the following presentations this spring: “Expanding Gerontology’s Career Horizons & Creating New Career Paths” at the 32nd Annual Oregon State University Gerontology Conference; and “Careers in Aging: Reaching Beyond the Obvious” at the 2008 Annual Meeting of the California Council on Gerontology and Geriatrics.



RICHARD HALSTEAD, PH.D., professor of Counselor Education, delivered the keynote lecture entitled, “A Consideration of Promise” at the Connecticut

Counseling Association Conference (CCA) in May. The reception following Dr. Halstead’s speech was sponsored by the College’s Office of Alumnae/i Relations and Annal Giving.

DOROTHY KELLER M’85, C’97, M.ED., professor of Fine Arts, delivered the following slide/lecture presentations: “The San Damiano Cross: History, Symbol, Faith” at Saint Patrick/Saint Anthony Church; “The Art Collections of David and Laura Chase” at the New Britain Museum of American Art; “The Ghiberti Renaissance Gilt Bronze Doors in Context” at the University of Hartford; two gallery presentations at The Metropolitan Museum of Art on “The Ghiberti Doors and the Italian and Northern Renaissance Art Galleries in Context” for the University of Hartford Alumni Association; “Faith and Fortune: Five Centuries of European Masterworks” at the Wadsworth Atheneum for the SJC Alumnae/i Association; “A Passion for Still Life: The Art of Charles Ethan Porter, African-American Artist” at the Mark Twain House and The New Britain Museum of American Art (delivered numerous times); “Petra, Jordan: The Rose-Red City” at the New Britain Women’s Club; “The San Damiano Cross and Transformative Spirituality” at Saint Patrick/Saint Anthony Church; “From Ashes to Alleluia: A Lenten Journey” at Saint Mary’s Church; “The Art and Architecture of Florence, Siena, and Pisa, Italy” at SJC; Professor Keller presented on “Art and Poetry Created by Incarcerated Individuals” at SJC, an exhibition she helped mount.

Professor Keller led the following museum and gallery tours: a walking tour of Coltsville, Hartford for

members of The Hartford Preservation Alliance; “Faith and Fortune” at The Wadsworth Atheneum; “Italian and Northern Renaissance Art” and “The Art and History of Egypt” at the Metropolitan Museum of Art for SJC Honors students.



RENEE LAVOIE ’93, M’01, ESL tutor in the Center for Academic Excellence, presented a workshop entitled, “Listening, Speaking and Grammar: An ESOL Tutor Workshop” at Jubilee House in Hartford.



KENNETH J. LONG, PH.D., chair of History and Political Science, published “No Good Wars: Teaching the History of Modern American Wars as a Means of Resisting Current Ones,” in the winter 2008 edition of *College Teaching*.

ROBERT G. MADDEN, L.C.S.W., J.D., professor of Social Work, was named Social Work Educator of the Year by the National Association of Social Workers, Connecticut Chapter. Professor Madden was honored at a dinner and award ceremony in June. He also published “Overview of the American Legal System” in the 20th edition of the *Encyclopedia of Social Work*, along with a chapter on “Managing Legal Issues”

FACULTY & STAFF ACHIEVEMENTS

in a book, *Enhancing Social Work Management* (edited by Aldgate, J., Healy, L., Malcolm, B., Pine, B., Rose, W. & Seden, J.). Professor Madden presented two lectures in recent months: “Preparing Practitioners: Who Will Care for the Next Generation of Older Adults?” (co-presented with Dr. Karen Bullock of the University of Connecticut) at the annual meeting of the Council on Social Work Education in San Francisco; and “Family Systems and the Law” at the 30th International Congress on Law and Mental Health in Padua, Italy.



JUSTIN MCGLAMERY, facilitator of adventure education and technology, and **MIKE GESSFORD, M.S.**, adventure education coordinator, presented a workshop entitled, “Hocus Pocus Focus Your Locus,” at the High Five Adventure Learning Center’s Annual Adventure Practitioners’ Symposium in February and at the Association for Experiential Education Northeast Regional Conference in April.

SHYAMALA RAMAN, PH.D., professor of Economics and International Studies, was invited to lecture on “A Global Perspective on Human Trafficking: Systemic Issues” at



District 6 of the Pennsylvania Nurses Association in Pittsburgh, PA. She also led a workshop on “Human Trafficking: The Trafficking in Persons Council,” as part of the Ideas Festival on Humanitarian Issues held at the Metropolitan Learning Center for Global and International Studies. As a participant in a research group on “Empires and Science,” Dr. Raman attended a conference of the same name organized by the Hill Center for World Studies. As member of the Education Committee of the World Affairs Council, she participated in two meetings of the Committee and the broadcast on CT Public Television’s program, *Today’s Children, Tomorrow’s World*. Dr. Raman also attended the 52nd session of the United Nation’s Committee on the Status of Women with **SISTER ANN HOWARD**, director of campus ministry, and students. She delivered her 14th presentation on the Global Economy at the Honors Institute for Life at Northwest Catholic High School.

Dr. Raman and **RONALD DEGRAY, PH.D.**, professor *emeritus* of Mathematical Sciences, were recently asked to convert their previously published Interactive Course Syllabus on systems thinking and complexity to a WIKI format which was posted on the New England Complex Systems Institute’s (NECSI) Web site. The syllabus, written for a beginning undergraduate course, was presented several years ago at NECSI. Because of the known complexity of systems, their ongoing work is an example of scaling up single and joint authorship research efforts to huge collaborative authorships.

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LAURA SHEEHAN, M.A., staff writer/editor, served as a review panelist for the Greater Hartford Arts Council’s Individual Artist Fellowship Program.

ROBERT SMITH, PH.D., director of The Carol Autorino Center, was appointed to the Connecticut Commission on Culture and Tourism Committee on Performing Arts Careers for the Disabled, which is developing a statewide forum entitled, “Arts Careers for Persons with Disabilities.” Because of its unique accessibility features, The Center was selected by the Commission as the host site for the Forum. In May, Dr. Smith presented two seminars on the Creative Campus, a study of college and university arts centers, at the Pennsylvania Arts Presenters Consortium’s annual conference.

WAYNE STEELY, PH.D., associate professor of Spanish and chair of the department of Foreign Languages, presented at the 2007 American Council on the Teaching of Foreign Languages’ annual meeting in San

Antonio, TX. Dr. Steely’s presentation was entitled, “Embedding Authentic Cultural Images into the OPI Framework.”

CATHY WILKERSON M.S., CCC-SLP, speech language pathologist at The Gengras Center, was certified as an Assistive Technology Practitioner by the Rehabilitation Engineering and Assistive Technology Society of North America.

DIANA VALENCIA, PH.D., associate professor of Spanish, delivered a Spanish-language talk on the poetry of Rafael Alberti, which coincided with the Art Gallery’s exhibition, *To Painting/A la pintura: Robert Motherwell’s Aquatints for Poems by Rafael Alberti*. Dr. Valencia also appeared with ANN SIEVERS, M.A.,

director and curator of the Saint Joseph College Art Gallery to discuss the exhibition on the Hartford/Springfield affiliate of *Telemundo* on March 9.

ELIZABETH VOZZOLA, PH.D., chair and professor of Psychology, was named as presidential appointee and member of the President’s Executive Committee of the Association for Moral Education (AME) Board of Directors. Dr. Vozzola published “An Interview with Anne Colby, 2007 Kuhmerker Award Recipient in the *AME Forum*, and along with AMIE SENDLAND ’07, published “Christian Perspectives on Harry Potter: Tool of Satan or Christian Parable?” in the *Journal of Research in Character Education*. Dr. Vozzola and Ms. Sendland also presented a paper of the same name at the 33rd Conference of the Association for Moral Education in New York City. At this conference, Dr. Vozzola also presented “Democracy on Demand: Educating for ‘Bad’ Citizenship” with Drs. Cheryl Armon, Bill Puka and Phyllis Curtis-Tweed.

Heart, Soul and Faith in Mercy Values

By Cheryl Rosenfield



Reverend Joseph Cheah, OSM, Ph.D., assistant professor of Religious Studies, is honored at the State’s Annual Immigrant Day. He is shown here with Secretary of State Susan Bysiewicz and Attorney General Richard Blumenthal.

Inspiration is often described and a guiding beacon that motivates and shapes our actions as human beings. When Reverend Joseph Cheah, OSM, Ph.D. (known throughout the SJC community as Father Joe), was pursuing his doctorate at the Graduate Theological Union, he welcomed the guidance of two respected and diverse intellectuals. Kenan B. Osborne, OFM, a Franciscan Priest, theologian, mentor and friend, served as an example of someone who thinks both critically and compassionately. Additionally, L. Ling-chi Wang, a professor of Ethnic Studies at U.C. Berkeley, exemplified scholarship and activism. An activist focused on Asian-American issues, Father Joe described him as someone with, “a passion for justice and a genuine concern for the dignity of all people. He is sometimes referred to as the Martin Luther King Jr. of the Asian-American community.”

Reflective of these positive influences, Father Joe’s own

work has centered on the cultural and historical studies of religions within the racial/ethnic context. He contributed to the anthology, *Emerging Voices: The Experiences of Underrepresented Asian Americans* (Rutgers University Press, 2008) and is currently converting his dissertation on American Buddhism into a book tentatively entitled, *Negotiating Race and Religion in American Buddhism* (Oxford University Press).

A native of Burma, Father Joe immigrated to the United States at the age of 12 and settled with his family in Compton, CA. A self-described “cradle Catholic,” Father Joe said, “My father was born Catholic. My mom converted to Catholicism upon marriage and, though she is a convert, she is more Catholic than my dad.” Father Joe was ordained as a Catholic Priest at St. Philip Benizi Church in Fullerton, CA in June of 1992.

Prior to earning his doctorate, Father Joe worked as an

SAINT JOSEPH COLLEGE WELCOMES ITS NEWEST FACULTY MEMBERS:

JENNIFER COTE, PH.D., assistant professor of History, received her Ph.D. from Boston College in August of 2007, where she also taught as a visiting assistant professor. She previously served as an adjunct faculty member at Lesley College.

KIMBERLY A. JOERG ’92, M.S., assistant professor of Nursing, received her bachelor’s degree from Saint Joseph College and her master’s degree from Yale University. She previously worked in the Emergency Department at the Connecticut Children’s Medical Center and in the Pediatric Intensive Care Unit at the University of Connecticut Health Center.

MARIE G. KULESZA, M.S., assistant professor of Business Administration, holds a bachelor’s degree in Accounting from Central Connecticut State University and a master’s degree in

Professional Accounting from the University of Hartford. She is a Certified Public Accountant and has served as an Accounting lecturer at the University of Hartford, Barney School of Business.

GLORIA JANE MARTIN M’77, instructor of Special Education, received a bachelor’s degree from California State University, and a master’s degree from Saint Joseph College. She has served as an adjunct faculty member in Special Education.

KIMBERLY RICHARD M’00, assistant professor of Education, holds a bachelor’s degree from Central Connecticut State University and a master’s degree in Elementary Education, Reading and Language from Saint Joseph College. She has served as an adjunct faculty member at Saint Joseph College and as an instructor at the University of Connecticut’s Neag School of Education.

“Helping young people to make the right choice in life is an integral part of an education. They need to understand that their choices can have a permanent and lasting impact.”

—Reverend Joseph Cheah, OSM, Ph.D.

associate pastor at St. Juliana Church in Fullerton, CA, and as a chaplain and adjunct professor of Religious Studies at Cal State Fullerton where he was told, “Don’t mention to your students that you are a priest since we need to maintain a separation between Church and State.” In his “spare time,” he helped out with Mass at a nearby Korean church and served as an acting chaplain at the Claremont Colleges.

Shortly after earning his Ph.D., Father Joe joined the faculty at Saint Joseph College in 2005. “I was searching for a tenure-track position and always wanted to teach at a small Catholic college,” he said and jokingly added, “After all, Saint Joseph is my namesake!” Father Joe said, “My background is more suited to a smaller college than a large university. I enjoy working with students from all kinds of backgrounds. At SJC, the traditional Women’s College student is younger and asks questions like, ‘Who am I?’ ‘Where am I going?’ ‘How do I handle all of these newfound freedoms now that I’m a college student?’ I advise traditional students that freedom gives them not liberation but choice. Helping young people to make the right choice in life is an integral part of an education. They need to understand that their choices can have a permanent and lasting impact. While the core of freedom is choice, the object of freedom paradoxically is commitment — a concept that is more easily understood by many of our older, nontraditional students.”

As a member of the Religious Studies department, Father Joe said, “Taking classes in religion forces you to consider your assumptions and provides new perspectives regarding culture and world views. It demands open-mindedness and empathy for devotees of other religions — virtues which, in turn, require students to think critically and compassionately and to foster a sense of respect for others which is a large part of Saint Joseph College’s Mercy Values.” Father Joe advocates for experiential learning outside of the classroom setting where students can work together and assess a situation firsthand. During the summer of 2009, he plans to coordinate a study abroad opportunity on the Thai/Burmese

border. Father Joe also shares his skills with the SJC community as a highly-ranked black belt practitioner in the art of karate. Working in collaboration with Bill Cardarelli, director of Athletics, Father Joe began teaching a Safety and Self-Defense class in 2007.

Among his faculty peers, Father Joe appreciates the strong sense of camaraderie and collaborative spirit. He feels that “while diversity of faculty in terms of racial/ethnic makeup is crucial, diversity in terms of life expressions is indispensable at a Catholic college. For those of us with religious vows, teaching at a college is more than a job: it’s a ministry. Whatever Christian ministry is, it has a religious frame of reference and derives its meaning from something other than mere function. Ministry, in other words, is a way of being rather than a way of ‘acting.’ A Christian minister must take Paul’s counsel to heart: ‘ministry is not ours but God’s.’ To put it another way, the Mercy Values are part and parcel of my vowed life. They do not exist apart from it.”

This past April, Father Joe was honored at the 11th Annual Immigrant Day, sponsored by the Connecticut Immigrant and Refugee Coalition and the Secretary of the State’s office. He was one of 15 honorees, recognized for his ministry work with Karen Refugees (from Burma) who have settled in the Greater Hartford area, as well as his scholarship on the Burmese-American community. Father Joe’s ministry with Hartford’s Karen Refugees is both sacramental and pastoral. The Church of Saint Ann, Father Joe’s parish in Avon, CT, provides support under the leadership of Reverend John McHugh and the parish’s Social Justice Committee. According to Father Joe, “In any immigrant community, children and adults alike need to address socialization issues and cultural gaps. In order to effectively accomplish this, it helps if you’re an insider to some degree so that they can identify with you.” Father Joe offers the following insight: “Who these refugees meet along the way, people who are helpful and willing to provide a positive influence, will have an enormous impact on the people they will become.”

Mary Helen Pombo ’08 graduated in May with a dual degree in International Studies and French, the ability to speak five languages, and a desire to build a career as a globally connected citizen of the world. Whether she pursues the field of politics, economics or humanitarian aid, Mary Helen is clear in her overarching goal. “I want to exercise the skills I learned at the College in order to develop further insight into our global society,” she said.

