

***PROGRAM IMPACT MEASURES (CAEP
STANDARD 4)***

MEASURE 1(Initial) 2021-22 Academic Year R.4.1

TEACHER PREPARATION PROGRAM FOLLOW-UP (TPPF)

SURVEY

(n = 6)

(Schulte, 2008)

The EPP measures program impact the Teacher Preparation Program Follow-Up Survey (TPPF), a reliable and valid survey of graduates at the conclusion of their first year of teaching. Each descriptive statement is aligned with national teacher preparation standards (inTASC principles) and represent the knowledge, skills and dispositions that have a positive impact on the learning and development of P12 learners.

The items below were translated into a SurveyMonkey site (<https://tinyurl.com/TPPFollowupSurvey>) for distribution to completers at the conclusion after their first year of employment. The survey asks participants to rate their degree of agreement with statements describing knowledge, skills, and dispositions associated with positive impact on P12 students. Completers assess their own performance as novice teachers at five levels (1) Strongly agree; (2) Agree; (3) Neither agree nor disagree; (4) Disagree; and, (5) Strongly disagree. Items in the scale are listed below are listed, including their designation as a description of knowledge, skill, or dispositions. Items are also aligned with 10 standards of the Interstate Teacher Assessment and Support Consortium (InTASC): 1 – Learner Development; 2 – Learning Differences; 3 – Learning Environments; 4 – Content Knowledge; 5 – Application of Content; 6 – Assessment; 7 – Planning for Instruction; 8 – Instructional Strategies; 9 – Professional Learning and Ethical Practice; and 10 – Leadership and Collaboration. Respondents to this survey reflect confidence that their own knowledge, skills and dispositions are allowing them to make a positive impact on the learning and development of the children in their classrooms.

**Knowledge (K), Skill (S) & Dispositions that
Impact P12 Learners**

Sub-scale items	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I connect student's prior knowledge with current learning. (S), inTASC 1	50%	33.33%	16.67%		
I develop lessons that engage students in critical thinking and problem solving. (S) inTASC 1	83.33%		16.67%		
I develop lessons that encourage students to consider ideas from diverse perspectives. (S) inTASC 1	50%	33.33%	16.67%		
I stimulate students' interests. (D) inTASC 1	83.33%		16.67%		
I know how to use a variety of instructional strategies that promote student learning. (K) inTASC 2	83.33%		16.67%		
I know how to adapt my instruction to meet the developmental needs of students. (K) inTASC 2	50%	33.33%	16.67%		
I understand the connection between physical, social, emotional, moral and cognitive performance. (K) inTASC 2	83.33%		16.67%		
I design instruction that meets students' cognitive, social, emotional, moral, and physical needs. (S) inTASC 2	50%	33.33%	16.67%		
I actively engage all students in learning. (S) inTASC 2	83.33%		16.67%		
I provide appropriate feedback to encourage students in their development. (D) inTASC 2	50%		50%		
I know how to design instruction that helps use students' strengths as the basis of growth. (K) inTASC 3	83.33%		16.67%		
I understand how students' learning is influenced by their culture. (K) inTASC 3	83.33%		16.67%		
I differentiate instruction to meet individual learning styles/needs. (S) inTASC 3	83.33%		16.67%		
I understand the cognitive processes associated with various kinds of learning. (K) inTASC 4	83.33%		16.67%		
I understand the advantages of using a variety of strategies in the teaching-learning process. (K) inTASC 4	83.33%		16.67%		
I monitor and adjust teaching strategies in response to student feedback. (S) inTASC 4	83.33%		16.67%		

I present concepts clearly and accurately. (S) inTASC 4	83.33%		16.67%
I know a wide range of strategies to promote positive relationships and purposeful learning. (K) inTASC 5	83.33%		16.67%
I know how to help students become self- motivated. (K) inTASC 5	50%	33.33%	16.67%
I create a classroom environment where students engage in purposeful learning activities. (S) inTASC 5	83.33%		16.67%
I effectively use a wide repertoire of classroom management techniques. (S) inTASC 5	83.33%		16.67%
I know techniques for effective verbal and nonverbal communications. (K) inTASC 6	83.33%		16.67%
I model effective communication strategies. (S) inTASC 6	83.33%		16.67%
I use a variety of questioning strategies to stimulate critical thinking and problem solving. (S) inTASC 6	83.33%		16.67%
I plan lessons using effective instructional strategies. (S) inTASC 6	83.33%		16.67%
I plan activities that promote learning for all students. (S) inTASC 7	83.33%		16.67%
I reflect upon the effectiveness of both short-range and long-term plans. (S) inTASC 7	83.33%		16.67%
I know how to evaluate students' learning using formative and summative assessments. (K) inTASC 8	83.33%		16.67%
I understand assessment related issues, such as reliability, validity, bias and scoring concerns. (K) inTASC 8	83.33%		16.67%
I use a variety of assessment strategies to measure students' learning. (S) inTASC 8	83.33%		16.67%
I use assessment results to evaluate students' progress and modify instruction. (S) inTASC 8	83.33%		16.67%
I involve students in self- assessment of their learning. (S) inTASC 8	83.33%		16.67%
I effectively communicate students' progress to students, parents and colleagues. (S) inTASC 8	83.33%		16.67%
I understand the impact that self- assessment and reflection have on teaching and learning. (K) inTASC 8	83.33%		16.67%
I know how to locate and use best practice. (K) inTASC 8	83.33%		16.67%
I engage in research-based teaching practices. (K) inTASC 8	83.33%		16.67%
I demonstrate the qualities of humor, empathy and warmth with others inTASC 5	83.33%		16.67%

I treat students with dignity and respect at all times. inTASC 5	83.33%		16.67%
I am patient when working with students inTASC 6	83.33%		16.67%
I am a thoughtful and responsive listener. inTASC 7	50%	33.33%	16.67%
I assume responsibility when working with others. inTASC 7	83.33%		16.67%
I cooperate with colleagues in planning instruction. inTASC 9	83.33%		16.67%
I collaborate with my professional colleagues to grow professionally. inTASC 9	83.33%		16.67%
I am punctual and reliable in my attendance. inTASC 9	83.33%		16.67%
I maintain a professional appearance. inTASC 9	83.33%		16.67%
I honor my commitments. inTASC 9	83.33%		16.67%
I am willing to receive feedback and assessment of my teaching. inTASC 9	83.33%		16.67%
I uphold the laws and ethical codes governing the teaching profession. inTASC 9	83.33%		16.67%
I understand how my school is an organization that operates within the larger community. inTASC 10	83.33%		16.67%