



UNIVERSITY OF SAINT JOSEPH

DEPARTMENT OF EDUCATION

Measure 2. Satisfaction of Employers and Stakeholder Involvement

Stakeholder Feedback and the Quality Assurance Process

The following brief summaries are evidence of varying processes and levels for stakeholder review and feedback on priorities of stakeholders interwoven with continuous quality improvement of EPP programs as one element of the EPP QAS from the 2024-25 academic year.

June 25, 2024: Education Stakeholders Advisory Group Meeting – Subgroup Literacy Focus:

The focus of this subgroup meeting was on refining the USJ approach to supporting consistent focus on instruction and supervision in Literacy Clinical Experiences. Existing resources, protocols, and supervision models were reviewed by Dr. Sharon Ware. Dr. Melissa Hickey, State of Connecticut Director of Reading, suggested that the placement schools should be chosen carefully to ensure good modeling by practitioners. Melissa suggested using the list of districts that made webinars for the state about their powerful practices as a starting point. Ivy Horan and Kim Munz suggested that cohort placement of candidates has a benefit for their learning. The group supported the use of remote supervision. Ivy suggested viewing the videos as a group with the students to create a learning environment that supports continuous improvement.

May 22, 2024: Mayberry Elementary Family Engagement Night:

Dr. Dianna Wentzell, Director of Practice facilitated 2024-25 MOU between Mayberry Elementary School and The University of Saint Joseph Department of Education with a focus on Family Engagement. The Family Engagement Night in May celebrated the cultures of the Mayberry Community. USJ Department of Education faculty showed appreciation for Mayberry teachers and families by serving dinner and enjoying the student performances with families.

January 22, 2025: Literacy Night at Mayberry Elementary:

In collaboration with USJ Aspiring Educators, USJ Faculty supported Cozy Reading Night by reading to students at Mayberry Elementary School. In addition to faculty reading students books of their choice, students were able to select a book to take home and read with their parents. Faculty served cocoa and cookies to families and discussed how to foster a love of reading with children. USJ Aspiring Educators participated in reading with students and helping students select books. This deep, enduring partnership benefits our students and faculty and also the school community. Parents see teachers and USJ faculty working together to support students and have become very comfortable asking for support for their children.

April 29, 2025: Education Stakeholders Advisory Group Meeting:

USJ Faculty led a discussion of Outcome Data for USJ EPP Graduates in the last annual cycle. Dr. Ashley Oldham previewed changes to MAT programs to support candidates being prepared for the field more quickly in response to concerns about teacher shortages. Superintendents expressed concern over difficulty filling vacancies. Some stakeholders expressed that their staff are looking for online or asynchronous programs to fit into their lives. Dr. Grossman suggested USJ should consider offering Physical Education Certification, as these positions have become harder to fill with qualified candidates. Dr. Grossman volunteered and Joe LeRoy to help with this effort. Stakeholders expressed support for Literacy Fellowship and Residency Pathways but did not have ideas on how to recruit students for these programs. Stakeholders are interested in knowing what students are learning about the use of AI in schools. Stakeholders were impressed with the data presentation and would like a similar presentation next year.