Mary Helen was destined to live an international life. Her grandparents are Portuguese but moved to Angola where both of Mary Helen’s parents were born. Because of political strife, the family returned to Portugal and then immigrated to the United States. “I was born in the U.S. to a family whose dominant language is Portuguese, so that was my first language,” she said. Mary Helen grew up in Wethersfield and started school as an English-as-a-Second-Language student.

“All while I was growing up, we maintained a traditional European household,” she said. “Every Sunday, we would sit around the dinner table and talk politics and world events.” Mary Helen attributes those conversations to her fascination with the greater world. “I became very interested in what was happening in places beyond my hometown. During the summer, I would go with my grandmother to Portugal and spend time with her family and circle of friends,” Mary Helen recalled. Summers in a foreign country coupled with stories of life in Angola influenced Mary Helen’s thinking. As she said, “I definitely grew up with the idea that it is possible to have a different way of living than what we see in the United States.”

Fluent in both English and Portuguese, Mary Helen’s fascination with languages continued to develop and she studied Spanish and French in school. Just as she was beginning to think of life after high school, she met Maryam Wassil-Wardak ’03, a Saint Joseph College student who was student teaching in her history class. “Maryam seemed very professional, articulate and smart,” Mary Helen recalled. “I remember



Mary Helen Pombo ’08 shares her research with Fran Rosetta at the Founders’ Circle celebration.

Mary Helen Pombo ’08: Creating an International Life

By Laura Sheehan

thinking, “That’s what I could become if I go to Saint Joseph College.”

Encouraged by her guidance counselor, Mary Helen visited the College and met Dr. Shyamala Raman, professor of Economics and International Studies. “As soon as I met Dr. Raman and realized how challenging her program was, I understood that she was going to guide me and prepare me for my path after college,” she said. “Yet, little did I know at the time how far she would go to inspire me to become a critical thinker, a globally aware citizen and a lifelong learner.”

“I definitely grew up with the idea that it is possible to have a different way of living than what we see in the United States.”

—Mary Helen Pombo ’08

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STUDENTS PRESENT AT HONORS CONFERENCE

Saint Joseph College was aptly represented at the Northeast Regional Honors Conference, held on April 5 in Morristown, New Jersey. **JACQUELYNE BOUCHER '08** and **CAITLIN VAN STONE '08** both presented their independent research to peers from throughout the northeast. They were accompanied by Dr. Agnes Curry, associate professor of Philosophy and Honors director, and Dr. Elizabeth Vozzola, professor of Psychology. A senior double-majoring in History and Art History, Jacquelyne read her paper on the “Andersonville Prison during the American Civil War: A Study of Northern Accountability.” Dr. Curry defined the research as “a provocative counter-thesis to the usual assumptions about accountability for the horrific loss of life at the Andersonville POW camp for Union soldiers during the Civil War.”

Caitlin is a Psychology major who is also pursuing certification in elementary education. Her paper, “Popular Works Can Get it Right: Schizophrenia and Families in *I Know This Much is True* and *A Beautiful Mind*,” analyzed the portrayals of schizophrenia in the popular book and film. “In addition to the relevant psychological research, Caitlin successfully attained an illuminating personal interview with author Wally Lamb,” Dr. Curry said. Prior to presenting at the Honors Conference, Jacquelyne and Caitlin shared their research with SJC faculty and students at an Honors Conversation, where they received constructive feedback. Dr. Curry was impressed with their performance at the regional conference: “Dr. Vozzola

and I agreed that our students’ work was noticeably more advanced than their peers’ in both methodology and conceptual sophistication. Their modes of delivery were a joy to behold — natural yet self-assured, engaged, and professional.”

SERVICE LEARNING IN GUYANA

AMBER BARRY '08 and **CHRISTEN LEFEBVRE '08** presented “Service Learning Guyana: The Interconnectedness of Mission, Student Development and Guyanese Community Enrichment” at the Service



Christen Lefebvre '08

Amber Barry '08

Learning and Civic Engagement Symposium, sponsored by the Conference for Mercy Education at Georgian Court University. Christen and Amber are both Nursing majors; they participated in the College’s Guyana Immersion program in January, 2008.

RESEARCH ON JUVENILE DETAINEES

BRANDI HOULE '08 presented a research poster entitled “Evidence of Thought Disturbances Among Juvenile Detainees with a Family History



of Incarceration” at the American Psychological Science convention in Chicago and at the Psychology Research Conference at the University of Massachusetts. A Psychology major, Brandi’s research evolved from her work at the Hartford Juvenile Detention Center, where she conducted a field study and was subsequently hired as a research assistant. Last summer, Brandi participated in the American Psychological Association’s Advanced Statistical Training Program in Washington, D.C.

EMMA MAKINEN '08 WINS WRITING COMPETITION

EMMA MAKINEN '08 presented her paper on “Globalization, Gender and the Challenge of Transnational Feminism” at the College of Saint Rose in Albany, where she also won the undergraduate paper competition. The paper analyzed the concepts of women’s empowerment and gender equality within the broad spectrum of Information and Communications Technology. An English major with a Women’s Studies minor, Emma completed her writing portfolio with distinction and worked as a writing associate for several Saint Joseph College courses.



INTERN HERO AWARD RECIPIENT MOLLY MOSKAL '08 received the Intern Hero award from

the Hartford-Springfield Economic Partnership. A Management major, Molly completed an internship with the Springfield Public Forum.

ACADEMIC DAY AT CAPITOL

KHRISTINA SURGEON '09, an International Studies major, represented the College at the 2008 College Academic Day at the State Capitol in Hartford on April 9, 2008. She received



a citation and was presented to members of the General Assembly. The program was organized by State Representatives Merrill, Roy and Sawyer. Khristina, shown here with State Representative Richard Roy of the 119th District, was recognized for her academic achievements, personal qualities and professional potential.

Stay Connected – Stay Informed

The best way to stay apprised of all Saint Joseph College events is through the electronic *Alumnae/i Newsletter*. If you haven’t already sent us your e-mail address, do so now. Contact the Office of Alumnae/i Relations and Annual Giving at alumnae@sjc.edu or 860.231.5364 to receive the *Alumnae/i Newsletter*.

Creating an International Life (continued from page 17)

Mary Helen knew this was the right place for her. During her four years at the College, she pursued all available options. In addition to maintaining her studies in French and Spanish, she studied Arabic at Trinity College through the Hartford Consortium. She also fulfilled her dream of studying abroad by completing not one, but two academic programs in two different countries. Mary Helen spent a full academic year in France at the Institute of the American Universities in Aix-en-Provence, followed by a summer semester in Alicante and Seville, Spain. She even spent a week in Turkey pursuing research for a paper on the Turkish military.

Looking back at her time abroad,

Mary Helen has a difficult time summarizing its enormous impact on her education. “One of the things I appreciated the most was receiving first-hand experience of what I learned in the SJC classroom,” she said. “We had discussed ethnic tension in France and here I was living in France next door to a Jewish man who had such disdain for Muslims. He and I spoke about it a great deal and I was able to use what I learned in a previous class on Islam to have these incredible discussions on the complexity of France’s immigration problems.”

Mary Helen appreciates the ways in which the College’s International Studies curriculum prepared her for success. “Every course teaches you

the topic from multiple perspectives,” she said. “When we would discuss globalization, for example, it always tied into economic, political, social and cultural factors. The sequence of courses gave me a wonderful foundation in the field and I can’t wait to go out in the world, apply what I’ve learned and continue learning.”

As she looks to her future and its many options, Mary Helen recalls her mother’s advice: “She’s always told me, ‘Mary, you’ve got to grab the bull by the horns.’ This phrase has always pushed me to find the courage to address life’s daily challenges in order to keep moving forward.”



A Question of Conviction

By Pamela Trotman Reid, President

On April 17, I experienced a once-in-a-lifetime opportunity: as a representative of the College, I joined a delegation of more than 200 presidents and educators from Catholic colleges and universities to meet with Pope Benedict XVI in Washington, D.C.

In his remarks, Pope Benedict shared his view that "... a university or school's Catholic identity is not simply a question of the number of Catholic students — it is a question of conviction." He thanked the educators for their work, particularly the impact their institutions have in urban communities. Listening to the Pope's remarks underscored the importance of our mission, one that is as vital today as it was 75 years ago when founded by the Sisters of Mercy.

The Pope's words affirmed the College's longstanding commitment to the city of Hartford. Multiple partnerships with community organizations provide opportunities to leverage our Mercy values in ways that build bridges beyond campus boundaries. One example is The Wellness Center, a partnership with St. Patrick-St. Anthony Church and the Franciscan

Center for Urban Ministry. Students from our Nursing, Counseling, Nutrition and Social Work programs work at The Center to provide health screenings for city residents. The School for Young Children on Asylum Hill represents a partnership between the College, Asylum Hill Congregational Church and the Capital Region Education Council; its programs serve urban and suburban students. Of equal importance is the work done by individual faculty members, students and staff in numerous other endeavors, working with and within agencies and organizations in Hartford. Through a Teacher Quality Partnership Grant, two summer institutes were offered to middle and high school teachers in Hartford Public Schools. Saint Joseph College students reflect the Mercy core values through volunteer opportunities at the Julie Education Center, the House of Bread, the Manna Meals Program, Hands-On Hartford, and other human service organizations. And of course, our two model schools, The Gengras Center and The School for Young Children, manifest our Mercy commitment by educating children from throughout greater Hartford, including those with special needs.

Prior to the Pope's visit, there was much discussion within the educational community about the message we would hear. Headlines focused on the "angst" of Catholic educators and whether or not the Pope's comments would be a pep talk or a critique. In the end, the Pope's message was a celebration of the Catholic intellectual tradition. The mission of Catholic higher education is to educate citizen leaders and to enable them to address moral and social challenges with conscience, conviction and intellectual strength. And as Pope Benedict said, "This places upon you a responsibility and offers an opportunity." Saint Joseph College welcomes both the responsibility and opportunity to fulfill this mission.

"The Catholic community has made education one of its highest priorities ... It also provides a highly commendable opportunity for the entire Catholic community to contribute generously to the financial needs of our institutions. Their long-term sustainability must be assured. Indeed, everything possible must be done, in cooperation with the wider community, to ensure that they are accessible to people of all social and economic strata."

— Pope Benedict XVI in his meeting with Catholic educators, April 17, 2008

In her position as Director of Campus Ministry, Sister Ann Howard was looking for a way to connect the spiritual aspect of the College's mission to the needs of the world. Her personal reflections of the United Nations Millennium Goals provided the perfect connection. Adopted in 2000 by 189 world leaders, the millennial goals work to: eradicate poverty; achieve universal primary education; promote gender equity and empower women; reduce child mortality; improve maternal health; combat HIV/AIDS and other diseases; ensure environmental sustainability and develop global partnerships.

"These goals reflect the needs of the 21st century," Sister Ann said. "The College has always been guided by a strong commitment to society's needs and these are the concerns of our era." She sent out a message to students and faculty inviting them to consider the millennial goals as a way of advancing the College's core values. As a result of her efforts, eight students, along with Dr. Shyamala Raman, professor of Economics and International Studies, joined Sister Ann at the 52nd Annual United Nations Commission on the Status of Women. The year's theme was "Gender Equality and Empowerment of Women."

The group participated in the U.N. workshops as guests of the Sisters of Notre Dame. They attended sessions on HIV/AIDS, trafficking, microfinance, poverty and more, all of which were organized by various non-governmental organizations. On the bus ride home, Sister Ann asked students to reflect on

their impressions of the day.

Megan Fuller '08 was impressed by the Women's Tribunal on Poverty. "It was a conference that integrated theory with action and featured women from all corners of the globe," she said. "One woman stood up and introduced herself as being from a small village in southern Kenya where dollars do not exist. Instead, financial security is measured in livestock, so she asked, 'Does one goat equal a dollar?' Her point was to call the tribunal out for its lack of perspective and cultural sensitivity. It was definitely the highlight of the trip."

To Joanna Hoppe '11, participation in the workshops altered her world view. She wrote to Sister Ann that, "My eyes were opened to a global call for action against poverty. I was shocked to realize that women make up 70% of the world's poorest citizens ... poverty is a violation of human rights and having poverty in a world that has so many opportunities and resources is shameful and appalling."

It is the type of response Sister Ann hoped for — one that awakens the activist within and inspires action. Joanna concluded: "We must act and realize that this dramatic reality can be altered ... I see women as powerful leaders who possess the courage and endurance to change the world."

"My eyes were opened to a global call for action against poverty." —Joanna Hoppe '11



Awaken the Activist Within

By Laura Sheehan

The group to the U.N. included: Marie Ciccaglione '08, Kelly Rusin '09, (back) Joanne Hoppe '11, (front) Dao Nguyen '09, Waleska Cabrera '08, Nihada Hodzik '09, Khristina Surgeon '09, Dr. Shyamala Raman, and Megan Fuller '08.



DEBATING THE DEATH PENALTY

By Laura Sheehan

A sense of calm permeates our campus, one that is reflected in the stately Georgian brick architecture, the pastoral grounds, and the quiet hum of daily activity. Visitors should not mistake us as a quiet little campus "lost in time," though. Saint Joseph College, in the business of educating leaders, connects fully to the complex issues of contemporary life. Beneath our peaceful exterior lies a pointed sense of purpose that is driven by the College's living

mission. This purpose, which merges the development of the individual with that of society, is factored into all the College's academic endeavors. We are a community that probes the most pressing issues of our times -- issues like terrorism, human trafficking, sexual assault, and capital punishment -- through a blend of critical analysis, research, and discussion.

Over the past two years, the College has delved into the topic of capital punishment. The best-selling book, *Dead Man Walking: An Eyewitness Account of the Death Penalty in the United States*, was assigned to all first-year students as part of the Common Reading Program. Designed to ease students' transition into college, the Program incorporates critical thinking and the discussion of challenging topics through a shared reading experience. *Dead Man Walking* proved an ideal choice with its personal account of a Religious woman's struggle with the subjects of violence, guilt and, ultimately, retribution.

Beyond the classroom, the College sponsored multiple events for the community at-large intended to initiate an ongoing dialogue on the divisive and timely issue of capital punishment. Events included a lecture by *Dead Man Walking* author Sister Helen Prejean H'98, a discussion by *New York Times* legal reporter Adam Liptak, a visit from exonerated death row prisoner Kerry Max Cook, a panel discussion on "Perspectives on the Death Penalty" organized by the student chapter of Amnesty International, a Queenes Companye theatrical production of *Dead Man Walking*, prisoner art exhibitions, viewings of *The Shawshank Redemption*, and more. Each event offered participants the opportunity to express opinions, ask questions and broaden their views.

While the College is obviously committed to a Catholic education, it was careful to present both sides of the debate and to encourage students to form their own opinions. Pro-death penalty supporters set up tables in the lobby of The Bruyette Athenaeum; panelists at the Amnesty International discussion were well-rounded in their representation.

Most importantly, though, was the balanced classroom environment. As Dr. Agnes Curry, associate professor of Philosophy and First-Year Seminar (FYS) instructor, said, "*Dead Man Walking* is told from Sister Helen's perspective and she holds a strong position on capital punishment. We don't advocate that students agree with her. College is about developing one's own position and we want students to consider the strengths and weaknesses of the author's opinion while they work to develop their own."

The overarching goal is that students educate themselves on the complexities of a significant social issue and form a thoughtful response. To the wider audience, the College hoped to establish a forum for discussion — a safe place to analyze and debate a topic of personal and communal magnitude.

And so it hosted a series of speakers. In November 2006, the College welcomed national legal reporter Adam Liptak. Calling the death penalty "one of the most fascinating subjects in American law," he discussed its standing in the

federal judicial system. At that time, Mr. Liptak said, "Sixty five percent of Americans consider themselves pro-death penalty, but are increasingly less willing to sentence prisoners to death. That decrease suggests that when juries confront execution, they harbor serious doubts." Consequently, more inmates are sentenced to life in prison, an issue with its own

legal and moral problems. The justice system, Mr. Liptak ascertained, works against prisoners to the point of being unreasonable. "You are better off getting a death sentence than being sentenced to life. At least a death sentence will get you the resources to fight your conviction," he said. The burden, he reasoned, must fall back on the legal system. Procedural rules like the federal law that makes it difficult to reopen cases work against prisoners' rights. "The question is, are we willing to tolerate a burden on the courts when faced with the possibility of killing an innocent person?" he asked.



Since Mr. Liptak’s visit, things in Connecticut have changed. No one could have predicted the brutal home invasion and murders in Cheshire and the way that event drove capital

death row’ and I know the truth in that statement.” Equating the topic of capital punishment to the two arms of the Christian cross, Sister Helen acknowledged the tension between

"Being a peer mentor and working on the topic of capital punishment has affirmed my belief in the hope of rehabilitation for some prisoners -- but never all. It's a complicated situation that needs to be addressed on a case-by-case basis."
- Sam Kirrane '09

punishment to the forefront of our collective consciousness. Clearly, the climate surrounding the topic has changed; so, consequently, has the timbre of the College’s discussion. Students who read *Dead Man Walking* last fall came fresh off the intense publicity that detailed the horror of that particular crime. Whether they were pro- or anti-capital punishment prior, they approached the book with the understanding that unspeakable crimes can hit close to home.

Tracy Lake, director of Student Activities/Orientation Programs and FYS instructor, recalled, “At one point, we had an in-depth class discussion about the murders in Cheshire. Some students were local to that area and we talked about how the crime affected their support or opposition to capital punishment. Over the course of the semester, they all started to see various points of view that altered their original opinions.”

Nevertheless, Sister Helen Prejean faced a formidable task when she came to campus in February and spoke on abolishing the death penalty. She did not shy away from the horror of murder and its lifelong impact on victims’ families. “We all struggle with the death penalty,” she said. “I remember a victim’s father saying to me, ‘You think they’re on death row, Sister? *We’re* on

the two sides: “Our culture says that criminals deserve to die and that victims are afforded rights. But I want to show you both arms of the cross and ask you to sort it out for yourselves.”

She shared her own journey into the world of social justice and advocacy. For years she lived and worked in a New Orleans public housing project. In a place where “everybody had a



Members of The Queenes Company perform a stage version of *Dead Man Walking*.

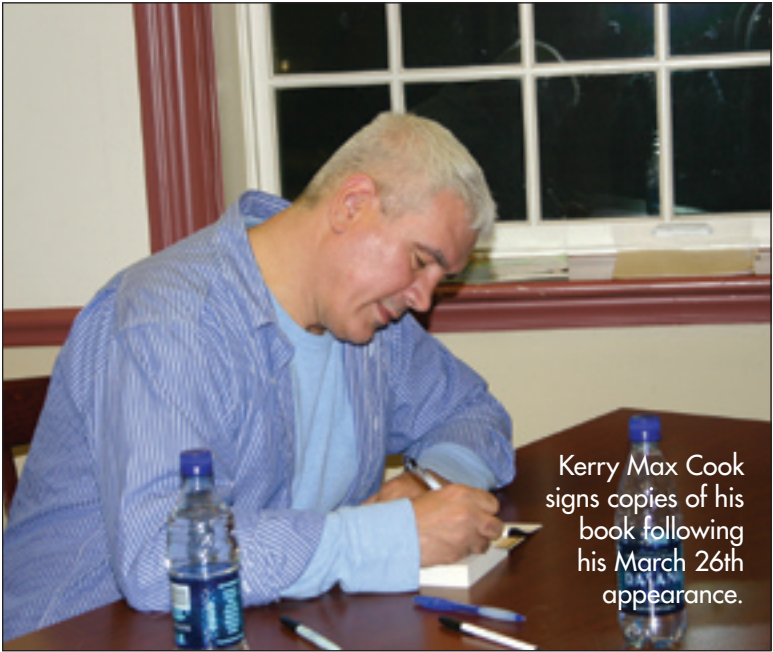
relative in jail,” she agreed to be a pen pal to a death row inmate. “That was all fine until the day he wrote back,” she recalled. “From that point on, I got to know him as a person and was forced to

see him as a child of God.”

Sister Helen’s friendship with Patrick Sonnier and her role as his spiritual advisor are the basis of *Dead Man Walking*. She cites the true hero of the book, though, as one of the victim’s fathers. “He taught me what true forgiveness is. It is when we do not let the love that is within us become overwhelmed by the evil that has been done to us,” Sister Helen said. Over the years, she has been actively involved in victims’ rights, while still pushing to abolish the death penalty nationwide. “There is no doubt that the criminal justice system is broken. We cannot be the arbitrators to life and death. Let us take death off the table and leave it to God,” she urged.

A subsequent speaker, Kerry Max Cook, put a human face on the concept of death row. The author of *Chasing Justice: My Story of Freeing Myself After Two Decades on Death Row for a Crime*

potential and the obstruction of justice. A troubled teen from Texas with a juvenile record of non-violent crimes, Mr. Cook was targeted by law enforcement officials zealous in their pursuit of an arrest. Although he spent an evening with the victim the night prior, the victim’s roommate identified an ex-boyfriend as leaving the scene of the crime. Somehow, that testimony was thrown out and she



Kerry Max Cook signs copies of his book following his March 26th appearance.

later identified Mr. Cook. Another witness came forward and said Mr. Cook made a jailhouse confession to him. Mr. Cook replied that at the time the “confession” took place, he was in solitary confinement and never saw another prisoner. The jailhouse records of that time period were “missing” and the testimony was allowed to stand. Mr. Cook was convicted on two fraudulent reports and spent two decades on death row.

“I went to death row as a ninth grade drop out who could barely read and write,” Mr. Cook recounted. “I had to free myself from my cell of ignorance, so I began to study the law.” His only contact with the outside world was his brother, who sent him occasional books.

Day-to-day life was unbearable. “Death row is primitive and violent; everything is resolved by violence,” he said. “I was raped, tortured, beaten, and stabbed. Words were carved into my body. Solitary confinement became the safest place to be.”

His lowest point came a decade into his sentence when the Supreme Court finally responded to his appeal. The Court upheld his conviction and that

same night he was told of his brother’s murder. Despair set in and Mr. Cook attempted suicide. His emotional state descended until his 18th year on death row, when, as he said, “ I lost everything and found God. I

decided that He didn’t want me to be filled with hate, so I asked Him to remove the hatred from my heart and I practiced forgiveness. When people raped me, I forgave them. I was going to a better place where there was no more pain and suffering. Forgiveness gave me the ability to move forward and gave me clarity. Only then did miracles begin to happen.”

The first miracle came in the form of a front page article in the *Dallas Morning News* questioning his conviction. The tide turned and the inmate who testified against him recanted his story. Mr. Cook was freed, the charges were dropped and the only apology he ever received was from that inmate. The prosecutor who falsely tried

him was never held accountable; in fact, he became a district judge in Texas.

Mr. Cook did not shy away from the difficult challenge the public faces when debating the death penalty. To use Sister Helen’s analogy, how does one reconcile the two arms of the cross? Mr. Cook responded by serving as an example of what he calls “collateral damage.” He asked the audience to think deeply about executing prisoners while knowing that innocent men will die. “There are horrible people who do horrible things and society needs to be protected from them. I’m not some liberal saying everybody is innocent. Most people on death row are guilty ... but enough of them, like myself, are not.” And that reason alone is worth the effort of a conversation.

RESOURCES ON CAPITAL PUNISHMENT IN THE UNITED STATES

Sample listing from the Common Reading Program Web site:

- Capital Punishment Statistics through 2005 from the Bureau of Justice Statistics:
www.ojp.usdoj.gov/bjs/cp.htm
- Death Penalty Information Center. 2006:
www.deathpenaltyinfo.org
- Campaign to End the Death Penalty:
www.nodeathpenalty.org
- Pro-Death Penalty site (last updated December 5, 2005):
www.prodeathpenalty.com
- Capital Punishment — philosophical arguments for and against. The Internet Encyclopedia of Philosophy. 2001:
www.iep.utm.edu/c/capitalp.htm

On any given day in the life of Saint Joseph College, students leave campus for experiential learning opportunities in various community settings. It is a mutually beneficial relationship, where students sharpen developing skills and members of the community receive valuable services. What follows is coverage of two such programs, each developed from the initiative of faculty members in response to a societal need.

More than a year ago, administrators from the Jumoke Academy in Hartford, a K-8 magnet school, contacted the department of Counseling Education for assistance. The Academy, lacking a staff counselor, was looking for grief counseling for two of its students. Assistant Professor Laurie Roberts, Ph.D., stepped forward and worked with the children. That opened the door for graduate student Julie Tata M’08 to lead some volunteer workshops employing the highly-regarded Second Step emotional and social development program. Thrilled with the students’ growth, Jumoke officials met with Drs. Rick Halstead and Kathleen Barrett to formalize a program for the following year.

The meeting resulted with three identified areas of need and the College’s commitment to participate. In addition to continuing with Second Step, the Academy wanted to connect its students

tangible career exploration experience. After polling the students on professional interests, they hosted a Career Day on May 29 featuring 26 different occupations. Professionals from throughout Greater Hartford area came to Jumoke, each with tools from their trade, and met with the entire student body.

“Over the course of the two-hour event, we served 200 students and planted the seeds of possibility that wouldn’t have happened otherwise,” Kathleen said. “The entire experience is incredible. Our students receive experiential learning opportunities in a successful inner city school. This is all consistent with our Mercy values and our identity as a College.” The Counseling department looks forward to expanding the program in the upcoming year.

In her position as professor of Economics and International Studies, Dr. Shyamala Raman maintains a relationship with the Metropolitan



FROM CLASSROOM

By
Laura Sheehan

to their community and to provide career exploration. Kathleen said, “We selected five grad students to volunteer at Jumoke, some from our community counseling program and some from our school counseling program. Once a week, the group met with two first-grade classes to conduct Second Step lessons.” As the year progressed, the College contingency began to fold in the other goals. “Because Second Step starts by teaching empathy, we were able to segue into teaching the kids about service and how doing things for others feels good,” Kathleen recalled. As such, they connected with a senior center and the children delivered hand-made valentines. The teaching group was determined to develop a



Learning Center (MLC), a magnet school for Global and International Studies. “I am friendly with many of the professionals on their staff because of our shared mission of educating students for global perspectives,” Dr. Raman said. “We are mutually supportive of each other and several of our

TO COMMUNITY . . .

alumnae/i now teach at MLC.”

When her colleagues from MLC attended the Aspen Ideas Festival, Dr. Raman shared their enthusiasm in replicating the Festival in the Hartford area. She attended planning sessions, developed a bibliography and invited students from her Global Issues and Perspectives for the 21st Century class to participate. MLC and the College’s Office of International Studies and Programs co-sponsored the first annual Global Ideas Festival. Focused on three humanitarian issues: Darfur and Genocide; Global Human Trafficking; and Health Care in Africa and Haiti, the Festival ran for three Fridays in the spring.

On the first Friday forum, SJC students Khristina Surgeon ’09, Nihada Hodzic ’10 and Jessica Perez ’10 presented

“Genocide: Definitional Complexities and a Case Study of the Bosnian Genocide.” Working from Rafael Lemkin’s origination of the term “genocide” in 1944, the students asked participants to consider its meaning in a contemporary context. “Look at the current situations in Iraq and Darfur,” Khristina urged. “In both places thousands of people are being systematically wiped out. What makes one a genocide and the other an insurgency?”

Nihada, a native of Bosnia, shared her own experience in surviving the Bosnian genocide. Noting that the international community recognized that event as a genocide, she also spoke of the factions who debate its status. “Why is one situation considered a genocide and another a civil war?” she

asked. “How do we see conflict from a historical perspective?” A member of the targeted Muslim population, Nihada fled Bosnia with her mother and sisters leaving her father behind. He was the sole survivor of their entire town and the family reunited, eventually settling in Germany and the United States.

“Our students made an excellent contribution to the Festival by presenting their academic research and personal experience,” Dr. Raman said. “It is so important for the College to have a presence in a program like this. We want to connect with middle and high school students and help them develop their interest in the global community. They may be our future students but they will definitely be active citizens of the world.”

Photo this page: From left to right, Jessica Perez ’10, Khristina Surgeon ’09, and Nihada Hodzic ’10 speak on genocide at the Global Ideas Festival. Opposite page: Graduate Counseling students Stacy Burke (foreground) and Beth Moshier (background) work with kindergartners from Jumoke Academy.

75th Anniversary of Saint Joseph College

Celebrating the Past While Focusing on the Future

By Laura Sheehan

Seventy five years — three quarters of a century — indeed, this anniversary year has marked a milestone in the illustrious life of Saint Joseph College. Since the September 24th opening, the community has commemorated its diamond jubilee through a host of events. Many may remember Reverend David Cinquegrani's poignant Reunion Liturgy where he told the story of Saint Joseph College, "a story replete with moments of foresight and wisdom ... a story of real-life heroism, of families and friends and of women who would not be forgotten or left out of an emerging and changing world."

Later in the fall, the College hosted Dr. Carol Taylor H'07, who spoke on compassionate healing in the Nursing profession. Throughout the winter and spring, we celebrated our Mercy culture with a discussion on the death penalty led by Sister Helen Prejean H'98; a Queenes Companye dramatic adaptation of her book, *Dead Man Walking*; the 50th anniversary renewal of vows by some of our very own Sisters of Mercy; and the College's annual Spring Choral Concert. Our community proudly celebrated its intellectual and spiritual heritage.

As much time and attention the College devoted to celebrating

its past, more was invested in developing its future — for that is its long-held secret of success: Saint Joseph College always keeps a keen eye on the ever-evolving future.

So, beyond celebrating our distinguished past, the College has also been busy with the following:

- Welcoming our eighth president, Pamela Trotman Reid, Ph.D.
- Constructing two new residence halls, the first in 40 years, plus renovating existing residence halls
- Receiving reaccreditation by New England Association of Schools and Colleges (NEASC)
- Developing a strategic plan, under the guidance of President Reid and including community-wide discussions
- Conducting a comprehensive study on the potential development of a doctorate in Pharmacy program
- Welcoming a significantly larger incoming class than that of the previous year

Although the anniversary year has come to a close, the story of Saint Joseph College continues. We invite all to attend the 75th Anniversary Year's closing Liturgy on Saturday, October 4 at 4:00 p.m. in The Connor Chapel of Our Lady.

"What's Past is Prologue ..."



Rosemary Arcari Wall '69, M'76, co-chair of the 75th Anniversary planning committee



Mayor Scott Slifka, Governor M. Jodi Rell and Vice President for Academic Affairs Billye Auclair at the 75th Anniversary opening ceremony.



The Blue Jay mingles with the crowd at the ceremonial opening day picnic.



Sister Helen Prejean H'98 signs a copy of her book for Sister Beth Fischer '76.



Members of the Voices of Praise Gospel Choir sing at the opening ceremony.



Students celebrate the Sisters of Mercy jubilee with Sister Constance O'Meara '48, C'74 (left) and Sister Consolata O'Connor '39, Ph.D. (right).



Members of the Choir sing at Reunion Liturgy.

Lost in Time

By Laura Sheehan

Twenty-five years ago, at the conclusion of the College's 50th Anniversary year, a time capsule was buried in front of McDonough Hall filled with memorabilia of the Golden anniversary year. A press release issued by the College at the time stated, "The capsule will be left undisturbed under a stone slab for 25 years and will be opened during the College's 75th anniversary."

Employing due diligence, the 75th anniversary committee set about to uncover the 1983 time capsule. Following the original burial instructions, they asked members of the maintenance department to dig in the flower bed in front of McDonough Hall. And so they did— they dug, and they dug and they dug. Charts were rechecked, photos of the burial were analyzed, long-retired staff members were interviewed, a back hoe arrived at the scene — all to no avail. The time capsule remains lost in time. If you have memories of this event that might prove useful, feel free to write in to outlook@sjc.edu.



President Emerita M. Consolata O'Connor '39, Ph.D. buries the time capsule at the College's 50th Anniversary.

Items in the 1983 time capsule: 50th anniversary calendar; Convocation program; issues of *Outlook*, *Time* and *Northeast* magazines; course catalogues and schedules; brochures of academic programs; yearbook; press releases; newspaper clippings; pictures of School for Young Children students; a souvenir painter's cap; program from Mass; a balloon released from campus and discovered in Nova Scotia.

OUR LITERARY ASPECTS

First published in 1945, *Interpretations* remains the College's literary magazine, a written expression of the community's collective creative efforts. Published each spring, *Interpretations* features poetry, short stories, prose and art work submitted by SJC students, staff, faculty and alumnae/i. This year, the editorial board produced a commemorative 75th anniversary edition, including pieces

from past issues. The spring 2008 edition is available online at www.sjc.edu/interpretations.

"The 2008 editors of *Interpretations* would like to congratulate Saint Joseph College on 75 years of excellence in education and to pray for 75 more years of encouraging women to fulfill their potential."

— Dedication, *Interpretations*, 2008



“Todd’s very modest, don’t let him downplay what he does,” said Gengras Center Director Bernie Lindauer in reference to Todd Girard M’00. “He brought this initiative to our high school unit.”

True to form, Todd deflected the compliment. Dr. Lindauer had a point, though: the topic of conversation, The Center’s year-long humanitarian project, was initiated by Todd. Known as “Make it Right,” the project raised money for the Hurricane Katrina home-rebuilding effort. Todd quickly pointed out that he did not accomplish anything alone and the project would not have succeeded

for Humanity, traveling each week to home rebuilding sites; they were named Habitat for Humanity’s Volunteers of the Year in 2005. This year, students worked on the Habitat Hardware store in New Britain, where one student, Sammy W., remains employed. On the work site, the students experience levels of success that are hard to match elsewhere. “They are true contributors to the projects and everybody recognizes that,” Todd explained. On a deeper level, the opportunity to participate brings the students to life. Todd said, “By the time they come to us, they’ve already had a rough time of things. Keeping them in the classroom doesn’t always help them grow, but bringing them into the world as active contributors does.”

Around the time he was thinking of a new project, Todd saw Spike Lee’s documentary on Katrina, *When the Levees Broke*. Todd brought the idea to his classroom, they watched the film and went online to learn more. They found Brad Pitt’s Make it Right project, which builds new homes for Katrina victims. After studying the organization, the group set a goal of contributing two new appliances to rebuilt homes.

Their \$1,000 donation came from two sources: the One Dish Meal program and Bernie’s Bucks. For the former, students (supervised by Deanna and Sabrina) shopped and prepared a meal each week which they sold to the community. The administration matched the amount earned through Bernie’s Bucks, a program established by the teaching team. Students earned “bucks” when they exhibited positive behavior, known as the “Five C’s.” Developed by Deanna, the “Cs” include courtesy, commitment, care, cooperation and consideration. The bucks translated into actual dollars, and each week, Betsy, Cheryl and Deanna tracked the earnings on a chart in the hallway. Cheryl, Gina and Faye created a Hall of Fame honoring the students selected for their behavior, and all bucks were added to a display in the lobby, created by Sabrina.

Serving the greater good is a way of life at The Gengras Center. Last year, students supported a day care center in South Africa. This spring, they raised more than \$10,000 for the College’s Relay For Life. Students solicited funds through a letter writing campaign. School Psychologist Dr. Arlette Cassidy ran her own 26-mile marathon on the track (starting at midnight!), which garnered the largest portion of funds raised. “What Arlette did, what the whole school did was incredible,” Todd said. “I’m so proud of our kids. They are bigger and better in spirit than most!”

Make it Right

By Laura Sheehan



Unit II high school students in The Gengras Center, shown here with their teachers, donated \$1,000 to Hurricane Katrina relief.

without the support of his colleagues and students.

“All the teachers made the project a success,” he said. “Deanna Hatzikostantis, Sabrina Salas, Betsy Collins, Susan Wallace, Cheryl Livsey, Faye Bond, Gina Christie, Laurel Kendzior, Dede Pope, the vocational staff — everyone deserves full credit.”

A teacher for seven years in the academic high school unit, Todd is as passionate about rectifying the situation in Louisiana as he is about instilling a sense of purpose in the lives of his students. Regarding the latter he said, “There is only so much we can give our kids from inside the classroom, but when we let them engage in the real world, they succeed.” Their greatest success, Todd believes, comes through service.

Over the past four years, students worked for Habitat

Seeing Sprawl From Students’ Perspective

By Dennis Barone, Ph.D., professor of English and American Studies

Below is an excerpt of Dr. Barone’s article which originally appeared in The Hartford Courant on March 30, 2008.



With the impact that sprawl has had on both the geographic and spiritual consciousness, perhaps this course was inevitable. In any event, I am teaching a senior seminar this semester at Saint Joseph College titled *The Literature of Sprawl*. We read Sloan Wilson’s *The Man in the Gray Flannel Suit* ... We read literary works by Joan Didion, Christopher Isherwood and Eric Hodgins ... and we read essays by Mike Davis and Dolores Hayden and that architect’s bible by Robert Venturi, Steven Izenour and Denise Scott Brown, *Learning from Las Vegas*.

The seven women in the class considered how sprawl relates to concepts such as modernity, globalization, identity and the intersection of these concepts with literature. They took an exam in mid-March that asked them ... to define sprawl and explain how the readings helped shape a new and different sense of the term. They were asked to describe and interpret the centrality of the car not only to the reality of sprawl but also to imaginative literature and art; and to speculate on the future of sprawl.

Here are some quotations from the exam: As one student put it: “The question I am pondering after all the class readings is: Is sprawl bad or good? My feeling is there is no right or wrong answer to this question.” On the other hand, another student wrote: “I relate to Joan Didion’s quest in *Where I Was From* to find how much of herself is a product of the myths she grew up with because I have romanticized suburbia and small town living.”

Two students expressed profoundly skeptical thoughts on the topic. One said “Sprawl is the perpetuation of segregation due to the systemic misuse of institutions promoting whiteness” and another added “Through sprawl misery and success co-exist, one feeding off the other.”

These are students who plan to stay in Connecticut. A few of them will be teachers (and excellent ones, I think). A few already work at or plan to work at major Connecticut corporations ... In other words, the opinions expressed by these students on sprawl are important because they are indicative of what the future holds for Connecticut.

Their comments came not only from the readings, but from their lives. One wrote: “Traveling down the four- to five-mile stretch from my home to the center of Columbia, one encounters horse barns, pastures and watershed areas. In the other direction lies Hebron, home to dairy farms, hayfields and horse pastures. Still, there is evidence that change is on the horizon. One may run, but cannot hide from sprawl. A newly constructed ‘active adult’ community sits atop a previously wooded hillside. In the center of Hebron

a state-funded roadway cuts deep into a wooded area awaiting a developer who will build a mixed-use community of housing and retail.”

Saint Joseph College prides itself on a meaningful social mission in the world. And a number of the students combined the readings and their lives with a purposeful social consciousness. For example, one wrote that “it’s not fair that affluent people are allowed the remote communities, the ‘beachfront and choice foothills,’ as Mike Davis writes, while the

working class and poor fall between the cracks of sprawl.”

For the short time that remains in these seven seniors’ final semester, they will devote their time for this class to completing a scholarly essay or a creative work relevant to this broad topic of sprawl, its meaning and representation. I await their final projects — creative or scholarly — with anticipation. I sense that something of significance will resound in all that they’ll say.



Each year, the Philosophy department offers an upper-level course called Contemporary Ethical Problems. The looseness of the title allows for a great deal of flexibility in structuring the course. Last year, for example, the course was taught during the summer session in downtown Hartford at Saint Patrick/Saint Anthony Church, and focused on the issue of poverty. Time was evenly divided between book learning and service learning. Each night, students completed both a reading and a writing assignment

Discovering Self Through Service

By Nancy Billias, Ph.D.,
assistant professor of Philosophy

on the ethics of giving and the ethical issues of poverty and homelessness. For the first hour of class, we reflected on the previous day's activity or reading. Then we adjourned to do a few hours of service learning at a variety of sites organized for us by Sister Beth Fischer '76, coordinator of community outreach and partnerships. We worked in a soup kitchen, a homeless shelter, a long-term facility for people with AIDS, and a sandwich ministry. Students said that the course brought the issues to life in a way that books and films could not.

This year's course presented a more traditional academic structure, but in keeping with the College's mission and core values, maintained the service learning component. Students were given the option to replace a written assignment with a service learning project. The students submitted a proposal including a rationale, timeline, and bibliography. Some chose to work independently and some in teams. They were encouraged to create a project in line with their major field of study. Four projects were undertaken:

- Rebecca Stein '08, an Environmental Sciences major, completed a project on bottled water use. She collected water bottles from the residence halls for one week and displayed them in McGovern Lounge, along with an

informative poster tracking the ecological impact of plastic water bottles. She also offered a 'blind' tasting of tap versus bottled water, which I failed completely!

- Philosophy majors Waleska Cabrera '08, Lindsay Regier '09, and International Studies major Nihada Hodzic '10 prepared a poster on Human Trafficking. They presented it at the annual World in Saint Joseph College event and at the Metropolitan Learning Center's Global Ideas Festival. The group also organized a panel of lawyers



Rebecca Stein '08
sits amid the
668 plastic bottles
collected during one
week on campus.

to speak on the subject at the College, and a letter-writing campaign that used resources from Amnesty International.

- Tiffany Wright '09, a Social Work major, volunteered for Co-Opportunity, Inc. This Hartford-based non-profit organization runs programs to "empower low-income people to become self-sufficient, community stakeholders." They offer classes and one-on-one assistance with workforce development, housing counseling and education, and asset building.
- Jessalyn Iannone '08, a Liberal Studies major, played a key role in fund-raising activities for the College's Best Buddies chapter. This national organization "pairs people with intellectual disabilities in one-to-one friendships with other individuals in the corporate and civic communities."

This course continues to be an exciting way to incorporate students into the life of the Greater Hartford community, and to bring issues home to students. By providing an experiential component to the theories encountered in the classroom, students make deep and lasting connections. Pushing out the walls of the classroom — that's what service learning means to me.

Autism — A Growing Epidemic

By Laura Sheehan

While the debate over the cause of autism persists, no one can argue the dramatic increase in the number of diagnosed cases. In 2007, the Centers for Disease Control and Prevention issued a report that stated the following: the prevalence of autism had risen to one in every 150 American children, and almost one in 94 boys. As a result, Connecticut schools face the challenge of meeting the needs of autistic students in

the classroom and the absence of available training. In 2008, the Connecticut legislature proposed an action requiring all teachers to complete coursework in methods of teaching children with autism and other developmental disabilities.

Saint Joseph College and The Gengras Center partnered to develop a graduate certificate in Autism Spectrum Disorders (ASD) which was approved by the State Department of Higher Education in May. The five course, 15-credit program is directed by Dr. John Molteni, a licensed psychologist and board certified behavior analyst. The ASD Program was launched over the summer. Graduate students who complete the Program will participate in practical experiences in a variety of classroom settings, including inclusive classrooms in the public schools. The certificate may be applied toward an M.A. in Education or Special Education.

Dr. Daniel Nussbaum, dean of Graduate Studies and Continuing Education, said, "We are thrilled to announce



this new program. Within Connecticut there is a documented shortage of trained and knowledgeable staff to provide support and instruction to children with ASD. Our program will prepare school personnel to meet the expectations of children and families. We look forward to working collaboratively with other Connecticut colleges and universities, State agencies and family groups towards building a well-trained workforce to

provide services to citizens throughout the state with ASD across the life span and across settings."

OPENING UP A CONVERSATION

As the ASD program develops, *Outlook* will provide comprehensive coverage. In the meantime, drop us a line and let us know if you or any of your loved ones been touched by autism.

Send your story to
Laura Sheehan, editor in chief,
at lsheehan@sjc.edu; 860.231.5297; or 1678
Asylum Avenue, West Hartford, CT 06117-2791





COMMENCEMENT 2008: NEW BEGINNINGS

By Laura Sheehan

A festival-like atmosphere pervaded campus May 18 as more than 400 graduates, their families and friends celebrated the College's 73rd Commencement. Balloons, flowers, and a sparkling spring sky contributed to the joyful spirit of the day — one that is captured in the images and quotes presented here.



President Pamela Tyotman Reid, Ph.D. presided over her first Saint Joseph College Commencement ceremony.

“Our students face a world of challenges and like their predecessors, they are willing to take the risk of being different and not following what some may see as the common or easy path. Indeed, each student here today has taken a journey to achieve her or his goal of earning a college degree.”

“I am confident that your academic experience at Saint Joseph College has prepared you well and will yield you great dividends as you move forward in your personal and professional lives. With your degree, you will step into the world with a decided advantage. You will find that employers and colleagues hold a Saint Joseph College degree in high regard.”

“The world is ready, waiting, and in need of your talents and abilities. We need your leadership, your compassion, and your commitment to building a better society.”



Megan Fuller '08 delivered *A Graduate's Message* and spoke on “The Unanticipated Gifts of my College Education.”

“While at Saint Joseph College I discovered the depth of my own voice and the leadership I could give to the causes I cared about ... I developed a call to take action in the pursuit of human rights and social justice.”

“Perhaps the most unexpected gift of all was finding out what it means to be a part of this community ... Our institution, our degrees, and our experiences are bigger than any one of us.”

“There is something strong that binds our community. Together we have lived through the rigorous academic programs, a time of changing global tides, but most importantly, we have all been exposed to the world through a perspective of Mercy — a true gift.”





HONORARY DEGREES RECIPIENTS



CAROL J. GUARIDO '61, PH.D., H'08

“Throughout your esteemed career, you achieved an impressive series of ‘firsts’ — the first woman appointed dean at both Utica College and Drake University; the first woman provost at the University of Hartford; and the first woman to lead a Rhode Island public institution of higher education when you were named president of Rhode Island College. We are proud to say that it all started here at Saint Joseph College, your first entry into the world of academia.”

— Honorary Degree Citation

“Graduates, my message to you is simple: remember the power of one. Each of you has experience in having an effect on the lives of others. Many of you will enter professions where that effect is a direct one, many where it is indirect. Regardless, carry the essence of Saint Joseph College with you, the notion that what each of us can do, matters.”



DENISE NAPPIER, H'08

“A trailblazer for gender and ethnic equality, you have broadened diversity within government as the first African-American, female State Treasurer to serve in the United States. You will also be remembered in Connecticut’s historical record as the first African-American woman elected to statewide office and the first woman to serve as Treasurer. You bring pride and dignity to all who aspire for equality.”

— Honorary Degree Citation

“One of the most gratifying aspects of my job is using the clout of the Treasury to do good. It is possible and essential for those of us with influence to use our success to change what is wrong with the world.”



CECILIA NIBYOBYONKA, OLGC, '64, M'66, H'08

“You have devoted your life to the betterment of your country and its citizens. A native of Uganda, you are known throughout your homeland as a tireless advocate and visionary, a minister of the people. Indeed, you are a woman of courage, compassion and commitment; an esteemed member of a religious order whose name reflects your essence — the Sisters of Our Lady of Good Counsel. We honor you today as an example of what a Religious woman is called to be.”

— Honorary Degree Citation

“Students, I ask one thing of you: take risks. Without risk, life remains dormant.”



Professor *EMERITA* JUDITH PERKINS, PH.D., received the Reverend John J. Stack Teaching Excellence Award. She was noted for “bringing a depth of knowledge to the classroom that is exciting” and for “going to great lengths to bring excellence to her teaching.” Dr. Perkins will address the College community at the fall ceremony of Convocation.



BACCALAUREATE MASS was celebrated the Saturday before Commencement. Here, Amber McSparren '08 prepares for the procession into The Chapel. Read more about Baccalaureate Mass on page 5.



Graduates of the Class of 1958 returned to campus to celebrate their 50th Commencement anniversary.





The Blue Jay Challenge

This year, students were invited to submit “Buddy Pics” to *Outlook* as part of their participation in the Annual Fund. Part of a program known as the Blue Jay Challenge, the offer drew nearly 50 students, some of whom submitted the following photos. The Challenge featured a variety of events including the popular “Who Jay? Name-the-Blue-Jay” contest.

The program, coordinated by Charity D’Andrea ’08, stressed having fun along with educating students on the importance of giving back to their *alma mater*. The Blue Jay, by the way, is now known as “Joey the Jay!”



Students “Buddy Pics”

Top row, left to right: Charity D’Andrea ’08, Carla Evans ’09, Courtney Burns ’10, Emily Sullivan ’08,

Middle row, left to right: Haley Ryan ’08, Michelle Texidor ’08, Rebecca Mitchell ’08,

Bottom row, left to right: Rebekah Violette ’08, Shelby Lata ’11, Caitlin Ferraiolo ’08

Joining the Board ...

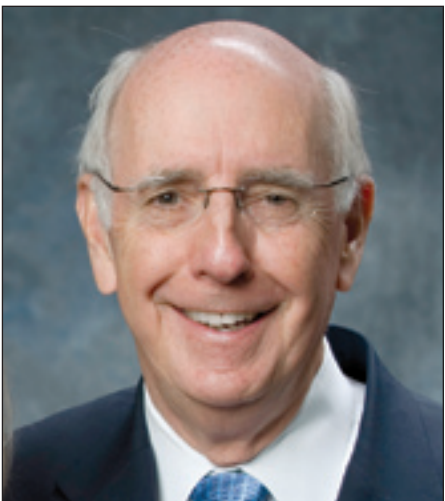
FAY O’BRIEN, RSM, PH.D.

Fay O’Brien, RSM, Ph.D., has held many positions at the College. In the department of Education, she served as a faculty member, department chair, certification officer, and a member of the Dean’s Council. Sister Fay recently retired as an educational consultant at The School for Young Children, where she assisted with the Reach Out and Read (ROAR) program; successfully solicited grant support; and developed an alumnae/i list for The School. Sister Fay also served on the College’s 75th Anniversary committee. Sister Fay holds a bachelor’s degree in Education from Diocesan Sisters College, a master’s degree in Experimental Psychology from Fordham University, and a Ph.D. in Supervision and Curriculum from the University of Connecticut. She previously served on the Leadership Team of the Sisters of Mercy, the board of The McAuley and has held many religious and educational leadership positions. Sister Fay is recognized as a mentor to many in the field of Early Childhood Education.



BREWSTER PERKINS, M.B.A.

Brewster Perkins, M.B.A., currently holds the position of executive vice president at Hilb, Rogal and Hobbs Company, the eighth largest insurance brokerage firm in the country, where he specializes in insurance issues for non-profit organizations. He previously owned and operated B. Perkins & Company Insurance Agency. Mr. Perkins is director of the McLean Foundation and a corporator at Hartford Hospital, Saint Francis Hospital and Medical Center, Watkinson School and Oak Hills School. Mr. Perkins holds degrees from the University of Connecticut and Trinity College. He served in the Peace Corps (in India), the United States Army, and worked as a Peace Corps recruiter. Mr. Perkins previously served on the boards of the Hartford Foundation for Public Giving, Easter Seals and the United Way. He is married to Dr. Judith Perkins, professor *emerita* in Foreign Language/ Humanities, and they have three children.



PATRICIA ROONEY, RSM, ’58, M’72

Patricia Rooney, RSM, ’58, M’72, is an accomplished alumna and former trustee. Her professional expertise in the fields of Education, Theology, Administration and Institutional Advancement are recognized throughout the State. She has served as director of development at the Albert Schweitzer Institute, the University of New Haven, and Lauralton Hall. Sister Pat was also a research fellow at Yale Divinity School and the chief administrator at Mercy Center in Madison. Sister Pat is the recipient of the M. Augustine Claven Award for Life Achievement from Lauralton Hall and the M. Rosa McDonough Distinguished Alumnae/i Award from Saint Joseph College. She currently serves on the boards for Mercy Community Health and Saint Francis Home for Children. She was a former trustee not only at Saint Joseph College but also at Mercy Housing and Shelter and Our Lady of Mercy School.





Lucia Lim Rees '61:
Building a
Life Far
From Home

By Laura Sheehan

*Both Lucia
and James
decided to
express their
appreciation
with a
scholarship
fund in honor
of his mother,
Ruth Rees.*

When she came to America in 1958, Lucia Lim Rees '61 was utterly alone. Everything and everyone she knew was half a world away in her homeland of Korea. "It was not an easy transition. I cried every night for the first eight months," she said. "But as homesick as I was, I wouldn't

think of going back. I didn't want to humiliate my parents." Lucia's journey from Korea to Connecticut was arduous and invested with hopes and dreams beyond her own.

Since the time she was a little girl, Lucia's mother instilled in her the idea of going to America for an education. While she grew up in a wealthy family and did not lack material possessions, Lucia recognized that hers was a male-dominated world where the education of women was hardly considered. "I was lucky that my family thought differently," she said. "My father was an engineer who worked in the city and saw the world beyond our culture. My mother attended an American missionary school for a short time, and from that experience, she wanted me to get an American education."

All plans were interrupted, though, by the Korean conflict. Throughout the war Lucia's

family suffered. She hid for three months in a basement where she did not see the light of day. When the political situation stabilized, the family learned that their names had been on a list of people scheduled for execution. After the war, Lucia agreed with her mother that life in America was the best option. The Korean government was giving visas to students who passed three state exams. Lucia took the exams, passed, and was accepted to East Tennessee State College. Just as she was scheduled to leave, the government put a hold on all student travels. Fate intervened and she learned there was a spot available at Saint Joseph College from a student who did not pass the state exams. Lucia took the position and was on her way.

Shy and insecure about her ability to communicate in English, Lucia had a rough first year. She stayed with a family of four children in West Hartford, the youngest of whom took a liking to her and followed her around. "The problem was I couldn't get my studying done," Lucia said. "I explained the situation to Sister Theodore and they found me a room on campus." She put in long nights of studying to compensate for her language barrier. Lucia began as an Education major, but switched to Nutrition. She worked summers at Hartford Hospital and eventually acclimated to life in America. Lucia formed lasting friendships with her classmates, especially her "big sister" Margie Goodwin Albert '59, who remains a close friend.

When she graduated in 1961, Lucia fielded three job offers and accepted a position as a clinical dietitian at Saint Francis Hospital, where she worked for 25 years. She married, had three children and eventually brought her parents to live in America. "I am so grateful for everything my parents did for me. They helped me with the children while my marriage was breaking up and I was working three jobs," Lucia said. "Once the children were older, I wanted to do things for them. My mother got her driver's license and I bought her a car. She

Photo: James and Lucia Rees '61 visit with President Pamela Trotman Reid at the Founders' Circle celebration in May.

wanted to operate a business, so we opened the Lim's Health Food in Bloomfield." The family opened a second store in 1993, the Tree of Nutrition in Rocky Hill

Today, Lucia's son runs the store and she helps out several times a week. She lives with her second husband, James Rees, whom she married in 1985. Together they have six children and are expecting their ninth grandchild. Lucia is grateful for her Saint Joseph College experience. "I look back on that time and see it was a difficult time for me, but the College gave me so much. It gave me a wonderful education and brought me to the life I have today," she said. Both Lucia and James decided to express their appreciation with a scholarship fund in honor of his mother, Ruth Rees. "My mother-in-law gave each of her children a sum of money and asked them to make a charitable gift. Because the College gave so much to me, I wanted to give something back," Lucia explained. And so she has — the gift of an education.

To learn more about leaving a legacy at Saint Joseph College, contact Mary Kate Cox, associate vice president of Institutional Advancement at 860.231.5206 or mkcox@sjc.



Maria Obregon M'74 returned to campus in May to try out the Varian AA-55B, an Atomic Absorption Spectrometer that she donated to the Chemistry department. Professors Lee Jones and Peter Markow were also on hand and the three chemists set to work. As it was explained to the non-scientists in the room, the Varian AA is used to determine the metals in liquid solutions — the amount of lead in water, for example.

"This is a common instrument used in analytical chemistry labs," Dr. Markow said. "By having it, we can give students direct experience with a very sophisticated instrument."

That, of course, was the motive behind Ms. Obregon's gift. A retired chemist for the State's Department of Health, Ms. Obregon worked extensively with the Varian AA, often testing lead levels in human blood. She knows that the students' ability to access this type of equipment is invaluable in developing their proficiency.

A long-time supporter of the College, Ms. Obregon established the M. Obregon Women in Science Endowed Scholarship and is a member of the Golden Dome Society. She has also donated other lab equipment including pH meters and pipettes.

Photo: Maria Obregon M'74 (center) with Dr. Peter Markow (left) and Dr. Lee Jones (right) working with the Varian AA in the Chemistry lab.

"Maria is both generous and specific in her gifts," said Mary Kate Cox, associate vice president of Institutional Advancement. "As a scientist, she is committed to helping other women succeed in the field and she always finds a way to match her interests with the College's needs. For years to come, students will benefit from Maria's generosity."

Maria Obregon M'74:
Supporting
Women in
the Sciences

By Laura Sheehan

*She knows
that the
students'
ability to
access this type
of equipment
is invaluable
in developing
their
proficiency.*

ALUMNAE/I NEWS

Celebrate!



Dear Friends,

What a year this has been. The 73rd Commencement on May 18, 2008 closed one of the most exciting academic years in Saint Joseph College history, and now we direct our attention to the finale of the 75th anniversary year.

Let us join with the entire College community — the undergraduate Women’s College (the only Catholic one in New England), the Prime Time Program, the Graduate Studies Program, The School for Young Children, and The Gengras Center — as we prepare to celebrate the inauguration of our eighth president, Pamela Trotman Reid, Ph.D. Mark your calendars for Friday, September 26, 2008 and plan to participate in the festivities.

In other good news, the College received regional re-accreditation from the New England Association of Schools and Colleges (NEASC) and we will soon celebrate the completion of two residential buildings. Watch for the announcement of the grand opening and blessing in the *Alumnae/i E-Newsletter*; you will certainly want to be part of this special day. We also anticipate strong enrollment for the incoming class. We celebrate a healthy Annual Fund, and of course, we will celebrate our Alumnae/i Association when we gather for Reunion on Saturday, October 4.

We celebrate all that is Saint Joseph College: our Catholic identity, the Mercy mission of service heralded throughout the pages of this issue, the constituencies which support the College, and President Reid’s vision in communion with campus, community, and the world.

Alumnae/i, as always, carry the banner for the College. We are Saint Joseph College; we are her feet on the ground, her eyes to the future and her heart in action. We are the warp and woof of her fabric. Where we are, where we will go, Saint Joseph College is there. So be proud; be involved. Celebrate your *alma mater*.

Best wishes,



Roselee B. Fanelli '61, M'66
President, Alumnae/i Association

ALUMNAE/I CLASS NOTES

1938 70th Reunion October 3 - 4, 2008

Class Reunion Committee:
Marguerite Riley. Reunion 2008
Hotline: 860.231.6765 or
alumnae@sjc.edu.

1943 65th Reunion October 3 - 4, 2008

Class Reunion Committee: Jean
Lowry Walsh, M. Frances Blackall
Blanchfield, Mary Ahern Tamoney.
Reunion 2008 Hotline: 860.231.
6765 or alumnae@sjc.edu.

1948 60th Reunion October 3 - 4, 2008

Class Reunion Committee:
Elizabeth Smyth Clark, Elaine
Lowry Neubelt, Constance
O'Meara, RSM, Colette Schauss
DiLorenzo. Reunion 2008
Hotline: 860.231.6765 or
alumnae@sjc.edu.

1953 55th Reunion October 3 - 4, 2008

Class Reunion Committee: Eileen
Kelly Russo, Jane Stanke, Alice
Marie Dennis Pandozzi. Reunion
2008 Hotline: 860.231.6765 or
alumnae@sjc.edu.

1956

Jane Barry Jepsen shares that her daughter, Mary Lou Jepsen, was featured in *Time Magazine's* 2008 annual list of "The World's 100 Most Influential People." Mary Lou, a veteran of the MIT Media Lab, co-created the world's first holographic video system in 1989 and in 2005 launched the nonprofit, One Laptop Per Child program: an attempt to get a computer to every child in the world who needs one.

1958 50th Reunion October 3 - 4, 2008

Class Reunion Committee:
Mary Lou Rice Weidl, Peg Reilly
Zikowitch, Gloria Labesky Farrell,
Betty-Rae Fitzgerald King, Diane
Basney Carroll, Carol Eklund
Quinn, Patricia Rooney, RSM,
Kathleen Daly Stingle, Joan
Wanat Froschio, Marion Carpenter
Lang, Nancy LaRoche. Reunion
2008 Hotline: 860.231.6765 or
alumnae@sjc.edu.

Joyce Feldman Knapton is currently residing in Dahlonoga, GA and writes, "My husband, Rory, is the producer, bandleader, and drummer of a group called Midnight Clear. They entered *The CBS Early Show's* 12-week national contest for the best band of the year ... and won! CBS flew the band to New York City and they played live on *The Early Show* last September. Midnight Clear is now receiving offers for a recording contract. Life is an interesting journey — to say the least!"

1963 45th Reunion October 3 - 4, 2008

Class Reunion Committee: Carroll
Flaherty Cisek, Anita Mirto Sapnar,
Joan Sparaco Reynolds, Charity
Mathias. Reunion 2008 Hotline:
860.231.6765 or alumnae@
sjc.edu.

Janice A. Curulla Pond was appointed to the board of directors at Education Connection, the regional educational service center for western Connecticut. She is a retired principal and educator, having served as vice principal of Watertown High School and principal of Heminway Park School. Ms. Pond also serves on the Watertown Board of



Members of the Class of 1958 celebrated their 50th anniversary at Commencement on May 18. They are shown here with President Pamela Trotman Reid.

Education and is a commissioner for the Watertown Housing Authority.

1966

Sandra Strugala Coyle retired in May 2008 after working as an educator for 40 years. She writes, "I retired after 21 years as assistant professor of English at the College of St. Joseph in Vermont; 13 years at Mount St. Joseph Academy in Rutland, VT where I taught English and French and served as the English department chair for several years; and six years in the West Hartford Public School System." In addition to her Saint Joseph College bachelor's degree, Sandra holds a master's degree in English from the University of Toronto.

1968 40th Reunion October 3 - 4, 2008

Class Reunion Committee:
Maureen Dziados Kreh,
Susan Conti Root, Paula Ballantyne
DeSilva, Deanna Cote. Reunion
2008 Hotline: 860.231.6765 or
alumnae@sjc.edu.

1971

Catherine Gentile M'76 focused on writing after a career in special education/mental health. Catherine's short fiction appeared in *The Hurricane Review*, *The Ledge*, *The Long Story*, *Kaleidoscope* and in the anthology, *Hello and Goodbye*. She is the recipient of the 2005 Dana Award in Short Fiction. Her work achieved finalist status in the 2007 Boston Fiction Festival and the 2007 Reynolds Price Short Fiction Award. Her non-fiction endeavors include: a column for *Portland Trails*, an urban land conservation newsletter, and *Maine In Print*, a newsletter for the Maine Writers and Publishers Alliance. A native of Hartford,



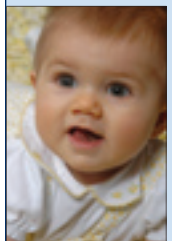
CONGRATULATIONS
Births and Adoptions

Deborah Trumble Wielhouwer '90 and her husband, Peter, welcomed their sixth child; a daughter, Anna Deborah, born on March 8, 2008. She joins brothers Jonathan (14), Matthew (11), and Andrew (8), and sisters Lydia (6) and Elizabeth (3).

Tami Devine Fagan '97 and her husband, **Michael Fagan M '00**, welcomed a daughter, Zoe Marlin, on November 11, 2007.



Christine Morin Plourde '97 and her husband, Nathan, welcomed a daughter, Kaitlyn, on July 13, 2007.



Jennifer Fleet Lopez '98 and her husband, Mario, welcomed their second child, Alina Albertina, born on March 10, 2008. She joins brother, Matthew Manuel (age 2).

Graziella Molluzzo-Loesche '02 and her husband, Christopher Loesche, announce the birth of their first child, Juliana, on November 7, 2007.



Catherine lives with her husband on a small island in Maine where she is completing her first novel entitled *Sunday's Orphan*.

1973
35th Reunion
October 3 - 4, 2008

Class Reunion Committee: Barbara Yost Titus, Lisabeth Milewski.
Reunion 2008 Hotline: 860.231.6765 or alumnae@sjc.edu.

1975
Dorothy Grillo writes, "I joined Catholic Relief Services (CRS) as the Southeast Regional Director in May of 2006. CRS is the official international relief and development organization of the United States Catholic Church and serves the poor in 99 countries around the world. Our office is based in Atlanta, GA. and covers nine states and 31 dioceses in the Southeast. The focus of my work in the U.S. is to educate Catholics about the work of CRS and help Catholics live their lives in solidarity with the poor overseas."

1978
30th Reunion
October 3 - 4, 2008

Class Reunion Committee: Deborah Fischer Thompson, Lydia Aureli Crepon. Reunion 2008 Hotline: 860.231.6765 or alumnae@sjc.edu.

1983
25th Reunion
October 3 - 4, 2008

Class Reunion Committee: Patricia "Patti" Whittel, Mary McKeeman Bourdon, Pamela Chalke Horvath, Donna Tuxbury Fischer. Reunion 2008 Hotline: 860.231.6765 or alumnae@sjc.edu.

1984
Beth Dugan Appelman was promoted to director of development at the Jewish Federation of Greater Hartford.

A resident of West Hartford who previously served as the Federation's associate development director and young adult director, Ms. Appelman now oversees major gift cultivation and has executive responsibility for the agency's fundraising programs. She holds an M.B.A. from the University of Connecticut and serves on the Board of Directors at The Watkinson School.

1985
Bonnie Belanger Gauthier (M) president and CEO of Hebrew Health Care in West Hartford, received the Chairman's Special Recognition Award during the annual meeting of the Connecticut Association of Not-for-Profit Providers of the Aging.

1986
Michelle Rahoczy Bettigole was named executive director of The Watermark at East Hill in Southbury, CT: a distinctive community for adults age 65 and older which includes maintenance-free living in 164 luxury apartments and an array of exceptional services and amenities. She holds master's degrees in Management from Rensselaer Polytechnic Institute and Nursing Management/Policy from Yale University.

1988 
20th Reunion
October 3 - 4, 2008
Class Reunion Committee: Kristin Barrs Heckt. Reunion 2007 Hotline: 860.231.6765 or alumnae@sjc.edu.

1990
Mary Pringle Mitchell M'94, was featured, along with her family, in the May 2008 issue of

Hartford Magazine as she and her husband, Walter, celebrated their 60th wedding anniversary. The proprietors of Mitchell Auto Group in Simsbury, the dealership now includes one of Mrs. Mitchell's grandsons and a second may soon join the family business. Mrs. Mitchell earned her bachelor's degree at Saint Joseph College in her 60s and a master's in Human Development and Gerontology when she was 70. Mrs. Mitchell has written books about her husband's family as well as her own; she encourages everyone to record their family's oral history and even teaches classes on how to do it!

Anna Kozakiewicz Troiano (M), a second grade teacher at Pine Grove School in Avon, CT, published her first children's book, *Mystical MerFairies: A Fairy Tale* (Author House Publishers, 2007), which was inspired by her niece, Isabella, and her love for Mystic, CT.

1993 
15th Reunion
October 3 - 4, 2008
Class Reunion Committee: Karen Lahey Radisch. Reunion 2008 Hotline: 860.231.6765 or alumnae@sjc.edu.

Linda Massucci recently published her fourth book entitled, *Grandpa's Grapevine*. A work of fiction, Elizabeth, the book's main character, remembers her recently departed Grandpa Frank; with his guidance Elizabeth learned to think about the consequences of her actions, make ethical choices, and do the things she felt passionate about. The setting for the story is Southington, CT, Ms. Massucci's hometown; the author was featured in the March 2008 issue of *Southington Life*.

1996
Valerie O'Krent (M) a faculty member at the Women's Center of California State University, Fullerton, is working as a consultant for the United Way of Orange County, CA. The group is working to meet the needs of girls and women across the lifespan.

1997
Christine Morin Plourde, current president of the New Britain Bar Association, was recently acknowledged at a reception at the Hartford Club and sponsored by the Hartford County Bar Association's Diversity Committee. Pictured below at the event (seated first row, center), Ms. Plourde was recognized along with seven other female state bar presidents, who are concurrently leading their associations. Their simultaneous service is unprecedented and historically significant. Attorney Plourde is a member of the Tort & General Litigation Practice Group at Halloran & Sage and also practices in the areas of health care professional liability, police defense, municipal law and governmental immunity. Prior to attending law school Ms. Plourde worked as a police officer for a local police force in CT. She also participated in the College's Graduates of the Last Decade (GOLD) Alumnae/i Networking Event that took place last April at



The Hartford, focusing on careers in Law.

1998 
10th Reunion
October 3 - 4, 2008
Class Reunion Committee: Beverly Dutton, Roxana Rojas Miranda, Jennifer Fleet Lopez. Reunion 2008 Hotline: 860.231.6765 or alumnae@sjc.edu.

Lisa N. Haut (M), a resident of Warren, CT, joined New Milford Hospital's Hospitalist Program where she works as an advanced practice nurse. She has been a nurse practitioner since 1997 and a registered nurse since 1979.

1999
Laura Hansen Hickson (M) was appointed principal of the Wapping Elementary School in South Windsor, CT. She holds a bachelor's degree from the State University of New York, a master's degree in Education from SJC and a sixth-year degree in Educational Leadership from Central Connecticut State University.

2000
Kathy Haidinger Braga competed in the 2008 Boston Marathon on April 21. A resident of Farmington with her husband, young son, and three German Shepherds, this was the ninth marathon Ms. Braga has participated in and her first in Boston; she completed the 26.2-mile run in just over 3½ hours. Employed as director of Middlewoods of Newington, an assisted living facility, Ms. Braga trained for the Marathon (averaging 50 miles per week), by engaging in a fitness competition with the residents. "Beat Braga to Boston," which was featured in articles appearing in *The Hartford Courant* and *The Newington Town Crier*, offered residents health

benefits that included increases in energy levels and circulation, reduction in blood pressure, a positive attitude, and community involvement.

Keirsten Huttig (M), a science teacher at Simsbury High School, was named as a recipient of the 2007-2008 Siemens Awards for Advanced Placement in recognition of her exemplary teaching and dedication to her students and to the Advanced Placement Program. As one of 50 teachers nationally to win this year, Keirsten received a monetary award and was featured in *USA Today* on February 25, 2008.

2001
Teresa M. Dinardi is an attorney at Ruane Attorneys with offices in Shelton, Hartford, and New London. She specializes in DUI defense and is developing a focus on second-parent adoptions. Teresa was featured in a billboard campaign for nine months and became known as "Lady DUI." Articles on her appeared in *The Hartford Courant*, *Wethersfield* and *Newington Life* and the *Hartford Business Journal*. She also appeared on WTIC - 1080 AM radio with Colin McEnroe and was featured on WVIT - NBC 30 with Tom Monahan and WFSB - Channel 3 Eyewitness News.

Kathryn Freda (M) is the former chairwoman of the Connecticut Commission on Aging, a non-partisan independent agency of the legislative branch of state government, where she served for eight years; two as chairwoman. The Agency's mission is to advocate for the older adults of today and tomorrow. Ms. Freda is employed at Webster Bank as a reverse mortgage consultant.

CONGRATULATIONS
Marriages and Engagements

Christine E. Sorrentino '00 is engaged to Michael P. Sposito. An October 11, 2008 wedding is planned.

Karen Cote '02 (below) married Christopher Petrarco on June 30, 2007 at Saint Mary's Church in Jewett City, CT.



Jennifer Rothe '03 married Paul Theodoratos in June, 2008.

Sarah N. Gwizdaloski '04, M'06 (below) is engaged to Jonathan Potterton, a graduate of the U.S. Coast Guard Academy who is currently a Lieutenant. The wedding is planned for August 2008 at the U.S. Coast Guard Academy in New London, CT.



Sarah Ellsworth Gutierrez '06 married John Gutierrez on September 14, 2007 at Saint Ann's Church in Avon, CT.

Katherine Yandow M'06 is engaged to Nicholas Leonard. An August 2, 2008 wedding is planned at Corpus Christi Church in Wethersfield, CT

Tina Marie Anglis '07 is engaged to Robert Joseph Tardiff Jr. A May 20, 2008 wedding is planned with family and friends on the Caribbean Islands of Turks and Caicos.

ALUMNAE/I CLASS NOTES

2002

Christianne Kovel (M) is the new senior director of public policy and communications at the Connecticut Chapter of the Alzheimer's Association. She advocates for the nearly 68,000 individuals with the disease throughout the state and also serves on the adjunct faculty at Saint Joseph College.

2003 5th Reunion October 3 - 4, 2008

Class Reunion Committee: Maryam Wassil-Wardak. Reunion 2008 Hotline: 860.231.6765 or alumnae@sjc.edu.

2004

Sarah N. Gwizdaloski M'06 is currently living on the Gulf Coast and teaches fifth grade at Resurrection Catholic School in Pascagoula, MS. Sarah writes, "I am thankful for everything I

learned from SJC while getting my master's in Elementary Education."

2006

Stephanie Bolduc M'08 is employed by the U.S. Army at the Natick Soldier Systems Center. She organizes and conducts visits for government, academic and industry personnel at the Natick Soldier Research, Development and Engineering Center.

Sarah Ellsworth Gutierrez writes, "I inherited Ellsworth Enterprises, a corporate gifts and promotional products company, from my mother last October after she passed away from a 13-year battle with cancer. Prior to that, I was the customer service and operations manager at Rand-Whitney Recycling, a division of the Kraft Group, for about a year and a half. Owning my own company is a completely new concept and nothing I ever imagined for myself. My mom had the company for about 17



years ... I worked part-time for her in high school and did my business internship with her. The best part is that I love my job so much, because I have the opportunity to do something that my mother was very passionate about. Ellsworth Enterprises helps me continue to feel close to her; I am proud to keep my mom's business alive." Sarah is shown here with her husband, John.

2007

Marissa Ciullo of Naugatuck, CT recently joined the Oxford Public Library where she is employed as

children's librarian. She also won an honorable mention award from the Connecticut State Library this past spring for a library newsletter she designed and created.

Kelley McCarthy is attending graduate school at the University of South Florida, where she is earning a master's degree in Student Personnel in Higher Education.

Amie Senland was awarded a Distinguished Doctoral Fellowship by Fordham University and will enter their Ph.D. Program in Applied Developmental Psychology this fall. Amie, along with **Dr. Elizabeth Vozzola**, SJC professor of Psychology, participated in a forum at the Asylum Hill Congregational Church in Hartford, where they presented their research on the Harry Potter book series. Amie worked as a tutor in the College's Center for Academic Excellence (CAE) this past year.

Alumnae/i from classes ending in "3" and "8," this is your year!

Mark your calendars, call a classmate, and plan to attend Reunion Weekend at SJC. This is your chance to meet our new president, celebrate the past, catch up with friends, and see first-hand the wonderful changes and new opportunities that exist today at Saint Joseph College.

Friday, October 3

Festivities begin with Pub night featuring hearty *hors d'oeuvres*, fine wine and live entertainment provided by Latanya Farrell and the Bookman Styles Band.

Saturday, October 4

Events include the traditional mimosa toast, Reunion Parade of Classes, class meetings, Reunion luncheon and Distinguished Alumnae/i Award ceremony. Spend the afternoon touring the campus — including the new residence halls — or enjoying a presentation on SJC architecture (delivered by Professor of Fine Arts Dorothy Keller M'85, C'97) or a Health and Wellness seminar (led by Dr. Mary Alice Wolf, professor of Gerontology, current student Ashley Waggoner '09 and alumna Barbara Yost Titus '73). The Alumnae/i Club of Hartford will be selling Vera Bradley merchandise — proceeds to benefit the SJC Scholarship Fund. The day concludes with a Reunion Liturgy and a reception to honor the Sisters of Mercy.

SAINT JOSEPH COLLEGE REUNION/FAMILY DAY 2008

October 3 and 4



Watch the mail for your Reunion invitation and be sure to check the Reunion Web site for registration and news:

www.sjc.edu/reunion

IN MEMORIAM

Genevieve McGrail Curran '37
November 20, 2007

Antoinette Marzano Ramenda '37
May 24, 2008

Catherine Hughes Bowles '40, P'78
April 14, 2008

Helen Smith McEnroe '41
November 26, 2007

Catherine Kinsella Hogan '42, P'77
April 11, 2008

Mary H. Meaney '42
January 14, 2008

Anita I. Sportelli '43
March 2, 2008

Jane Walsh Conway '45
April 23, 2008

Victoria Ferola '47
March 18, 2008

Anne-Therese Spugnardo Leggio '48, M'67
March 1, 2008

Fidelis Cunningham Feeley '51
December 15, 2007

Barbara Luty Patla '51
February 2, 2008

Joyce Owens Brennan '54
April 27, 2008

Mary Griffin Gionet '55
November 20, 2007

Joan C. Farley '61
March 17, 2008

Marybeth Egan Stolas '70
May 17, 2008

Peter C. Vincenzo, M'75
February 29, 2008

Karen Harris Varsell Stager '79
February 20, 2008

Patricia Dauria Holmes '80
December 30, 2007

Laura Herold, CSJ, M'90
December 22, 2007

Carol M. Harding '91
March 5, 2008

Mary Josette Smigielski, CSSF, M'94
January 17, 2008

Joan E. Wilson, M'95
May 8, 2008

Anne M. St. Germain '99
November 8, 2007

FALL CHAPEL BELLS MASS AND RECEPTION

The next Chapel Bells Mass and reception will be held Wednesday, November 12, 2008 in The Connor Chapel of Our Lady at 12:05 p.m. Alumnae/i of Saint Joseph College who have recently passed away will be remembered. If you would like to have someone included in the Chapel Bells Liturgy, contact Rita Bayer '05 at 860.231.5462 or rbayer@sjc.edu.

THE ALUMNAE/I CLUB OF HARTFORD hosted its annual Children’s Pool Party on January 6, at the Bruyette Natatorium. All proceeds benefited the Saint Joseph College Scholarship Program.

PROFESSOR OF FINE ARTS DOROTHY BOSCH KELLER M’85, C’97 led a guided tour of the Charles Ethan Porter exhibit at the New Britain Museum of American Art on March 13. Professor Keller discussed “A Passion for Still Life: Charles Ethan Porter in Context.” Participants enjoyed a reception sponsored by the Graduate Program and Prime Time Alumnae/i Committee to benefit the SJC Scholarship Program.

THE SJC ALUMNAE/I BOOK CLUB hosted three literary discussions last semester. Faculty moderators and book discussed included: *Suite Francaise*, led by Dr. Karen Palmunen, associate professor of French; *One Thousand White Women: The Journals of May Dodd*, led by Dr. Julius Rubin, professor of Sociology; and *Those Who Save Us*, led by Dr. Kevin Callahan, associate professor of History.

Student and Alumnae/i leaders participated in a **LEADERSHIP WORKSHOP** in March moderated by Dean of Students Cheryl Barnard, Ph.D. Danielle Cowee ’09, Shannon Emmanuel ’08 and Amy Olson ’08 joined approximately 20 alumnae/i for an evening of discussion and brainstorming. President Pamela Trotman Reid was also on hand to share her thoughts on the crucial role of alumnae/i leadership.



Alumnae/i and friends (above) enjoyed an afternoon at **FENWAY PARK** in Boston on June 8 watching the Red Sox take on the Seattle Mariners.

ALUMNAE/I NETWORKING Young alumnae/i interested in the legal profession gathered at the Hartford’s Tower Suite on April 10 to network and discuss the ins and outs of the field. Sitting with *hors d’oeuvres* and drinks, participants engaged in an informal discussion moderated by Dr. Kenneth J. Long, associate professor of Political Science, and Raymie Wayne ’94, J.D., M.S.W., assistant professor of Social Work.



Dr. Ken Long, Professor Raymie Wayne ’94, and Trustee Janice Deshais ’80, director of adjudications at the State Department of Environmental Protection, discuss the legal profession.

Alumnae/i speakers included: The Honorable Holly Abery-Wetstone ’76; Trustee Janice Beatson Deshais ’80, director of adjudications, CT Department of Environmental Protection; Marcia McCormack ’64, attorney at law; Christine Morin Plourde ’97, associate attorney with Halloran and Sage; and Karen Lahey Radisch ’93, owner/manager of Hertzmark, Crean & Lahey, LLP.

GENERATIONS OF SJC WOMEN They came in groups of twos or threes — mothers, daughters, sisters, aunts, and grandmothers — and what brought them to the Crystal Room on May 4 was a celebration of legacies. Though they represented generations and decades, the women were linked by their shared experience of Saint Joseph College.

“Life is about making connections, and our connections become the thread that weaves the fabric of our lives,” said Alumnae/i Association President Roselee Barbagallo Fanelli ’61, M’66. “Together, we have woven a beautiful fabric. It’s a tribute to the College that we have created this legacy.”



Top left: Jean Carosella Fitzpatrick ’75, alumnae/i association vice president (right) and her sister, Linda Carosella ’81, delivered the blessing. Right: Maureen Hallihan ’10 with her mother, Paulette Laramie Hallihan ’85. Bottom left: From left to right, Michele Maccarone Brophy ’80, M’90, with her mother Lucia DeDominicis Maccacrone ’52, and her aunt, Teresa DeDominicis Mascaro ’62.

President Pamela Trotman Reid echoed Roselee’s sentiments and thanked the women for their commitment to their *alma mater*. She shared with the group the highlights of her first semester on campus: getting to know students, faculty and members of the Greater Hartford community; the College’s successful NEASC reaccreditation; the new residence halls; the developing strategic plan; encouraging enrollment news; and her meeting with Catholic educators and Pope Benedict XVI.

“I’ve been at a variety of institutions throughout my career and the faculty and students here can hold their own,” she concluded. “And I assure you that the traditions and values that you learned as students are still being espoused today.”

The SJC Legacy brunch is celebrated annually, the Sunday before

Mother’s Day. If you have yet to register as a legacy (mother, daughter, granddaughter, sister or niece), please do so today at: 860.231.6765, or alumnae@sjc.edu

AMENDMENTS TO THE ALUMNAE/I ASSOCIATION BYLAWS

The existing language of the bylaws can be read at: sjc.edu/alumnae. If anyone needs a copy to be mailed to them, please contact Diane Burgess, assistant director of alumnae/i relations at 860.231.5502 or dburgess@sjc.edu.

The Alumnae/i Council, on October 16, 2007, voted to recommend the following amendment to the organization’s bylaws:

Amendment 1: Removal of Article IX Section 1, 2 and 3 on Indemnification

Rationale: The College’s insurance

policy provides coverage for the Association leadership and those individuals asked to act on behalf of the College.

The Alumnae/i Council, on April 8, 2008, voted to recommend a change in the title and charge of one of its standing committees — the Alumnae/i Ambassador Committee.

Amendment 2: Eliminate the Alumnae/i Ambassador Committee and replace it with the Recent Alumnae/i Committee with the following charge:

i. Members to represent the immediate past ten years of alumnae/i classes from the undergraduate Women’s College, The Prime Time Program and the Graduate Studies Program. The Committee will meet as needed to provide and help implement ideas relative to engaging this constituency in the life of the College. The Committee may be called upon to provide ideas to strengthen Reunion participation and issues of effective outreach, program offerings and volunteer opportunities. The Committee will focus on ways to engage and strengthen Annual Fund participation.

Rationale: The need to engage more recent alumnae/i needs specific focus.

Both amendments will be brought before the membership to vote at the 2008 Reunion business meeting on October 4, 2008.

IN GRATITUDE

The College offers a special “thank you” to the Alumnae/i Clubs of Hartford, Bristol, Fairfield and the Graduate Studies and Prime Time Committee for their fundraising efforts and gifts to the SJC Scholarship Fund.



Phonathon Supervisors Courtney Burns '11 and Elizabeth Bessette '09 (left), Phonathon Associates Deborah Jensen '10, Shelby Lata '11 and Stephanie Scott '11 enjoy a spring day at the end-of-semester party in May (right).



**PHONATHON PROGRAM
DISCOVERS SUCCESS WITH
NEW HOME, CALLERS AND
LEADERSHIP**

In the fall, the phonathon program moved its call center to the lower level of Mercy Hall. Along with the new center came new callers and supervisors. Heather Zemke '08 and Courtney Burns '10, stepped forward to serve as supervisors, and Julianna Veronesi '11, Pamela Topolska '11, and Sheila Cruz '11 joined the team.

The phonathon team raised nearly \$100,000 for the Annual Fund this year from 1,391 alumnae/i, friends, and parents. Congratulations to Pamela for raising 100% of her Annual Fund goal, and to all the members of the phonathon team!

FIRENZE!

For nine days in May, 31 alumnae/i, students, family and friends toured Florence, Italy with Dorothy Keller M'85, C'97, professor of Art History. The group followed a madcap schedule that took them to galleries and

cathedrals throughout the city and into Pisa and Siena.

"Professor Keller's leadership was nothing short of inspirational as she directed us to take note of the art and history of these fine Italian Renaissance cities," said David Baker, who attended with his wife, Mary. "One



The group visits the Piazza della Signoria.

could tell that a lot of thinking and planning went into arranging this trip and the results were nothing short of spectacular." No stranger to Italian art and culture, Professor Keller lived and studied in Florence, and has traveled extensively throughout the world as an art historian and archeologist.

Students like Erin Mickoletti '09, an Art History major, appreciated the experience: "The trip really brought the art I've been studying to life. At times, when I was in a gallery or church with famous works, I was amazed to think that the artists I've studied actually stood where I was. It was my first time traveling overseas and I can't wait to travel more." The trip was arranged through the Office of Alumnae/i Relations and Annual Giving.

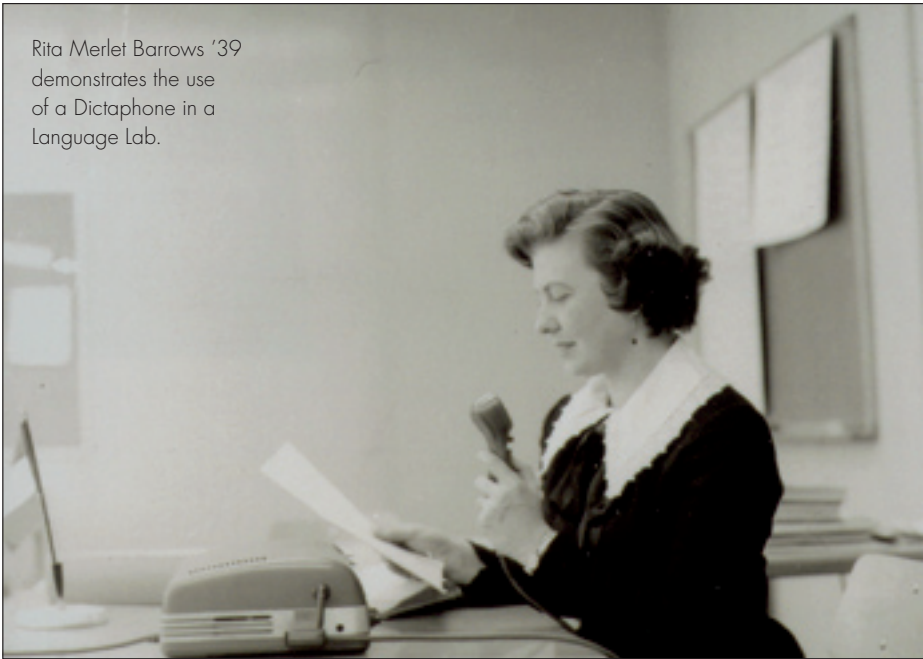
Rita always felt that her time at the College prepared her well for life. While there, she was known for her tireless activity — especially for making all the dances and celebrations beautiful through her decorating talents. Rita worked part time at G. Fox & Company and was able to use decorations and flowers from store displays for events at the College.

As a student, Rita lived at home and, because money was tight, she made all her own clothes. She developed a particular dress style which was known as the "Rita dirndl," and was much admired by the other girls. Rita enjoyed her time at the College and was thankful for its generosity. She attended on a half-scholarship and earned a degree in French Literature and English. At graduation, when Sister Rosa handed Rita her diploma she whispered, "You don't owe us anything," thereby releasing Rita from any financial obligations.

Rita went on to teach French, Latin, Social Studies and spelling at junior high school. During her tenure as a teacher, she became an advocate of a new approach: teaching languages with the use of dictaphones. She ran one of the first experimental language labs, wrote a technical booklet, and was featured on a morning television show to talk about her approach.

After teaching for 20 years, Rita accepted a position as advertising manager of the Westport Country Playhouse. She also worked as a newsletter editor for a hospital in northern Connecticut, a sales representative for a new housing development, and a variety of other positions. One of her favorite memories is of her move from California to Florida. She was in her 70s and drove a huge rental truck while wearing a large brimmed sun hat and accompanied by a large teddy bear in the passenger seat. She received many friendly waves from passing truckers.

Rita has always been quick to embrace new ideas and ways of living. She retains her good cheer and interest in life and in all that goes on around her. Now 90, she still helps others and is currently tutoring a young Brazilian woman who is learning English. Rita attributes her



Rita Merlet Barrows '39 demonstrates the use of a Dictaphone in a Language Lab.

Rita, wearing one of her "dirndls", visits with her younger sister, Therese.



courage, joy and interest in life in large part to her education at Saint Joseph College. Rita married Richard Barrows in 1942 and they were lovingly together until his death in 1974. In addition to her daughter, she has a granddaughter, Agatha, and a great-granddaughter, Anastasia. Throughout her life, Rita has lived in Connecticut, California, Florida. She now resides in Martha's Vineyard near her daughter.

**Rita Merlet Barrows '39:
Reflections**

By Philisse Barrows

Rita Merlet Barrows '39 is an active 90-year old living on Martha's Vineyard. She was recently interviewed by her daughter, Philisse, who submitted the following reflection on Rita's life and her days at Saint Joseph College



Rita Merlet Barrows '39

ALUMNAE/I ASSOCIATION

OUR 2008 DISTINGUISHED ALUMNAE/I

The Alumnae/i Awards committee recently announced the names of the 2008 Distinguished Alumnae/i Award recipients. Please join them in lending your congratulations to the following winners who will be honored at the annual Reunion luncheon on October 4, 2008:

- Laurette Laramie '60 — The Mary DeLourdes Kenny Award
- Dr. Elizabeth Lewis '44 — The Mary Rosa McDonough Award
- Shelagh O'Neill '59, Trustee — The Mary Rosa McDonough Award
- Steven J. Waitkus — The Winifred E. Coleman Service Award

Nominations for an award may be made at any time during the year. For more information or to download a nomination form, please go to www.sjc.edu/alumnae.

AUGUST

24

WELCOME BACK WEEKEND

Alumnae/i volunteers are needed to welcome new and returning students to campus. For more information, contact the Office of Alumnae/i Relations and Annual Giving, at 860.231.5364 or alumnae@sjc.edu.

SEPTEMBER

11

ALUMNAE/I AND FRIENDS BOOK CLUB DISCUSSION

7:00 p.m., Second floor Reception Room, The Bruyette Athenaeum

September's book is *Snow Flowers and the Secret Fan* by Lisa See. Admission is free, but reservations are required; contact the Office of Alumnae/i Relations and Annual Giving, at 860.231.5364 or alumnae@sjc.edu.

17

ALUMNAE/I BREAKFAST AND LUNCHEON SERIES — Alumnae/i Breakfast

7:30-8:30 a.m., McGovern Café

All alumnae/i are invited to participate in the monthly breakfast and luncheon series, compliments of the Office of Alumnae/i Relations and Annual Giving. These informal gatherings offer the opportunity to visit your *alma mater* and reconnect with special friends and faculty members. See also October 15, November 19 and December 10.

Reservations are required. To register, contact the Office of Alumnae/i Relations and Annual Giving, at 860.231.5364 or alumnae@sjc.edu

24-26

PRESIDENTIAL INAUGURATION CELEBRATION

Join in the festivities for the presidential inauguration of Dr. Pamela Trotman Reid. See page 3 for details.

OCTOBER

3-4

REUNION WEEKEND

Alumnae/i from classes ending in "3" and "8," this is your year! See page 47 for more details.

7

ART AND ANCIENT EGYPTIAN DIPLOMACY

7:00 p.m., The Bruyette Athenaeum's Hoffman Auditorium

Slide lecture/presentation by Professor Dorothy Keller M'85, C'97 on *Ramesses II in Context: Egyptian Diplomacy — Can It Work Today?*, hosted by the Graduate School and Prime Time Alumnae/i Committee.

11

ONE DAY, TWO MUSEUMS: MARK TWAIN HOUSE AND MUSEUM AND THE NEW BRITAIN MUSEUM OF AMERICAN ART

• 9:30 a.m.–12:30 p.m. — Start your day at the Mark Twain House and Museum and its exhibit, "Fragile Beauty Under Glass: Tiffany at the Twain House," for a discussion led by Chief Curator Patti Philippon. Ms. Philippon will show rarely viewed Tiffany and discuss the connection between Twain and Tiffany. Breakfast and a guided tour of The Mark Twain House and Museum included.

• 12:30–3:00 p.m. — Travel on your own to the New Britain Museum of American Art where lunch will be served, followed by a discussion led by Professor Dorothy Keller M'85, C'97 on "Opulence, Reflection, Light: The Art of Louis Comfort Tiffany." Enjoy a self-guided tour of a special exhibition, "Contemporary Glass: Chihuly and Beyond."

\$50.00 includes a light breakfast and lunch buffet, limited to 50 people. Participants will receive a 10% discount at both museum gift shops. For ticket information, contact the Office of Alumnae/i Relations and Annual Giving, at 860.231.5364 or alumnae@sjc.edu.

15

ALUMNAE/I BREAKFAST AND LUNCHEON SERIES —

Alumnae/i Luncheon

12:45 p.m., McGovern Café

See September 17 for details.

19

ALUMNAE/I CLUB OF FAIRFIELD BRUNCH WITH SISTER MARY ELLEN MURPHY '50, PH.D.

11:00 a.m.–1:00 p.m., The Red Barn in Westport, CT.

Details to follow.

25

JOURNEY TO THE METROPOLITAN MUSEUM OF ART

Time TBA

Enjoy a guided tour by Professor Dorothy Keller M'85, C'97. Tour will focus on Egyptian art, from pre-historic to Greco-Roman and Temple of Dendur. Sponsored by the Graduate School and Prime Time Alumnae Committee. Details to follow in August edition of *The Alumnae/i Newsletter*. \$55, proceeds benefit the Saint Joseph College Scholarship Fund.

30

RECENT GRADUATE NETWORKING RECEPTION

6:00 p.m., the Crystal Room, Mercy Hall

Featuring Elizabeth Vozzola, Ph.D., professor of Psychology, and members of the Human Development and Family Studies department

NOVEMBER

12

FALL CHAPEL BELLS MASS AND LUNCHEON RECEPTION

12:05 p.m., The Connor Chapel of Our Lady

Mass will be followed by a luncheon reception at the McGovern Café. If you would like to have someone remembered during the Liturgy, contact Rita Bayer '05 at 860.231.5462 or rbayer@sjc.edu.

15

BUS TRIP TO NYC

7:30 a.m.–9:00 p.m.

Sponsored by the Alumnae/i Club of Hartford. Bus departs from the parking lot of The Pope Pius XII Library at 7:30 a.m., returns to campus around 9:00 p.m. Proceeds benefit the SJC Scholarship Fund. For more information, contact the Office of Alumnae/i Relations and Annual Giving. Cost: \$35



19

ALUMNAE/I BREAKFAST AND LUNCHEON SERIES — Alumnae/i Breakfast

7:30-8:30 a.m., McGovern Café

See September 17 for details.

DECEMBER

4

GUIDED TOUR OF THE WADSWORTH ATHENEUM

11:00 a.m.–4:00 p.m.

Treasures of the Permanent Collection, led by Professor Dorothy Keller M'85, C'97.

FESTIVAL OF LIGHTS

4:00 p.m., The Connor Chapel of Our Lady

Annual advent tradition featuring the music of the College choirs and instrument ensemble (under the direction of Reverend David Cinquegrani, C.P.)

10

ALUMNAE/I BREAKFAST AND LUNCHEON SERIES — Alumnae/i Luncheon

12:45 p.m., McGovern Café

See September 17 for details.

PLANNED GIVING CORNER



OUR NEW PLANNED GIVING WEB SITE IS WAITING FOR YOU

Discover the many ways of giving wisely. Use our side-by-side comparison of

- your goals
- assets you can give
- tax and income results

and calculate the benefit to you

Go to Planned Giving at SJC at www.sjc.planyourlegacy.org

For more information, kindly contact Mary Kate Cox, assistant vice-president for Institutional Advancement, at 860.231.5206 or mkcox@sjc.edu.

2009

PLANNING AHEAD FOR REUNION 2009

Alumnae/i from class years ending with "4"s and "9"s: Get a jump start on Reunion planning by serving on the committee. Interested? Contact Diane Burgess, assistant director of alumnae/i relations, at 860.231.5502 or dburgess@sjc.edu.

CALLING ALL GRADUATES OF THE MOUNT!

The College is planning a reunion for graduates of Mount Saint Joseph Academy. If you are an alumna of The Mount and want to be included in all mailings (or join the planning committee), please call the office of Alumnae/i Relations and Annual Giving at 860.231.5364 or alumnae@sjc.edu.



Blue Jays SportsPage

SPRING SPORTS WRAP UP

By Chris LeGates, Head Soccer Coach/Sports Information Director

BASKETBALL

The College's basketball team hit hard times at the start the season when they lost leading scorer and tri-captain Keri Hallberg '08 to a season-ending injury. The team regrouped and stayed competitive, though, and found itself in the mix for a Great Northeast Athletic Conference (GNAC) playoff spot until the end of the season. Tri-captain Amanda Ciarcia '08 received an All-GNAC nomination and was named to the GNAC Honor Roll in late January.



Illaria Schiano '11

Illaria Schiano '11 was named the GNAC Rookie of the Week during the first week of December. Senior Marquia Davis was selected to the GNAC Sportsmanship Team. The Blue Jays were finalists once again in the annual Blue Jay Tip-Off Classic Tournament.



The 2008 SJC Swim Team

SWIMMING

The swim team finished fourth at the Conference championships held on the campus of Simmons College. Anne Weeks '09 placed third in the 50-yard breast stroke, fifth in the 200-yard breast stroke, and helped the relay team (along with Kristine Ellegard '10, Melanie Bush '11 and Sarah Wheeler '11) finish an impressive second in the 200-yard medley relay. Amy Olson '08 finished third in the 1650-yard freestyle. The team also placed 16th at the annual New England Championships held at UMass Dartmouth. Top finishers for the Blue Jays included: Anne Weeks '09, who placed 10th in the 200-yard breast stroke; Sarah Wheeler '11, who finished 12th in the 100-yard individual medley and Kristine Ellegard '10, who placed 18th in the 50-yard back stroke. The

relay team, composed of Ellegard '10, Weeks '09, Wheeler '11 and Olson '08, turned in a 15th place finish in the 400-yard freestyle.

LACROSSE

The lacrosse team showed tremendous improvement in 2008 with a 3-7 season and a debut in the newly formed GNAC lacrosse league. The team defeated Becker, Pine Manor and Green Mountain and concluded



Kaylee Santuccio '09 guards the goal.



Blue Jays SportsPages

GIRLS AND WOMEN IN SPORTS

By Laura Sheehan

In keeping with tradition, the College's Athletic department commemorated National Girls and Women in Sports Day (NGWSD) with several community events. This year's theme, "All In!," drew on the support of thousands of sports educators, coaches, athletic directors, students and parents throughout the United States. The College hosted events specific in their intent to encourage the participation of female athletes, to recognize current and past sports achievements, and to advance the continuing goal of equality and access for women in sports.

The College's NGWSD celebration began with Girls in Sport Day on February 2. The full-day event attracted 115 girls, ages 8 through 14, who participated in skill session workshops taught by SJC coaches and student athletes. Following lunch and a team-building activity, the girls watched the Blue Jays basketball team take on Mt. Ida College.

For the second consecutive year, the College hosted an Indoor Sprint Triathlon. The women-only event drew 72 women who participated in the 20-minute swim, 20-minute bike ride and 20-minute sprint — all of which took place in The O'Connell Athletic Center.



Debbie Fiske

Debbie Fiske, associate athletic director and organizer of the College's NGWSD celebration, summed up the importance of the event: "The thing I appreciate most about our celebration is how we connect to a wide spectrum of female athletes. The young girls who participate in the skills workshops are not aware of what life was like prior to Title IX. At the start of the day I tell them that it wasn't always like this; 34 years ago, there were no travel teams for girls and we should appreciate those who came before us and got us here. At the triathlon, we have women of all ages participating. It feels like a celebration of their athleticism and a way to honor all the women who fought for change."

Keep Up with the Blue Jays on our New Web site:
gobluejays.sjc.edu

You'll get the latest sports coverage, rosters, schedules, scores, and more!



Catcher Katie Gaudiosi '09 at the plate.



HERE COMES THE SUN

By Laura Sheehan

"I think the fact that the teams request using our gym shows what a great facility we have."

—Bill Cardarelli,
Director of Athletics



Above: CT Sun players Ketia Swanier and Barbara Turner during practice in The O'Connell Athletic Center gym;
Center: fans line up for autographs following the practice.
Bottom: the CT Sun mascot plays with the crowd.

There's no doubt that women's basketball is enormously popular in the state and SJC is part of the trend! In addition to our own GNAC Championship team, the College plays host to both professional and Division I women's basketball. The previous issue of *Outlook* reported on the women's Olympic team (which included CT favorites Diana Taurasi and Sue Bird). In the past few months, we've hosted the Lady Huskies and the WNBA's Connecticut Sun. The latter team was in The O'Connell Athletic Center for an open practice on May 6.

"We're happy to host practices at The O'Connell Center," said Director of Athletics Bill Cardarelli. "I think the fact that the teams request using our gym shows what a great facility we have. Besides, it's a great opportunity for our own student-athletes to see players in action from other leagues."

Following their practice session, players and coaches met with members of the College community, signed autographs and posed for photos. The Connecticut Sun, which includes former UConn players Barbara Turner and Asjha Jones, opened their sixth season in May at the Mohegan Sun Arena.

Saint Joseph College: Stronger Because Of Me

"I wouldn't have been able to attend college without financial aid. As the youngest of ten kids, I was responsible for funding my own education. When I received my financial aid package from SJC, there was no doubt in my mind that I would attend. This wasn't a default choice; it was one of my top schools giving me the support and educational foundation I needed to invest in my future."

— Charity D'Andrea '08

During her four years as an English major (with teacher certification), Charity was involved in the Honors Program, Relay For Life, the SJC Choir, Gospel Choir, Education Student Advisory Board, *Interpretations* literary magazine, and served as a student worker in the Office of Institutional Advancement.

Show your Strength — Support the Annual Fund

Three NEW reasons for you to support your *alma mater*:

#1 Accessibility — Your gift supports current students, giving them the gift of an outstanding education.

#2 Best Faculty and Students — Your support keeps SJC competitive and allows it to secure the very best faculty and students.

#3 Impact — Your gift helps "Pay it forward," giving today's students the tools to make a positive difference in the world.

Use the envelope provided or go online to www.sjc.edu/giving.



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The Bruyette Athenaeum

THE CAROL
AUTORINO CENTER
FOR THE ARTS
AND HUMANITIES

2008–2009

PERFORMING ARTS SERIES ■ FALL 2008

***Says You!* – NPR's popular vocabulary quiz show**

Sunday, September 28,
2:00 p.m.

Annual Foreign Language Film Series

La Grande Illusion

Tuesday, October 21,
7:00 p.m.

Film to be announced

Tuesday, October 28,
7:00 p.m.

Babel

Tuesday, November 4,
7:00 p.m.

The Sixth Annual 5 X 5 Dance Festival

Friday–Saturday,
October 24–25, 7:00 p.m.

Second Step Players

Wednesday, October 29,
7:30 p.m.

Called a “theatre of
courage” by the *New
Haven Register*

Blackfriars Stage Company presents Shakespeare's *Hamlet*

Monday, November 3,
7:30 p.m.

The Ricky Alfonso Jazz Quintet with the Little Theatre of the Deaf

Saturday, November 15,
6:30 p.m.

Followed by a meet
and greet post-show
dessert reception!

The Queenes Companye Fall Production: *Lysistrata*

Thursday–Friday,
November 20–21, 7:30 p.m.
Saturday, November 22,
8:00 p.m.

George Winston in Concert

Tuesday, December 2,
7:30 p.m.



*All performances take place in
The Bruyette Athenaeum's Hoffman Auditorium*

FOR TICKETS AND INFORMATION, PLEASE CONTACT:

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